



North Middle/High

692 Cromer Avenue
North, SC 29112

Grades	6-12 Middle School	
Enrollment	346 Students	
Principal	Marvin Foster	803-247-2541
Superintendent	Mr. Melvin Smoak	803-534-5454
Board Chair	Mr. Julius Page	803-534-5454

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	Good
2007	At-Risk	At-Risk
2006	Below Average	Below Average
2005	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

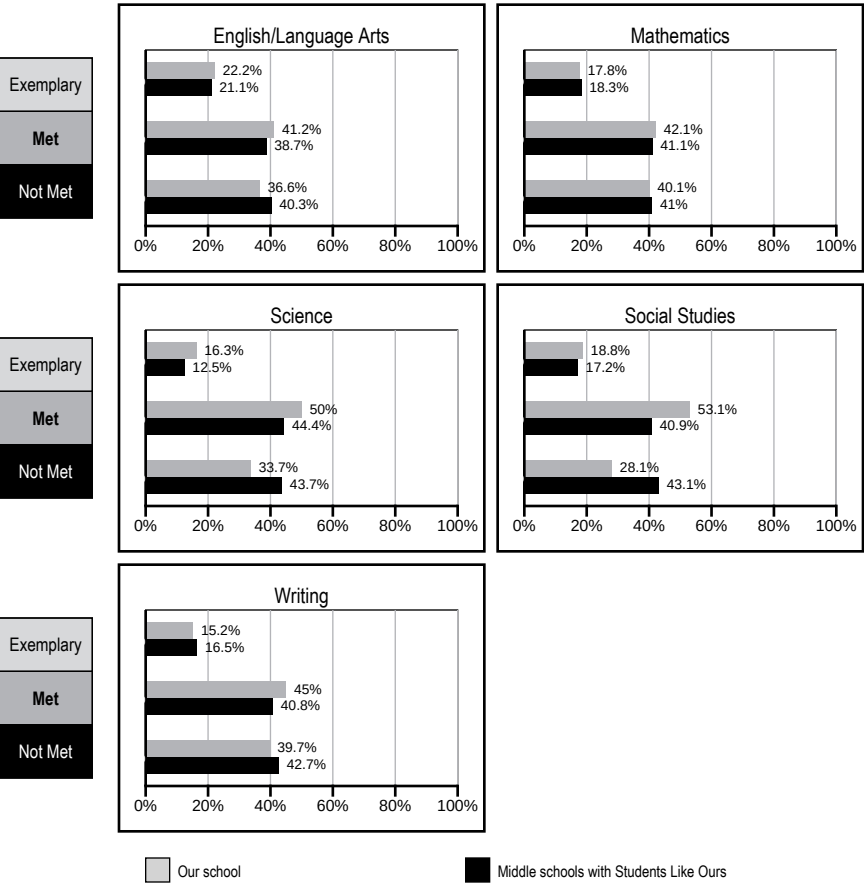
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 96.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	23	17	4

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0%	91.2%
English 1	80.0%	89.5%
Physical Science	N/A	92.2%
US History and the Constitution	N/A	N/A
All Subjects	77.8%	90.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=346)				
Students enrolled in high school credit courses (grades 7 & 8)	3.0%	Down from 9.5%	16.0%	21.6%
Retention rate	7.9%	Up from 3.9%	1.9%	1.2%
Attendance rate	93.6%	Up from 92.8%	95.4%	95.9%
Eligible for gifted and talented	4.6%	Down from 5.6%	10.0%	14.8%
With disabilities other than speech	19.7%	Up from 18.8%	15.4%	12.6%
Older than usual for grade	11.3%	Up from 10.6%	4.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Up from 1.6%	0.7%	0.6%
Annual dropout rate	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 48.4%	56.1%	56.9%
Continuing contract teachers	65.6%	Up from 61.3%	67.2%	72.7%
Teachers with emergency or provisional certificates	11.1%	Down from 12.0%	9.7%	5.3%
Teachers returning from previous year	77.7%	Down from 81.3%	81.1%	82.9%
Teacher attendance rate	94.9%	Down from 96.8%	95.2%	95.2%
Average teacher salary*	\$45,645	Up 0%	\$45,942	\$46,599
Professional development days/teacher	13.6 days	Up from 8.0 days	10.2 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.9 to 1	18.9 to 1	20.1 to 1
Prime instructional time	87.1%	Down from 88.6%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 86.4%	97.5%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$11,473	Up 9.4%	\$8,162	\$7,645
Percent of expenditures for instruction**	59.5%	Up from 59.0%	62.3%	63.4%
Percent of expenditures for teacher salaries**	55.2%	Up from 41.2%	55.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

North Middle-High School serves the North area of Orangeburg County as a 6 – 12 middle/high school with an enrollment of approximately 360 students. We have a student body that is very diverse in culture with 61 percent African-American, 38 percent white, and one percent of Hispanic heritage. The faculty is comprised of dedicated educators who strive to provide all students with the best academic experience possible. The educators set and maintain the highest levels of expectations and provide the needed support to assist each student in achieving his or her highest level of academic success. We are committed and truly believe that every child can be successful.

Proper preparation for higher education and careers are goals of the school. The school encourages all students to prepare for post-secondary education. We also prepare students for vocational careers by providing instruction through partnership with Orangeburg Consolidated School District Five's Technology Center. In recent years, we have experienced significant increases on the Palmetto Achievement Challenge Test (PACT) in all areas and we hope to continue our success on the Palmetto Assessment of State Standards (PASS). We have been recognized for SAT improvement of more than 156 points. Additionally, we were the Palmetto Gold Award recipient in 2002, 2004, 2005, 2008 and Palmetto Silver Award recipient in 2003. We met Adequate Yearly Progress in 2005 and 2008.

North Middle-High School is a Making Middle Grades Work (MMGW) and High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Students participate in the Accelerated Reader Program, Accelerated Math Program, and Academy of Reading to increase literacy and numeracy achievement levels. We believe in utilizing the most appropriate teaching strategies and infusing technology into the curriculum to capture and inspire our students.

North Middle-High School is a State Department of Education Red Carpet Award Winner and a Palmetto Gold Showcase School for our excellence in customer service and our outstanding test scores among children living at the poverty level. We are working to further develop our SIC, PTSO, and community mentoring program to assist at-risk youth with becoming successful in today's school setting. We are proud of all of the accomplishments we have achieved and will continue to work hard every day to reach higher levels of success.

Alvin D. Pressley, Principal
Maretta Linder, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	38	23
Percent satisfied with learning environment	78.8%	73.7%	81.8%
Percent satisfied with social and physical environment	93.9%	71.1%	69.6%
Percent satisfied with school-home relations	45.5%	75.7%	68.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 2 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	93.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	169	98.8	35.9	39.9	24.2	74.5	75.6	82.8	No	Yes
Gender										
Male	88	98.9	44.4	34.6	21	63	70.3	79.3	N/A	N/A
Female	81	98.8	26.4	45.8	27.8	87.5	81.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	80	98.8	29.6	45.1	25.4	77.5	82.8	89.5	I/S	I/S
African American	87	98.9	40.7	35.8	23.5	72.8	74.9	73.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	92.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	54.2	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	42	95.2	64.7	20.6	14.7	47.1	52.3	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	66.7	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	134	98.5	39	39.8	21.1	73.2	73	75.5	I/S	I/S

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	169	98.8	39.9	41.2	19	73.2	66.3	78.9	No	Yes
Gender										
Male	88	98.9	48.1	28.4	23.5	67.9	62.5	77	N/A	N/A
Female	81	98.8	30.6	55.6	13.9	79.2	70.3	80.9	N/A	N/A
Racial/Ethnic Group										
White	80	98.8	32.4	42.3	25.4	77.5	77.3	87.2	I/S	I/S
African American	87	98.9	45.7	40.7	13.6	70.4	65.1	66.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.7	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	58.3	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	42	95.2	67.6	20.6	11.8	41.2	37.9	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	66.7	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	134	98.5	42.3	43.9	13.8	70.7	62.9	70.2	I/S	I/S

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	109	100	32.4	48	19.6	67.6	52.6	67.5
Gender								
Male	57	100	40	34.5	25.5	60	51.1	67
Female	52	100	23.4	63.8	12.8	76.6	54	68
Racial/Ethnic Group								
White	51	100	30.4	50	19.6	69.6	64.7	79.5
African American	58	100	33.9	46.4	19.6	66.1	51.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.3	84.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	21.4	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	26	100	60.9	17.4	21.7	39.1	27.2	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	41.7	59.6
Socio-Economic Status								
Subsided meals	89	100	37.6	45.9	16.5	62.4	47.5	55.1

Social Studies

All Students	108	100	28.3	51.5	20.2	71.7	61.2	72.3
Gender								
Male	59	100	37	37	25.9	63	59	71.5
Female	49	100	17.8	68.9	13.3	82.2	63.6	73.2
Racial/Ethnic Group								
White	51	100	23.4	48.9	27.7	76.6	74.7	80.7
African American	55	100	31.4	54.9	13.7	68.6	60	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	30	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	21	100	52.9	35.3	11.8	47.1	39.3	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	67.9
Socio-Economic Status								
Subsided meals	82	100	34.2	48.7	17.1	65.8	56.8	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	166	97	39.7	45	15.2	60.3	61	70.2	94.6	95.8
Gender										
Male	88	96.6	50	43.8	6.3	50	54	63.2	94.5	95.5
Female	78	97.4	28.2	46.5	25.4	71.8	68.4	77.5	94.8	96.1
Racial/Ethnic Group										
White	75	98.7	38	47.9	14.1	62	64.8	79.1	93.9	94.4
African American	89	95.5	40.5	43	16.5	59.5	60.6	57.6	95.2	96
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	86.2	N/A	95.7
Hispanic	2	I/S	I/S	I/S	I/S	I/S	40	62.6	96	94
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	96.8
Disability Status										
Disabled	38	86.8	N/AV	N/AV	N/AV	12.9	23.4	26.1	92.7	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	95.7
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	56.3	61.2	N/A	94.8
Socio-Economic Status										
Subsidized meals	132	96.2	42.5	42.5	15	57.5	57.5	58.9	94.2	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	100	33.3	39.7	27	66.7
	7	48	100	40.4	31.9	27.7	59.6
	8	51	96.1	34.9	48.8	16.3	65.1
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	100	39.7	44.4	15.9	60.3
	7	48	100	27.7	46.8	25.5	72.3
	8	51	96.1	53.5	30.2	16.3	46.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	37	100	29.4	55.9	14.7	70.6
	7	48	100	29.8	48.9	21.3	70.2
	8	24	100	42.9	33.3	23.8	57.1
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	35	100	10	76.7	13.3	90
	7	48	100	38.3	38.3	23.4	61.7
	8	25	100	31.8	45.5	22.7	68.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	94.3	42.6	44.3	13.1	57.4
	7	47	97.9	32.6	39.1	28.3	67.4
	8	49	100	43.2	52.3	4.5	56.8

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample