



Woodruff Middle

205 S. J. Workman Hwy
Woodruff, SC 29388

Grades	6-8 Middle School	
Enrollment	729 Students	
Principal	Denise D. Brown	864-476-3150
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Mr. Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Average	Below Average
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

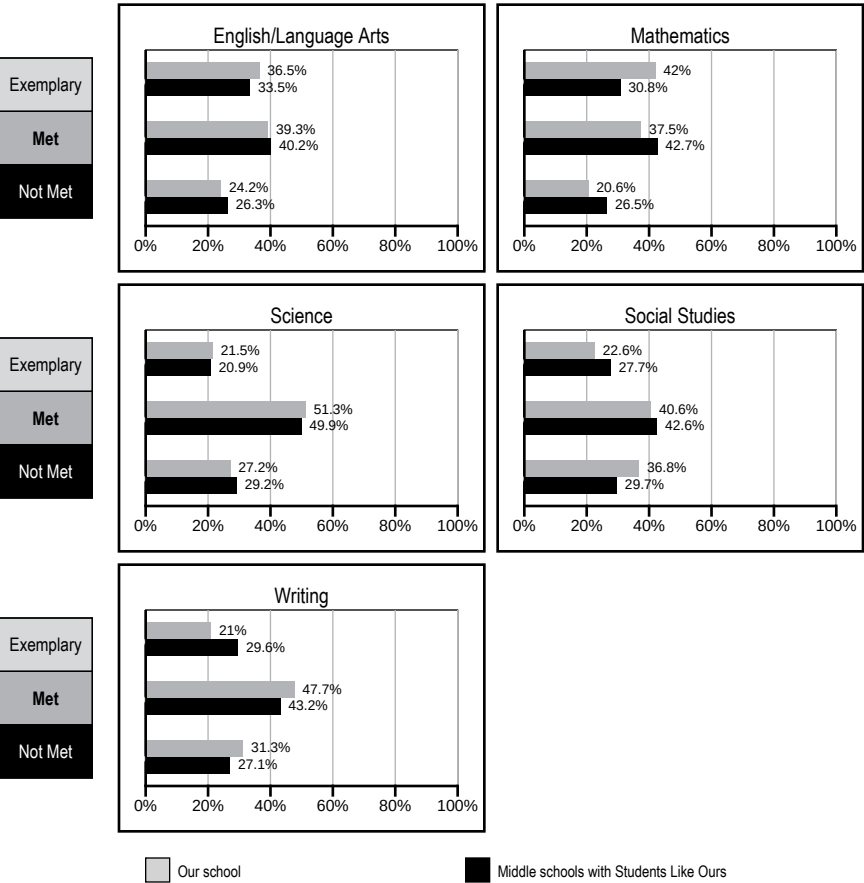
95.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	10	38	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	97.1%
English 1	97.7%	94.2%
Physical Science	86.7%	83.1%
US History and the Constitution	N/A	N/A
All Subjects	94.4%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=729)				
Students enrolled in high school credit courses (grades 7 & 8)	50.6%	Up from 45.5%	21.4%	21.6%
Retention rate	0.3%	Up from 0.1%	1.0%	1.2%
Attendance rate	95.8%	Up from 94.7%	95.9%	95.9%
Eligible for gifted and talented	8.1%	Up from 5.3%	18.0%	14.8%
With disabilities other than speech	10.4%	Up from 7.8%	12.7%	12.6%
Older than usual for grade	2.1%	No Change	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.8%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	58.1%	Up from 53.5%	57.4%	56.9%
Continuing contract teachers	86.0%	Up from 81.4%	76.9%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.3%	5.3%
Teachers returning from previous year	90.7%	Up from 87.6%	85.4%	82.9%
Teacher attendance rate	94.3%	Down from 94.4%	95.3%	95.2%
Average teacher salary*	\$48,413	Up 8.0%	\$47,350	\$46,599
Professional development days/teacher	24.1 days	Up from 12.0 days	11.5 days	10.8 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.2 to 1	21.8 to 1	20.1 to 1
Prime instructional time	83.4%	Down from 88.5%	90.2%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 98.5%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,934	Up 4.0%	\$7,274	\$7,645
Percent of expenditures for instruction**	58.8%	Up from 58.3%	63.2%	63.4%
Percent of expenditures for teacher salaries**	55.4%	Up from 54.8%	57.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Welcome to Woodruff Middle School, where the best get better! is the phrase that greeted 725 students every morning as the student body gathered to begin each morning of the 2008-2009 school year. This guiding principle organized each day as students were challenged to follow directions, be prepared, make good choices, and do their best. Woodruff Middle School has a heart for the unique emotional, social, and academic needs of a middle school student. This nurturing environment where students work within teams of teachers sets the stage for success. With strong support from the Woodruff community, parents, faculty, and staff, Woodruff Middle School students improved from best to even better.

Academic awards were numerous as 119 students were inducted into the Junior Beta Club, and eighth graders posted a 100% passing rate on the Algebra I End-of-Course exam. Nineteen students were recognized as Junior Scholars on the basis of outstanding PSAT scores. Twenty-four 7th grade students participated in the Duke TIP Program, and two of these students earned special state recognition. 185 students were honored at the Academic Awards Ceremony for maintaining a yearly average of 93 or better.

Fine art accomplishments included an "Excellent" rating for the Chorus at the Carowinds Festival. Twenty WMS students participated in the high school band and helped capture 2nd place in the upper state competition and 6th place in the state competition. Drama students staged performances of The Nifty Fifties in the Activity Center and for the student body. Students also participated in Spartanburg County Arts Partnership Muse Machine activities and attended performances at the Chapman Cultural Center. Six students had art works selected for display at the Spartanburg Chapman Cultural Center during Youth Art Month. Two art students were accepted in the South Carolina Governor's School "Discovery Summer Art Program." In athletics, 159 students participated in middle school sports. Thirty-two students received Edward Jones' Athlete of the Week recognition. During fall and winter sports, over 150 students were named All Academic, and 12 athletes were named All Conference. 121 middle school students also participated in jv and varsity sports offerings.

Interschool activities and events included extended-day Academic Focus groups, the second annual Math and Science Night, and approximately 300 students selected as "Student of the Month" by teachers. A new program, Real Men Read, invited guest speakers from area government and businesses to encourage student reading. Additionally, Woodruff Middle School students raised in excess of \$5,000 for cancer research in the local Relay for Life event. Our students sponsored the Project Warmth and donated warm clothing and blankets to the Helping Hands Ministry. Many students collected items for the local soup kitchen and Safe Haven.

Woodruff Middle School is committed to serving the needs of our community and its students by educating them academically, socially, and through extracurricular activities. In this school climate of high expectations—coupled with a caring, supportive staff—students lived up to the motto: Welcome to Woodruff Middle School, where the best get better!

Denise D. Brown, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	219	38
Percent satisfied with learning environment	97.1%	80.6%	92.1%
Percent satisfied with social and physical environment	100.0%	82.6%	89.5%
Percent satisfied with school-home relations	80.0%	87.6%	80.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	708	99.9	26.2	41.4	32.5	81.7	84.2	82.8	Yes	Yes
Gender										
Male	353	100	33.6	39.5	26.9	76	79.8	79.3	N/A	N/A
Female	355	99.7	18.7	43.3	38	87.4	88.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	544	100	23.8	40.3	35.9	84.2	87.6	89.5	Yes	Yes
African American	128	99.2	38.2	42.3	19.5	70.7	71	73.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	33	100	21.9	53.1	25	81.3	77.8	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	72	100	N/AV	N/AV	N/AV	37.3	51.3	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	31.3	50	18.8	75	72.7	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	367	99.7	33.9	41.8	24.3	72.3	77	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	708	99.9	23	41.5	35.5	85.4	86.9	78.9	Yes	Yes
Gender										
Male	353	100	27.8	36.3	36	81.6	83.8	77	N/A	N/A
Female	355	99.7	18.1	46.8	35.1	89.2	90.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	544	100	19.6	40.9	39.5	87.3	89.3	87.2	Yes	Yes
African American	128	99.2	36.6	43.9	19.5	78	77.2	66.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	33	100	28.1	43.8	28.1	81.3	83.3	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	72	100	N/AV	N/AV	N/AV	47.8	51.9	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	37.5	37.5	25	68.8	77.3	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	367	99.7	31.4	43.2	25.4	78.8	82.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	467	99.8	26.3	54.1	19.6	73.7	69.8	67.5
Gender								
Male	232	100	27.9	52.2	19.9	72.1	68	67
Female	235	99.6	24.7	55.9	19.4	75.3	71.6	68
Racial/Ethnic Group								
White	351	100	24.9	52.2	22.9	75.1	73.3	79.5
African American	89	98.9	34.1	56.5	9.4	65.9	54.2	50.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	24	100	20.8	70.8	8.3	79.2	70.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	47	100	75	22.7	2.3	25	31.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	13	100	N/AV	N/AV	N/AV	76.9	67.7	59.6
Socio-Economic Status								
Subsided meals	240	99.6	32.2	51.1	16.7	67.8	60.8	55.1

Social Studies								
All Students	474	99.6	36.6	40.7	22.7	63.4	70.8	72.3
Gender								
Male	238	99.6	37.6	37.6	24.9	62.4	70.5	71.5
Female	236	99.6	35.6	44	20.4	64.4	71	73.2
Racial/Ethnic Group								
White	366	99.7	32.6	41.4	26	67.4	74.9	80.7
African American	86	98.8	53	36.1	10.8	47	51.1	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	20	100	42.1	47.4	10.5	57.9	70	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	48	100	N/AV	N/AV	N/AV	18.2	32.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	58.6	67.9
Socio-Economic Status								
Subsided meals	254	99.2	44.6	41.7	13.8	55.4	64.1	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	711	99.9	31.2	47.8	21.1	68.8	69.1	70.2	95.8	95.7
Gender										
Male	352	99.7	39.9	46.4	13.7	60.1	61	63.2	95.8	95.8
Female	359	100	22.6	49.1	28.3	77.4	77.6	77.5	95.8	95.7
Racial/Ethnic Group										
White	546	99.8	27.6	49.1	23.3	72.4	72.9	79.1	95.6	95.6
African American	128	100	44.4	42.9	12.7	55.6	52.7	57.6	96.3	96.1
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	86.2	99.4	98.3
Hispanic	34	100	40.6	46.9	12.5	59.4	65.3	62.6	96.9	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	98.9
Disability Status										
Disabled	73	100	N/AV	N/AV	N/AV	11.9	20.1	26.1	94.7	94.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	86.3
English Proficiency										
Limited English Proficient	16	100	56.3	37.5	6.3	43.8	56.8	61.2	98.2	97
Socio-Economic Status										
Subsidized meals	368	99.7	41.7	44.8	13.4	58.3	58.9	58.9	94.7	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	100	23.4	42.6	34	76.6
	7	233	99.6	24.6	43.3	32.1	75.4
	8	256	100	29.9	38.6	31.5	70.1
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	100	23.9	39.2	36.8	76.1
	7	233	99.6	20.1	47.3	32.6	79.9
	8	256	100	24.7	38.2	37.1	75.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	21.2	69.2	9.6	78.8
	7	233	99.6	21.9	49.1	29	78.1
	8	126	100	38.4	50.4	11.2	61.6
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	23.8	52.4	23.8	76.2
	7	233	99.1	43	38.1	18.8	57
	8	130	100	35.7	35.7	28.6	64.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	100	26.9	52.8	20.3	73.1
	7	235	99.6	29.8	47.4	22.8	70.2
	8	260	100	36	43.9	20.2	64

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample