

Walhalla Middle

177 Razorback Lane
Walhalla, South Carolina

Grades	6-8 Middle School	
Enrollment	746 Students	
Principal	Charles Middleton Jr	864-886-4485
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Average**
2008	Average	Below Average
2007	Good	Below Average
2006	Good	Below Average
2005	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Walhalla Middle	06/01/10-3701006

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

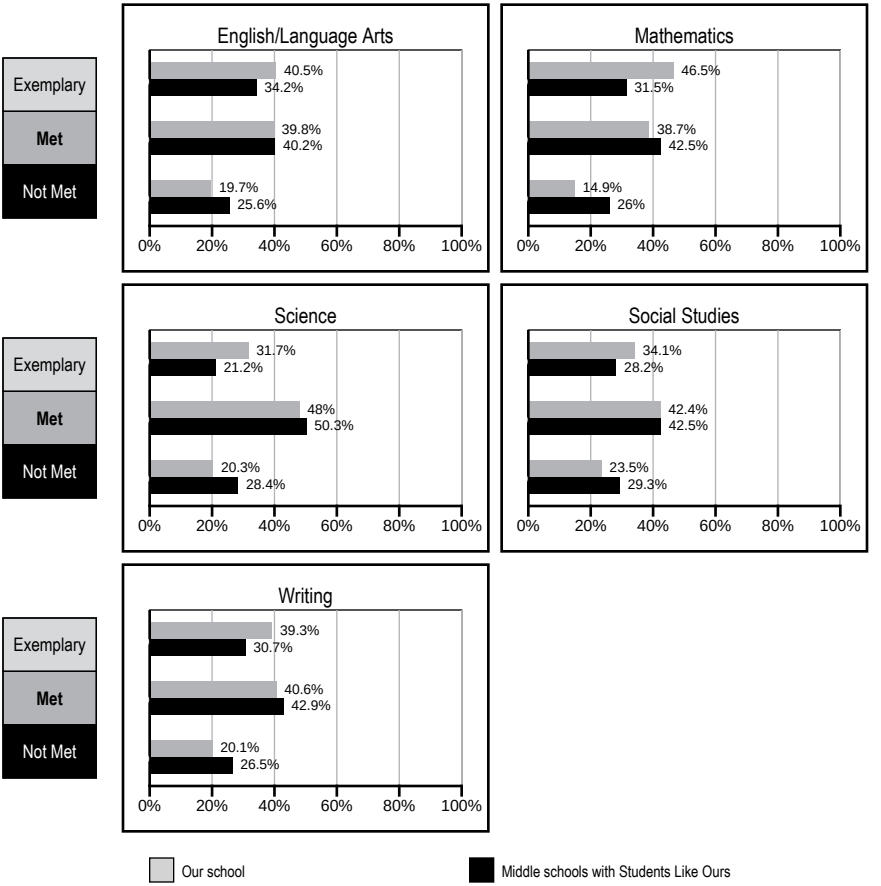
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	36	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	N/A	96.9%
Physical Science	N/A	91.9%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=746)				
Students enrolled in high school credit courses (grades 7 & 8)	74.8%	Up from 62.0%	22.7%	21.6%
Retention rate	0.1%	No Change	1.1%	1.2%
Attendance rate	96.2%	Up from 95.7%	95.9%	95.9%
Eligible for gifted and talented	23.0%	Down from 27.3%	18.3%	14.8%
With disabilities other than speech	14.5%	Down from 17.3%	12.2%	12.6%
Older than usual for grade	0.5%	Down from 0.7%	2.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 2.5%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	64.8%	Down from 69.4%	57.5%	56.9%
Continuing contract teachers	75.9%	Down from 79.6%	76.8%	72.7%
Teachers with emergency or provisional certificates	6.1%	Up from 2.4%	4.3%	5.3%
Teachers returning from previous year	87.3%	Down from 88.1%	85.4%	82.9%
Teacher attendance rate	96.6%	Down from 96.7%	95.1%	95.2%
Average teacher salary*	$48,696	Up 1.8%	$47,154	$46,599
Professional development days/teacher	14.2 days	Down from 15.9 days	10.7 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.2 to 1	21.8 to 1	20.1 to 1
Prime instructional time	92.1%	Up from 91.3%	89.7%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	98.8%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$6,991	Up 2.1%	$7,082	$7,645
Percent of expenditures for instruction**	65.0%	Down from 66.6%	63.6%	63.4%
Percent of expenditures for teacher salaries**	61.2%	Down from 62.1%	57.5%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

2008-2009 was another productive year for Walhalla Middle School. Of our 746 students, 51% utilized opportunities in Keyboarding, Algebra I, and Geometry to earn high school credit. One hundred percent of our Algebra I students passed the end of course examination and 41 of the 121 students who took the exam earned a perfect score. Sixty-five of those 121 received A's and 41 received B's, an 88% A/B success rate.

The RISE program continued to offer students an opportunity to make up, complete, or improve assignments and avoid zeros while gaining mastery of the material for their courses. This was a continued implementation of our Making Middle Grades Work initiative along with the continued success of our Positive Behavior Program charting another decrease in discipline referrals. MAP testing was again an effective teacher tool to monitor success and progress and identify weaknesses or gaps in mastery of the basic skills.

The care and generosity of our staff, students, and community saw donations in access of $12,000 to various charities and supported our students and staff in need.

The Fine Arts and Athletic success shined again with many awards on the local, state, and regional level, performing at various functions before local and collegiate audiences. Our girls basketball team completed their second consecutive undefeated season along with improved records in boys basketball and football. This success was more evident with the success of those student-athletes on the A/B honor roll.

We have extremely high expectations for all our students and the parental and community involvement was evidenced with over 3,400 volunteer hours logged by parents and community persons. We appreciate the support and together we can assist our students as they prepare for their future and the next level of their education.

Charles Middleton Jr., Principal
Toni Bowers, PTO/SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	235	159
Percent satisfied with learning environment	100.0%	85.0%	98.1%
Percent satisfied with social and physical environment	100.0%	87.7%	91.7%
Percent satisfied with school-home relations	100.0%	89.3%	92.4%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 25 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Walhalla Middle										06/01/10-3701006
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	744	99.6	19.6	39.8	40.6	87.3	86	82.8	Yes	Yes
Gender										
Male	391	99.2	24.2	38.7	37.1	84.1	82.7	79.3	N/A	N/A
Female	353	100	14.6	40.9	44.4	90.6	89.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	633	99.5	18.2	38.3	43.5	88.1	87.8	89.5	Yes	Yes
African American	18	100	17.6	64.7	17.6	88.2	76.8	73.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.9	92.3	I/S	I/S
Hispanic	87	100	30.2	44.2	25.6	80.2	80.8	76.5	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status										
Disabled	102	99	53.7	36.8	9.5	62.1	62.8	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	52	100	37.1	43.5	19.4	74.2	79.4	75.1	Yes	Yes
Socio-Economic Status										
Subsized meals	359	99.7	28	46.1	25.9	80.2	80.7	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	744	99.7	16.6	41.7	41.7	89.5	82.8	78.9	Yes	Yes
Gender										
Male	391	99.5	20.1	37.5	42.4	86.1	81.2	77	N/A	N/A
Female	353	100	12.9	46.2	40.9	93.3	84.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	633	99.7	16.3	40.3	43.4	90.1	85.2	87.2	Yes	Yes
African American	18	100	35.3	52.9	11.8	76.5	68.6	66.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.7	93	I/S	I/S
Hispanic	87	100	16.3	48.8	34.9	87.2	79.5	76	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status										
Disabled	102	100	53.1	39.6	7.3	61.5	54.8	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	52	100	16.1	50	33.9	85.5	79.8	76.1	Yes	Yes
Socio-Economic Status										
Subsized meals	359	100	25	45.6	29.4	82.8	75.3	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	499	99.6	20.1	48.1	31.8	79.9	69	67.5
Gender								
Male	256	99.6	24.1	44.1	31.8	75.9	67	67
Female	243	99.6	15.9	52.4	31.8	84.1	71.1	68
Racial/Ethnic Group								
White	418	99.5	17.1	47.4	35.5	82.9	73	79.5
African American	15	100	40	53.3	6.7	60	48.7	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	70.8	84.3
Hispanic	61	100	34.4	52.5	13.1	65.6	58.5	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	66	100	62.5	35.9	1.6	37.5	38.1	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	36	100	41.9	53.5	4.7	58.1	53.7	59.6
Socio-Economic Status								
Subsized meals	235	100	33	47.8	19.2	67	57.9	55.1
Social Studies								
All Students	498	99.8	23.4	42.3	34.2	76.6	71.8	72.3
Gender								
Male	262	99.6	20.4	41.2	38.4	79.6	72.1	71.5
Female	236	100	26.7	43.5	29.7	73.3	71.6	73.2
Racial/Ethnic Group								
White	435	99.8	22.6	41.1	36.3	77.4	74.5	80.7
African American	10	I/S	I/S	I/S	I/S	I/S	55.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88	88.5
Hispanic	50	100	30.6	49	20.4	69.4	66.5	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	75	100	52.9	37.1	10	47.1	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	30	100	31.4	57.1	11.4	68.6	66.7	67.9
Socio-Economic Status								
Subsized meals	235	100	32.6	44.1	23.3	67.4	62.6	62.1

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Walhalla Middle										06/01/10-3701006
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	751	98.9	19.9	40.8	39.4	80.1	72	70.2	96.2	96.4
Gender										
Male	393	99	26.9	40.4	32.7	73.1	63.8	63.2	96.1	96.4
Female	358	98.9	12.2	41.1	46.6	87.8	80.5	77.5	96.4	96.3
Racial/Ethnic Group										
White	636	98.7	18.1	40.5	41.4	81.9	74.3	79.1	96.1	96.2
African American	20	100	47.4	31.6	21.1	52.6	59.8	57.6	97.7	97.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.8	86.2	97.2	97.5
Hispanic	89	100	27.6	42.5	29.9	72.4	65.7	62.6	97	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	68.7	97.8	97.5
Disability Status										
Disabled	105	95.2	66.7	26	7.3	33.3	26.4	26.1	95	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	96
English Proficiency										
Limited English Proficient	54	100	34.9	42.9	22.2	65.1	62.8	61.2	97.1	97.2
Socio-Economic Status										
Subsized meals	368	98.4	29.9	45.1	25	70.1	62.4	58.9	95.5	95.8

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Walhalla Middle							06/01/10-3701006
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	243	99.6	17	37	46.1	83
	7	255	99.2	22	38.6	39.4	78
	8	246	100	19.7	43.7	36.6	80.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	243	99.6	13.9	41.3	44.8	86.1
	7	255	99.6	17.8	42.5	39.7	82.2
	8	246	100	18.1	41.2	40.8	81.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	22.8	52.6	24.6	77.2
	7	254	99.6	19.9	49.2	30.9	80.1
	8	125	99.2	17.8	41.5	40.7	82.2
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	12.9	58.6	28.4	87.1
	7	255	99.6	32.4	33.6	34	67.6
	8	121	100	15.1	44.5	40.3	84.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	243	99.6	21.6	40.7	37.7	78.4
	7	257	97.7	21.1	38.6	40.2	78.9
	8	251	99.6	16.9	43	40.1	83.1

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