

Mid Carolina Middle

6834 Hwy 76
Prosperity, SC 29127

Grades	6-8 Middle School	
Enrollment	566 Students	
Principal	Deedee Westwood	803-364-3634
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Mid Carolina Middle	06/01/10-3601019

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

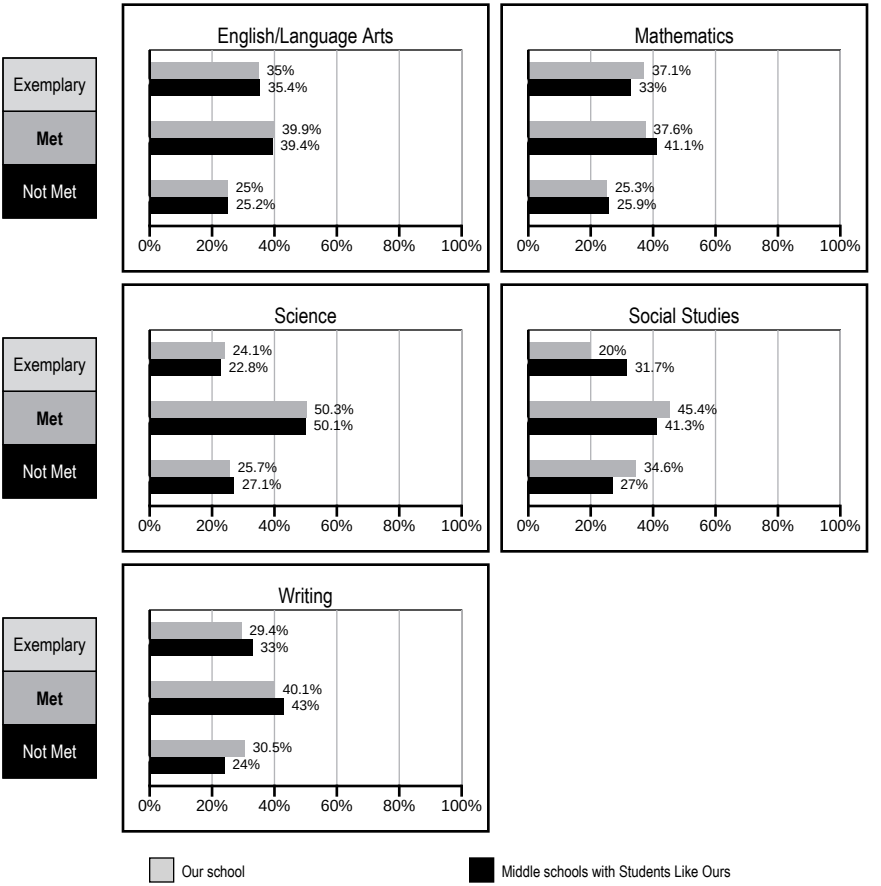
Percent of students tested in 2008-09 whose 2007-08 test scores were located	98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	28	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	97.7%	98.0%
Physical Science	N/A	100.0%
US History and the Constitution	N/A	N/A
All Subjects	99.1%	98.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=566)				
Students enrolled in high school credit courses (grades 7 & 8)	26.2%	Up from 24.0%	24.0%	21.6%
Retention rate	2.3%	Down from 3.1%	1.0%	1.2%
Attendance rate	95.9%	Down from 96.6%	96.0%	95.9%
Eligible for gifted and talented	23.2%	Up from 20.8%	19.6%	14.8%
With disabilities other than speech	13.6%	Down from 14.7%	11.4%	12.6%
Older than usual for grade	2.8%	Down from 3.2%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.6%	0.8%	0.6%
Annual dropout rate	1.0%	Up from 0.0%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	73.8%	Up from 55.8%	56.6%	56.9%
Continuing contract teachers	83.3%	Up from 74.4%	76.0%	72.7%
Teachers with emergency or provisional certificates	2.6%	Down from 5.3%	5.7%	5.3%
Teachers returning from previous year	88.6%	Up from 86.8%	85.3%	82.9%
Teacher attendance rate	95.5%	Up from 94.0%	95.3%	95.2%
Average teacher salary*	$45,086	Up 7.5%	$46,785	$46,599
Professional development days/teacher	7.9 days	Down from 15.2 days	10.4 days	10.8 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 16.8 to 1	21.8 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 90.4%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.2%	99.0%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	$6,765	Up 7.4%	$6,884	$7,645
Percent of expenditures for instruction**	71.7%	Down from 75.5%	65.0%	63.4%
Percent of expenditures for teacher salaries**	66.6%	Down from 69.3%	57.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Mid-Carolina Middle School you will find a caring and supportive faculty and staff who pride themselves on successful student achievement. We believe in order to best attain a quality education; parents, students and educational staff must work together. Single-gender classes were expanded to include the 6th grade core subject areas. An enrichment period was implemented for every student to work on problem solving strategies as well as enrich the four core areas. We continued to provide single-gender professional development to the staff. The school also continued to provide after-school tutoring and to implement practices from the Making Middle Grades Work Initiative as well as the district-wide Working on the Work Framework for creating engaging lessons for students. A school-wide goal was to increase communication from school to home by utilizing a daily agenda as a communication tool, the school Alert Now message system, improving our school website and sending home a monthly school newsletter. Community Service Projects increased to include Relay for Life, St. Jude's Math-a-thon, Pennies for Patients, American Heart Association and the Manna House Canned Food Drive.

Accomplishments included:

3rd Place State Science Olympiad Team
2nd Place in state Technology Student Association
Excellent Rating in Concert Festival
Outstanding Performance Award for band
11 Students in Region 3 Honors Band
18 Superior Ratings at Solo and Ensemble
13 Junior Scholars
Duke TIP Scholars increased 12
Nearly 40% of all students on Principal's Honor Roll/A-B Honor Roll
72 new inductees in the Junior Beta Club

Finally, Mid-Carolina Middle School was highly commended for its initiatives and programs by the AdvancEd Council on Accreditation and School Improvement to award accreditation to the school.

Deedee Westwood, Principal
Brent Richardson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	156	41
Percent satisfied with learning environment	100.0%	78.7%	82.9%
Percent satisfied with social and physical environment	94.4%	87.1%	72.5%
Percent satisfied with school-home relations	94.4%	87.1%	75.0%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 21 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Mid Carolina Middle										06/01/10-3601019
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	572	99.8	26.8	41.4	31.8	80.5	77.5	82.8	Yes	Yes
Gender										
Male	297	100	33	40.1	27	75.5	72.1	79.3	N/A	N/A
Female	275	99.6	20.3	42.9	36.8	85.7	83.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	369	100	18.4	40.2	41.3	87.7	86.4	89.5	Yes	Yes
African American	158	99.4	47	43	10.1	63.1	68	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	43	100	28.2	48.7	23.1	79.5	70.7	76.5	I/S	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	78	100	69.3	21.3	9.3	38.7	45.1	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	38	100	32.4	47.1	20.6	76.5	68.3	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	262	99.6	40.3	43.2	16.5	70	70.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	572	99.8	27.7	40.3	31.9	81.9	73.8	78.9	Yes	Yes
Gender										
Male	297	100	33.3	36.5	30.1	78.4	71.6	77	N/A	N/A
Female	275	99.6	21.8	44.4	33.8	85.7	76.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	369	100	20.4	38.8	40.8	87.7	84.1	87.2	Yes	Yes
African American	158	99.4	44.3	45.6	10.1	69.8	60.6	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	43	100	33.3	35.9	30.8	74.4	75.6	76	I/S	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	78	100	70.7	22.7	6.7	42.7	40.8	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	38	100	35.3	35.3	29.4	70.6	73.4	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	262	99.6	39.9	41.6	18.5	71.6	65.3	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	386	99.7	25.7	50.3	24.1	74.3	60.1	67.5
Gender								
Male	204	100	25	48	27	75	59.9	67
Female	182	99.5	26.4	52.9	20.7	73.6	60.4	68
Racial/Ethnic Group								
White	254	100	15.4	52.4	32.1	84.6	73.3	79.5
African American	101	99	50.5	44.3	5.2	49.5	43.8	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	30	100	30.8	53.8	15.4	69.2	55.8	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	57	100	62.5	35.7	1.8	37.5	26	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	26	100	31.8	50	18.2	68.2	54.5	59.6
Socio-Economic Status								
Subsized meals	181	99.5	41.1	47.6	11.3	58.9	48.4	55.1
Social Studies								
All Students	389	99	34.1	45.5	20.3	65.9	63.6	72.3
Gender								
Male	199	99	40.4	39.9	19.7	59.6	59.3	71.5
Female	190	99	27.6	51.4	21	72.4	68.2	73.2
Racial/Ethnic Group								
White	252	99.2	26.1	46.9	27	73.9	74	80.7
African American	110	98.2	52.4	43.7	3.9	47.6	50.8	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	25	100	34.8	43.5	21.7	65.2	65.2	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	49	95.9	68.9	17.8	13.3	31.1	33.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	23	100	33.3	47.6	19	66.7	62.6	67.9
Socio-Economic Status								
Subsized meals	176	98.9	48.1	42.6	9.3	51.9	54.3	62.1

Abbreviations for Missing Data

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Mid Carolina Middle										06/01/10-3601019
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	571	99.1	30	40.4	29.6	70	62.6	70.2	95.9	95.8
Gender										
Male	296	98.7	42.9	38.2	18.9	57.1	52.4	63.2	95.6	95.6
Female	275	99.6	16.5	42.7	40.8	83.5	73.6	77.5	96.3	96
Racial/Ethnic Group										
White	368	99.2	21.8	40.1	38.1	78.2	73.8	79.1	96.2	95.7
African American	158	98.7	47.7	41.6	10.7	52.3	48.8	57.6	95.2	95.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.2	97.2	97
Hispanic	43	100	38.5	38.5	23.1	61.5	61.8	62.6	95.5	95.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	94.7
Disability Status										
Disabled	78	98.7	77.6	18.4	3.9	22.4	20.1	26.1	94.7	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.6
English Proficiency										
Limited English Proficient	38	100	41.2	38.2	20.6	58.8	59.7	61.2	95.6	95.9
Socio-Economic Status										
Subsized meals	261	98.9	45.1	38.9	16	54.9	52	58.9	95	95.3

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Mid Carolina Middle							06/01/10-3601019
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	28.9	34.4	36.7	71.1
	7	204	99.5	25.3	45.9	28.9	74.7
	8	182	100	26.4	43.7	29.9	73.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	30.6	35.6	33.9	69.4
	7	204	99.5	25.8	44.3	29.9	74.2
	8	182	100	27	40.8	32.2	73
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	33.7	53.9	12.4	66.3
	7	203	99.5	20.7	48.7	30.6	79.3
	8	89	100	28.4	50	21.6	71.6
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	96.7	18	64	18	82
	7	204	99.5	47.9	30.9	21.1	52.1
	8	93	100	19.8	59.3	20.9	80.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	36.5	34.3	29.3	63.5
	7	205	98.1	28.1	39.6	32.3	71.9
	8	180	99.4	25.3	47.7	27	74.7

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