

West Oak Middle

501 Westminster Hwy
Westminster, SC 29693

Grades	6-8 Middle School	
Enrollment	789 Students	
Principal	Jamie Verderosa	864-886-4525
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Below Average	At-Risk
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

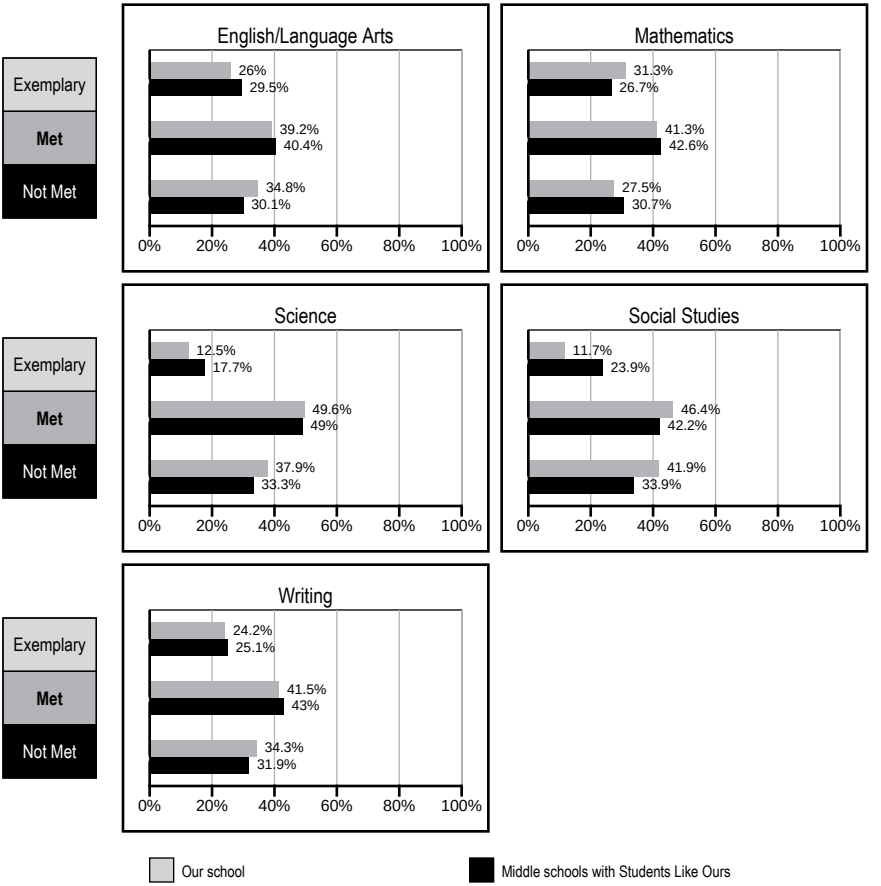
Percent of students tested in 2008-09 whose 2007-08 test scores were located	98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	51	4	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

West Oak Middle 06/01/10-3701030

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1%	96.6%
English 1	N/A	94.5%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	99.1%	96.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=789)				
Students enrolled in high school credit courses (grades 7 & 8)	66.5%	Up from 65.1%	22.1%	21.6%
Retention rate	1.0%	Up from 0.5%	1.3%	1.2%
Attendance rate	95.6%	Down from 96.2%	95.8%	95.9%
Eligible for gifted and talented	15.8%	Down from 21.3%	16.1%	14.8%
With disabilities other than speech	16.8%	Down from 18.8%	14.0%	12.6%
Older than usual for grade	1.6%	Down from 2.2%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.5%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	75.9%	Up from 66.7%	56.2%	56.9%
Continuing contract teachers	86.2%	Up from 80.7%	76.6%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 4.0%	3.6%	5.3%
Teachers returning from previous year	N/A	N/A	85.4%	82.9%
Teacher attendance rate	N/R	N/R	95.5%	95.2%
Average teacher salary*	$47,941	Up 8.5%	$46,644	$46,599
Professional development days/teacher	5.5 days	Up from 4.1 days	11.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.2 to 1	21.1 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.8%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 95.7%	97.3%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	$7,364	N/A	$7,353	$7,645
Percent of expenditures for instruction**	64.1%	N/A	63.2%	63.4%
Percent of expenditures for teacher salaries**	60.9%	N/A	58.7%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

West-Oak Middle has just completed its second year. We are committed to providing diverse learning experiences that teach critical and creative thinking, so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of course work available. In addition, our students are required to take two exploratory classes each day. We also feel it is critical that students participate in a variety of exploratory classes such as Band, Art, Chorus, Strings, PE, Gateway to Technology, Computer Science, Spanish, Drama, Web Design, and Journalism. We also offer a number of athletic programs which includes Football, Girl's and Boy's Basketball, Cheerleading, Volleyball, Wrestling, and Baseball.

Looking back on this year, we are very proud of our many accomplishments. We are in our second year as a Making Middle Grades Work School and will continue to focus on the ten key practices of that program. We also host a parent/student orientation night for our rising sixth graders called "Step Up To Middle School."

Our Positive Behavior Intervention Support Program is a pro-active approach which research has shown to decrease discipline referrals while increasing student achievement. Our school focused on positive student behavior rather than negative behavior.

A comprehensive remediation program in the areas of both Math and English/Language Arts are available to our students during the school day. Our teachers also offer additional tutorial hours for the students. We have a full-time Reading Strategist teacher and offer Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eight grade students.

We had a number of students win awards in our District competing in writing, science and art. We appreciate the support of the community and our diligent School Improvement Committee in assisting us in the activities of the school and achievement of our goals.

Paul M. Ricciardi, Principal
Dr. Neil Ogg, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	216	54
Percent satisfied with learning environment	100.0%	75.5%	84.9%
Percent satisfied with social and physical environment	100.0%	79.2%	75.5%
Percent satisfied with school-home relations	94.9%	86.4%	66.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

West Oak Middle										06/01/10-3701030
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	772	99.7	34.4	39.6	26	77.9	86	82.8	Yes	Yes
Gender										
Male	399	100	40.5	36.8	22.8	72.2	82.7	79.3	N/A	N/A
Female	373	99.5	28	42.7	29.4	83.9	89.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	713	99.7	34	39.6	26.4	77.9	87.8	89.5	Yes	Yes
African American	32	100	44.4	37	18.5	74.1	76.8	73.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.9	92.3	I/S	I/S
Hispanic	21	100	40	50	10	75	80.8	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status										
Disabled	126	100	70.6	25.2	4.2	47.1	62.8	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	36.8	52.6	10.5	78.9	79.4	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	446	99.6	44.4	37.1	18.5	72.4	80.7	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	771	99.9	29.8	44.9	25.3	80.6	82.8	78.9	Yes	Yes
Gender										
Male	399	100	32.8	43.1	24.1	79.1	81.2	77	N/A	N/A
Female	372	99.7	26.6	46.9	26.6	82.2	84.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	712	99.9	29.7	45.1	25.2	80.3	85.2	87.2	Yes	Yes
African American	32	100	40.7	37	22.2	77.8	68.6	66.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.7	93	I/S	I/S
Hispanic	21	100	25	60	15	90	79.5	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status										
Disabled	126	100	63.9	31.1	5	53.8	54.8	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	21.1	63.2	15.8	89.5	79.8	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	445	99.8	39	43.2	17.8	73.9	75.3	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

West Oak Middle								06/01/10-3701030
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	524	99.8	37.3	50	12.7	62.7	69	67.5
Gender								
Male	271	100	41.8	42.6	15.6	58.2	67	67
Female	253	99.6	32.6	57.9	9.5	67.4	71.1	68
Racial/Ethnic Group								
White	494	99.8	37.6	50.1	12.3	62.4	73	79.5
African American	16	100	38.5	53.8	7.7	61.5	48.7	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	70.8	84.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	58.5	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	87	98.9	66.7	29.6	3.7	33.3	38.1	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	53.7	59.6
Socio-Economic Status								
Subsized meals	303	99.7	47.8	44.6	7.6	52.2	57.9	55.1
Social Studies								
All Students	520	99.8	41.4	46.7	12	58.6	71.8	72.3
Gender								
Male	273	100	43.1	42.3	14.6	56.9	72.1	71.5
Female	247	99.6	39.5	51.5	9	60.5	71.6	73.2
Racial/Ethnic Group								
White	476	99.8	42.4	45.7	11.9	57.6	74.5	80.7
African American	23	100	40	50	10	60	55.4	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88	88.5
Hispanic	17	100	25	62.5	12.5	75	66.5	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	81	98.8	71.1	23.7	5.3	28.9	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	12	100	26.7	60	13.3	73.3	66.7	67.9
Socio-Economic Status								
Subsized meals	300	99.7	50.7	40.9	8.3	49.3	62.6	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

West Oak Middle										06/01/10-3701030
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	771	98.7	33.8	41.8	24.4	66.2	72	70.2	95.6	96.4
Gender										
Male	396	99	43.2	41.9	14.9	56.8	63.8	63.2	95.6	96.4
Female	375	98.4	23.9	41.7	34.4	76.1	80.5	77.5	95.5	96.3
Racial/Ethnic Group										
White	715	98.9	33.6	42	24.4	66.4	74.3	79.1	95.5	96.2
African American	29	96.6	36	48	16	64	59.8	57.6	97	97.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.8	86.2	96.7	97.5
Hispanic	21	95.2	50	35	15	50	65.7	62.6	97.2	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	68.7	98.3	97.5
Disability Status										
Disabled	125	96	83	15.2	1.8	17	26.4	26.1	93.8	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	96
English Proficiency										
Limited English Proficient	15	100	47.4	36.8	15.8	52.6	62.8	61.2	97.4	97.2
Socio-Economic Status										
Subsized meals	447	98.4	43	40.5	16.5	57	62.4	58.9	94.6	95.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

West Oak Middle							06/01/10-3701030
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	99.6	32.6	40.6	26.8	67.4
	7	273	100	36.5	37.7	25.8	63.5
	8	251	99.6	33.9	40.8	25.3	66.1
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	28.9	43.1	28	71.1
	7	273	100	26.9	51.9	21.2	73.1
	8	251	99.6	33.9	39.1	27	66.1
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	99.2	37.4	47.2	15.4	62.6
	7	273	100	35.8	55.8	8.5	64.2
	8	125	100	40.9	40	19.1	59.1
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	99.2	30.2	62.1	7.8	69.8
	7	272	100	51.7	38.2	10	48.3
	8	125	100	29.7	50	20.3	70.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	98.4	30.3	41.6	28.2	69.7
	7	274	98.5	36.4	39.5	24.1	63.6
	8	249	99.2	34.6	44.6	20.8	65.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample