



Dent Middle

2721 Decker Boulevard
Columbia, South Carolina

Grades	6-8 Middle School	
Enrollment	1,267 Students	
Principal	Randall R. Gary	803-699-2750
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Below Average
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

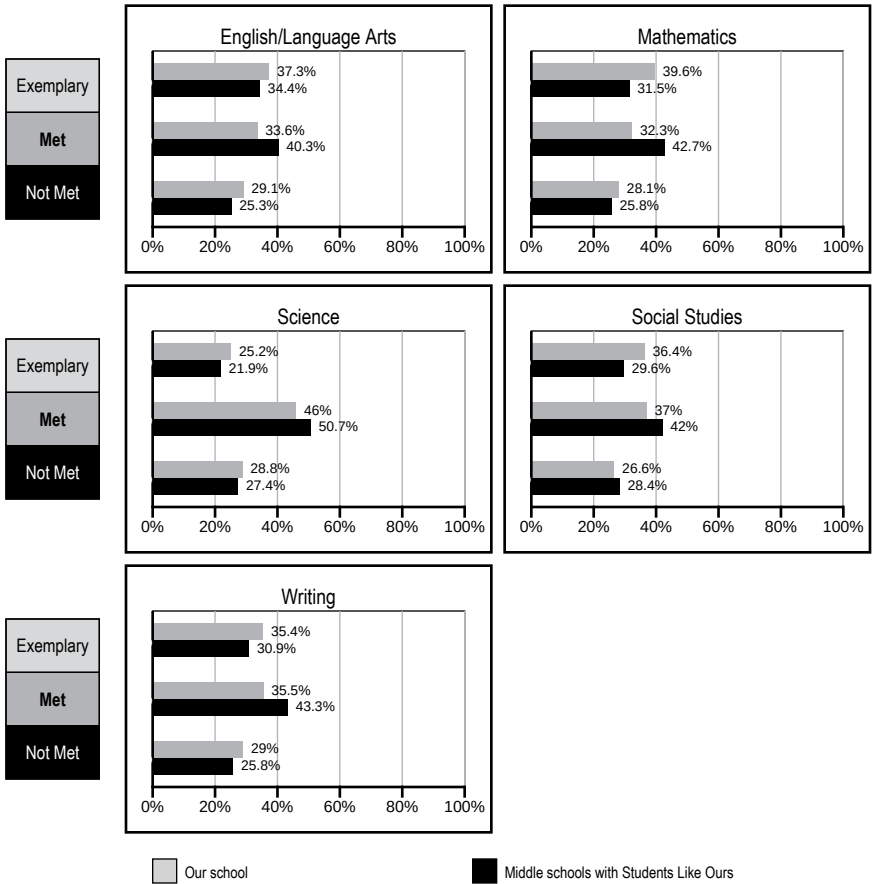
92.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	11	38	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.0%	97.3%
English 1	N/A	96.9%
Physical Science	N/A	91.9%
US History and the Constitution	N/A	N/A
All Subjects	98.0%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,267)				
Students enrolled in high school credit courses (grades 7 & 8)	51.2%	Up from 47.6%	24.1%	21.6%
Retention rate	1.4%	Up from 1.2%	1.1%	1.2%
Attendance rate	99.5%	Up from 98.4%	95.9%	95.9%
Eligible for gifted and talented	17.6%	Down from 18.9%	18.0%	14.8%
With disabilities other than speech	7.7%	Down from 8.8%	11.6%	12.6%
Older than usual for grade	1.8%	Up from 1.6%	2.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 3.8%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=93)				
Teachers with advanced degrees	72.0%	Up from 70.3%	57.4%	56.9%
Continuing contract teachers	61.3%	Up from 53.8%	75.9%	72.7%
Teachers with emergency or provisional certificates	6.4%	Down from 12.0%	5.0%	5.3%
Teachers returning from previous year	81.2%	Up from 76.1%	85.5%	82.9%
Teacher attendance rate	95.3%	Down from 95.9%	95.3%	95.2%
Average teacher salary*	\$48,554	Up 3.8%	\$47,140	\$46,599
Professional development days/teacher	9.4 days	Down from 9.8 days	10.6 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.0 to 1	21.8 to 1	20.1 to 1
Prime instructional time	94.0%	Up from 93.0%	89.9%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 95.6%	98.7%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,825	Down 0.9%	\$6,963	\$7,645
Percent of expenditures for instruction**	67.9%	Down from 68.7%	63.7%	63.4%
Percent of expenditures for teacher salaries**	62.6%	Down from 63.1%	57.9%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

As the oldest school in Richland School District Two, Dent Middle School has a long history of excellence and continues to be a pillar in the Dentsville community. While continuing to promote our goals of teaching and learning, strides have been made throughout the years to ensure our continued progression toward meeting these goals. In anticipation of the challenges that will confront us in the future, we are positioning ourselves to prepare our students for a bold, new technological, multi-cultural, global society.

Our students boasted multiple awards and commendations this year. They performed exceptionally well in the regional science fair and received several first place awards. We had over eighty students recognized as Junior Scholars, and our team won the state championship MATHCOUNTS competition. Our symphonic band received a superior rating at the South Carolina Band Directors Association competition. Several students were awarded superior ratings at Solo and Ensemble Festival and were selected for All Region and All State Bands. As a result, Dent's bands received the coveted Outstanding Performance Award. The orchestra also received a superior rating, and the chorus received an excellent rating at their festival. The steel drum band continues to impress audiences with its smooth Caribbean beats, and Dent's Shine! literary magazine celebrated its fourth year of publication.

We take exceptional pride in the strength and diversity of the programs we offer, of the quality of our teachers, of the participation of our parents, and especially of the accomplishments of our students. We will continue to demonstrate a committed effort toward communicating our school's vision and values, improving student achievement, and exhibiting pride in accomplishing our goals. The 2009-2010 school year promises to be one of continued growth and successes. With your help, I know we will reach all of our goals.

Randall R. Gary, Principal
Joan Talley, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	344	190
Percent satisfied with learning environment	89.4%	73.5%	92.4%
Percent satisfied with social and physical environment	91.5%	73.6%	80.9%
Percent satisfied with school-home relations	70.2%	81.1%	81.5%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.0%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	99.5%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1233	99.9	29.1	33.9	37.1	79.4	86	82.8	Yes	Yes
Gender										
Male	574	99.8	35.4	32.6	32	74.8	82.8	79.3	N/A	N/A
Female	659	100	23.5	35	41.5	83.5	89.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	344	100	4.2	21.9	73.9	97.3	94.5	89.5	Yes	Yes
African American	752	99.9	40.4	40.4	19.1	71.4	81.9	73.7	Yes	Yes
Asian/Pacific Islander	45	100	9.3	14	76.7	95.3	92.2	92.3	Yes	Yes
Hispanic	74	100	45.1	38	16.9	66.2	78.3	76.5	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	71.4	82.5	I/S	I/S
Disability Status										
Disabled	101	99	68.4	27.4	4.2	41.1	51.6	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	75	100	39.7	31.5	28.8	69.9	80.4	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	642	99.8	44.4	40.4	15.2	67.8	77.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1233	99.9	30.9	34.6	34.5	77.2	80.9	78.9	Yes	Yes
Gender										
Male	574	99.8	37.2	30.6	32.2	72.6	78.4	77	N/A	N/A
Female	659	100	25.4	38.1	36.5	81.2	83.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	344	100	5.1	21.6	73.3	96.1	93.2	87.2	Yes	Yes
African American	752	99.9	43.7	40.9	15.4	67.1	74.4	66.7	Yes	Yes
Asian/Pacific Islander	45	100	7	14	79.1	100	94.1	93	Yes	Yes
Hispanic	74	100	40.8	46.5	12.7	73.2	74.9	76	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	78.6	79.5	I/S	I/S
Disability Status										
Disabled	101	99	74.7	20	5.3	36.8	46.8	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	75	100	34.2	39.7	26	74	80.1	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	642	99.8	45.9	41.5	12.6	65	70.6	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	826	99.2	28.7	46.1	25.2	71.3	73.4	67.5
Gender								
Male	381	99.2	31.7	42.4	25.9	68.3	72.4	67
Female	445	99.1	26	49.4	24.6	74	74.5	68
Racial/Ethnic Group								
White	217	99.5	3.3	42.6	54.1	96.7	91.1	79.5
African American	516	98.8	40.3	49.4	10.3	59.7	64.1	50.3
Asian/Pacific Islander	34	100	6.1	27.3	66.7	93.9	88.2	84.3
Hispanic	47	100	39.1	45.7	15.2	60.9	67.1	60.7
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	63.6	71.2
Disability Status								
Disabled	69	98.6	66.2	26.2	7.7	33.8	41.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	48	100	37.5	39.6	22.9	62.5	69.4	59.6
Socio-Economic Status								
Subsided meals	440	98.6	44.4	45.9	9.6	55.6	59	55.1

Social Studies

All Students	826	99.2	26.2	37.3	36.5	73.8	79.1	72.3
Gender								
Male	384	99.2	28.7	33.6	37.7	71.3	77.8	71.5
Female	442	99.1	24.1	40.5	35.4	75.9	80.3	73.2
Racial/Ethnic Group								
White	247	99.6	3.8	25.5	70.7	96.2	90.6	80.7
African American	489	98.8	38.3	43.8	17.9	61.7	72.9	60
Asian/Pacific Islander	28	100	15.4	23.1	61.5	84.6	88.4	88.5
Hispanic	50	100	30.6	42.9	26.5	69.4	74.8	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	66	92.4	72.4	22.4	5.2	27.6	50.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	50	100	30.6	36.7	32.7	69.4	77.9	67.9
Socio-Economic Status								
Subsided meals	425	99.1	41	44.7	14.3	59	68.6	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1240	98.6	28.7	35.7	35.6	71.3	75.5	70.2	99.5	97.4
Gender										
Male	582	97.4	36.9	33.5	29.6	63.1	69	63.2	99.2	97.3
Female	658	99.5	21.7	37.6	40.8	78.3	82.3	77.5	99.7	97.5
Racial/Ethnic Group										
White	347	98.9	5.7	23.4	71	94.3	88.1	79.1	99.8	97.3
African American	755	98.4	40	41.2	18.8	60	68.9	57.6	99.3	97.4
Asian/Pacific Islander	44	97.7	4.8	23.8	71.4	95.2	90.6	86.2	99.9	98
Hispanic	74	100	42.3	43.7	14.1	57.7	67.1	62.6	99.6	96.9
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	86.7	68.7	99.9	97.1
Disability Status										
Disabled	99	90.9	N/AV	N/AV	N/AV	18.4	29.4	26.1	99.2	96.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.9
English Proficiency										
Limited English Proficient	75	100	39.2	36.5	24.3	60.8	70.4	61.2	99.5	97.4
Socio-Economic Status										
Subsidized meals	665	98.2	45.2	40.7	14.1	54.8	62.3	58.9	99.2	96.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	415	99.8	27.6	32.7	39.6	72.4
	7	423	100	30.1	33.3	36.6	69.9
	8	395	100	29.5	35.7	34.9	70.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	415	99.8	30.9	32	37.1	69.1
	7	423	100	24.3	42.1	33.6	75.7
	8	395	100	38.1	29.2	32.7	61.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	99	33.2	52.8	14	66.8
	7	423	100	24.3	48.8	27	75.8
	8	196	97.5	33.7	33.1	33.1	66.3
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	99	12.1	46.5	41.4	87.9
	7	421	99.5	32.7	31.4	35.9	67.3
	8	198	98.5	27.6	40	32.4	72.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	415	99.5	31.2	36.8	32	68.8
	7	425	98.1	31.3	31.8	36.9	68.7
	8	400	98	23.2	38.6	38.1	76.8

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