

Florence Chapel Middle

290 Shoals Road
Duncan, SC 29334

Grades	7-8 Middle School	
Enrollment	603 Students	
Principal	Steve Gambrell	864-949-2310
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Butch Coan	864-949-2350

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Average**
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

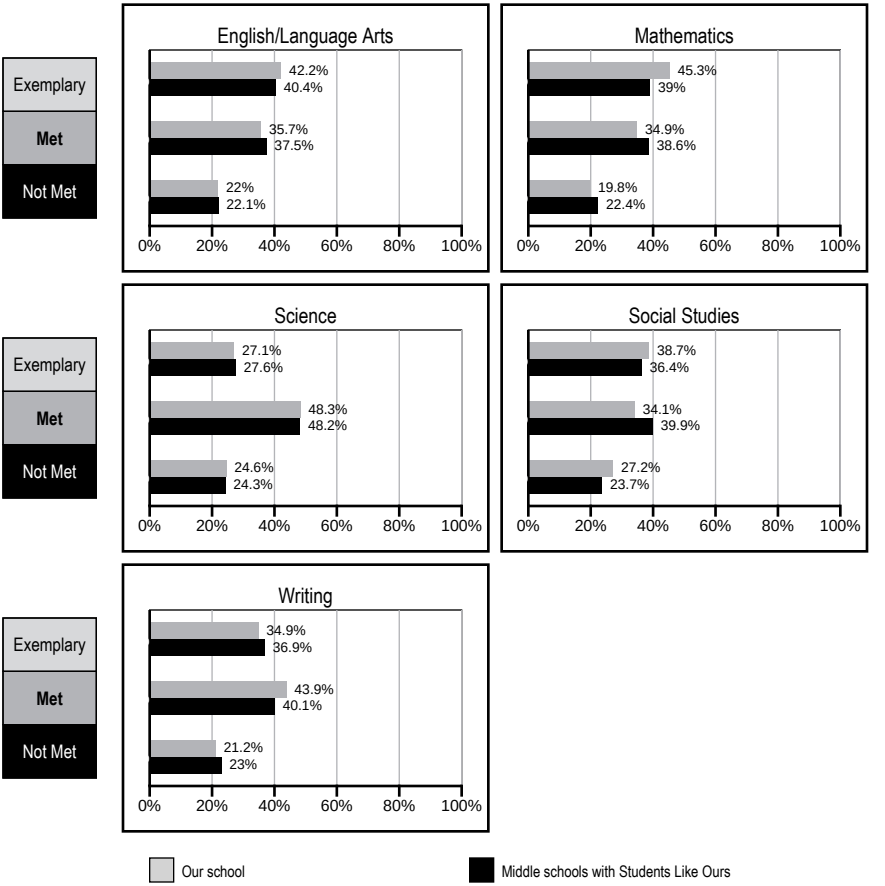
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	19	9	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.1%	99.1%
English 1	97.7%	94.1%
Physical Science	N/A	69.3%
US History and the Constitution	N/A	100.0%
All Subjects	97.3%	98.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=603)				
Students enrolled in high school credit courses (grades 7 & 8)	35.5%	Down from 36.1%	29.8%	21.6%
Retention rate	0.8%	Down from 1.0%	1.1%	1.2%
Attendance rate	96.2%	Down from 96.3%	96.3%	95.9%
Eligible for gifted and talented	30.3%	Up from 28.4%	23.7%	14.8%
With disabilities other than speech	9.8%	Down from 11.1%	11.2%	12.6%
Older than usual for grade	0.7%	Down from 1.2%	1.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	69.0%	Down from 70.7%	60.0%	56.9%
Continuing contract teachers	78.6%	Down from 85.4%	78.4%	72.7%
Teachers with emergency or provisional certificates	2.4%	Up from 0.0%	4.0%	5.3%
Teachers returning from previous year	78.3%	Down from 84.1%	85.7%	82.9%
Teacher attendance rate	95.4%	Down from 97.4%	95.1%	95.2%
Average teacher salary*	$48,982	Up 3.6%	$48,564	$46,599
Professional development days/teacher	10.9 days	Down from 11.9 days	11.2 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.9 to 1	21.5 to 1	20.1 to 1
Prime instructional time	90.8%	Down from 92.3%	90.5%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 98.3%	97.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$7,568	Up 3.5%	$6,994	$7,645
Percent of expenditures for instruction**	65.3%	Down from 66.9%	66.3%	63.4%
Percent of expenditures for teacher salaries**	62.4%	Down from 63.6%	60.3%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We have completed a successful fifth year at Florence Chapel Middle School. We are proud to be recognized as a Red Carpet School winner for the second time. This award indicates that we have a family-friendly, welcoming atmosphere. We have a very active School Improvement Council and a supportive PTO as well. Many in our community have volunteered their service as mentors for our students. We continue to increase the number of students who are enrolled in our Honors Algebra I and II and our Honors English I classes. We place a great deal of emphasis on our core areas of instruction: Language Arts, Math, Science, and Social Studies. We also offer a wide range of exploratory courses: Foreign Languages, Careers, Technology, Fine Arts and others. We have a Career Development Facilitator to meet the needs of our students in planning for their future. We have other reasons to celebrate. Thirty-seven of our eighth graders were named Junior Scholars, the most ever at our school. Our Academic Team placed third in the state in Knowledge Master Competition. Our Fine Arts students were successful in band, chorus, and orchestra competitions. Our athletic teams were successful as well. We need and appreciate your support as we strive to achieve our goals.

Steve Gambrell, Principal
Nancy Tripp, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	242	112
Percent satisfied with learning environment	92.9%	86.6%	91.1%
Percent satisfied with social and physical environment	97.6%	86.3%	89.3%
Percent satisfied with school-home relations	85.7%	89.5%	86.5%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Florence Chapel Middle										06/01/10-4205092
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	602	100	23.6	36.8	39.6	85.1	86.3	82.8	Yes	Yes
Gender										
Male	320	100	27.4	35.2	37.4	81	83.5	79.3	N/A	N/A
Female	282	100	19.2	38.7	42.1	89.8	89.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	430	100	18.3	33.5	48.2	87.5	89.1	89.5	Yes	Yes
African American	122	100	40.7	43.4	15.9	77.9	78.9	73.7	Yes	Yes
Asian/Pacific Islander	17	100	31.3	43.8	25	75	88.2	92.3	I/S	I/S
Hispanic	32	100	29	51.6	19.4	83.9	82.1	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	60	100	67.9	25	7.1	46.4	54.8	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	29	58.1	12.9	83.9	77.8	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	222	100	36.6	40.4	23	75.6	81.7	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	602	99.8	23.3	37.7	39	85.4	85.3	78.9	Yes	Yes
Gender										
Male	320	100	25.5	35.2	39.4	83.9	83.2	77	N/A	N/A
Female	282	99.7	20.8	40.8	38.5	87.2	87.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	430	99.8	18.6	35.3	46.1	87.4	88.6	87.2	Yes	Yes
African American	122	100	38.9	43.4	17.7	80.5	75.2	66.7	Yes	Yes
Asian/Pacific Islander	17	100	31.3	18.8	50	75	90.3	93	I/S	I/S
Hispanic	32	100	25.8	58.1	16.1	80.6	81.7	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	60	98.3	78.2	18.2	3.6	38.2	48.8	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	32.3	45.2	22.6	74.2	75.8	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	222	99.6	34.4	41	24.5	78.3	79.2	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	457	99.8	24.4	48.4	27.2	75.6	75.1	67.5
Gender								
Male	238	100	23.8	45.9	30.3	76.2	74.8	67
Female	219	99.5	25.1	51.2	23.7	74.9	75.4	68
Racial/Ethnic Group								
White	323	99.7	18.8	46.8	34.4	81.2	80.5	79.5
African American	102	100	40.4	52.1	7.4	59.6	58.5	50.3
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	87.5	84.3
Hispanic	22	100	38.1	57.1	4.8	61.9	68.9	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	49	100	67.4	26.1	6.5	32.6	36.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	21	100	35	50	15	65	64.6	59.6
Socio-Economic Status								
Subsized meals	171	100	40	44.8	15.2	60	65.7	55.1
Social Studies								
All Students	457	99.8	27.1	34.2	38.8	72.9	77.9	72.3
Gender								
Male	248	100	25	32.9	42.1	75	77.6	71.5
Female	209	99.5	29.6	35.7	34.7	70.4	78.2	73.2
Racial/Ethnic Group								
White	339	100	22.8	33.8	43.4	77.2	81.2	80.7
African American	81	98.8	45.3	30.7	24	54.7	66.7	60
Asian/Pacific Islander	12	100	9.1	54.5	36.4	90.9	94.8	88.5
Hispanic	24	100	37.5	41.7	20.8	62.5	72.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	45	100	71.4	23.8	4.8	28.6	45.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	23	100	27.3	50	22.7	72.7	76.5	67.9
Socio-Economic Status								
Subsized meals	165	99.4	40.3	34.6	25.2	59.7	69.9	62.1

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Florence Chapel Middle										06/01/10-4205092
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	608	100	21.2	43.9	34.9	78.8	75.1	70.2	96.2	96.5
Gender										
Male	325	100	27.2	43.4	29.4	72.8	68.5	63.2	96.1	96.3
Female	283	100	14.1	44.6	41.3	85.9	82.4	77.5	96.4	96.7
Racial/Ethnic Group										
White	437	100	18	40.2	41.8	82	79.1	79.1	95.9	96.3
African American	121	100	32.5	50	17.5	67.5	63.4	57.6	97	97.1
Asian/Pacific Islander	17	100	25	50	25	75	87.1	86.2	97.8	97.4
Hispanic	32	100	22.6	67.7	9.7	77.4	65.3	62.6	96.5	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	95.3
Disability Status										
Disabled	58	100	74.5	21.8	3.6	25.5	27.8	26.1	95.5	95.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	19.4	67.7	12.9	80.6	64.9	61.2	97	96.9
Socio-Economic Status										
Subsized meals	228	100	31.8	46.4	21.8	68.2	66.1	58.9	95.7	96

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Florence Chapel Middle							06/01/10-4205092
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	313	100	24.9	30.2	44.9	75.1
	8	289	100	22.2	44	33.8	77.8
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	313	99.7	25.3	34.7	40	74.7
	8	289	100	21.1	41.1	37.8	78.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	312	100	24	48.7	27.3	76
	8	145	99.3	25.4	47.8	26.8	74.6
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	313	100	32.6	31.9	35.5	67.4
	8	144	99.3	14.8	39.3	45.9	85.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	317	100	22.8	37.5	39.7	77.2
	8	291	100	19.4	51.1	29.5	80.6

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