

Bennettsville Middle

701 Cheraw Street
Bennettsville, South

Grades	6-8 Middle School	
Enrollment	418 Students	
Principal	Diane Grant	843-479-5941
Superintendent	Dr. Frank G. Roberson	843-479-1534
Board Chair	John McInnis	843-586-8989

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**At-Risk**	**At-Risk**
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	Good
2005	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Bennettsville Middle	06/01/10-3501018

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

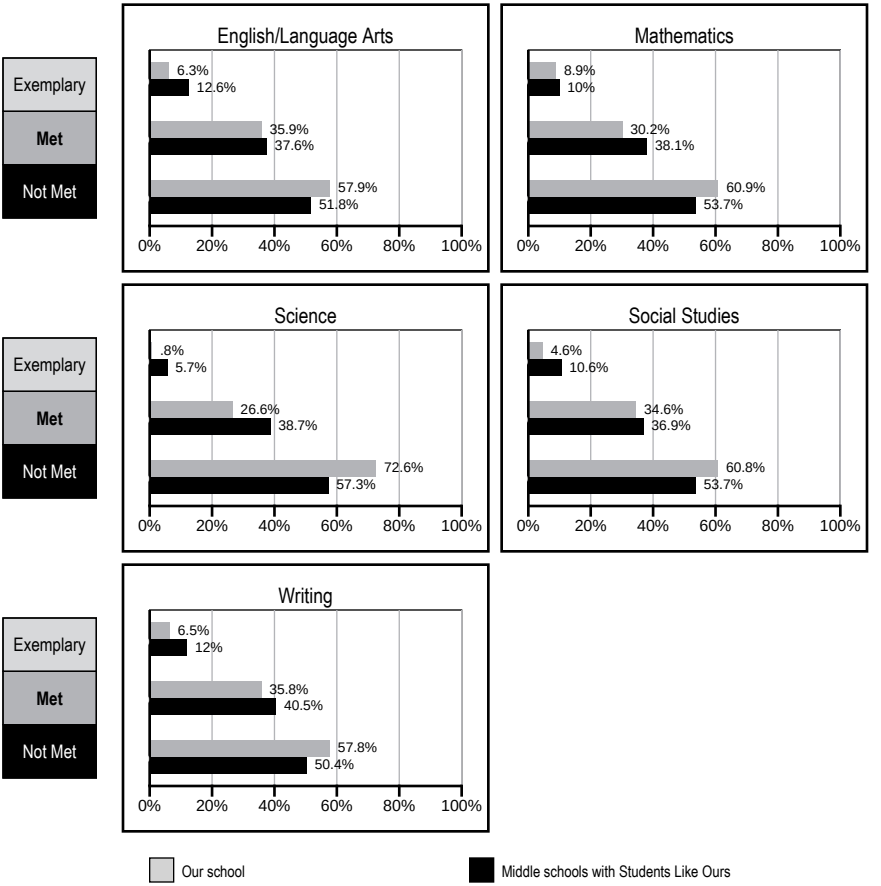
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	3	36	24

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5%	85.6%
English 1	94.1%	82.2%
Physical Science	N/A	33.8%
US History and the Constitution	N/A	N/A
All Subjects	90.9%	83.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=418)				
Students enrolled in high school credit courses (grades 7 & 8)	7.2%	Up from 5.4%	16.3%	21.6%
Retention rate	2.2%	Up from 1.8%	2.3%	1.2%
Attendance rate	93.9%	Up from 93.8%	95.5%	95.9%
Eligible for gifted and talented	9.7%	Up from 3.8%	4.2%	14.8%
With disabilities other than speech	19.9%	Up from 18.4%	14.1%	12.6%
Older than usual for grade	3.1%	Down from 6.6%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Up from 2.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	60.6%	Up from 44.4%	54.4%	56.9%
Continuing contract teachers	72.7%	Up from 33.3%	61.1%	72.7%
Teachers with emergency or provisional certificates	41.4%	Down from 42.3%	15.4%	5.3%
Teachers returning from previous year	72.7%	Down from 75.1%	76.0%	82.9%
Teacher attendance rate	92.6%	Down from 94.7%	94.9%	95.2%
Average teacher salary*	$38,435	Up 8.7%	$44,760	$46,599
Professional development days/teacher	13.0 days	Down from 16.0 days	11.0 days	10.8 days
School				
Principal's years at school	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 15.9 to 1	16.5 to 1	20.1 to 1
Prime instructional time	86.5%	Up from 84.9%	89.3%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 85.4%	96.5%	97.8%
Character development program	Average	Up from At-Risk	Excellent	Good
Dollars spent per pupil**	$10,440	Up 11.9%	$10,159	$7,645
Percent of expenditures for instruction**	58.2%	Up from 55.0%	60.5%	63.4%
Percent of expenditures for teacher salaries**	50.5%	Up from 50.3%	54.4%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Bennettsville Middle School has had a great year! Under the leadership of a new principal, the school has made positive steps toward improvement. A major difference can be seen in the school's physical environment. Business partners donated new furnishings for the teachers' lounge and industrial drum fans for the gymnasium. Beautification will continue to be a school-wide focus.

Bennettsville Middle School is a Title 1 school that serves 428 students in grades 6-8. Due to receiving an at-risk absolute rating for several years, the school has been named a Palmetto Priority School for 2009-2010. However, the school received a below average growth rating for the 2009-2009 school year. Initiatives have been put in place to show continuous growth and raise the absolute rating. The staff completed strategies from the school's Focused School Renewal Plan and received Satisfactory Implementation

The school received a School Improvement Fund Grant for the 2008-2010 school years. This grant secured a curriculum coordinator who was instrumental in providing in-house professional development to teachers on cooperative learning, differentiated instruction and Understanding by Design.

Teachers continue to implement district initiatives in their classrooms. Through the TAP Program (Teacher Advancement Program), teacher quality is improved by meeting weekly with master teachers to learn researched-based strategies. Corrective Reading and Imagine It! Reading programs are used to get students on grade level. The school will implement Everyday Math and Connected Math next school year.

All core classes are equipped with inter-write and promethean boards to engage and motivate students during instruction. A wide-variety of standards-based software is used in classrooms and computer labs.

We look forward to future accomplishments and improvements we will experience by working together with students, parents, business partners and the community at large.

The school is fully accredited by the Southern Association of Colleges and Schools. The school continues to meet all instructional standards of the State Department of Education.

Diane Grant, Principal
Tabitha Tedder, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	115	2
Percent satisfied with learning environment	63.9%	64.3%	I/S
Percent satisfied with social and physical environment	67.6%	66.7%	I/S
Percent satisfied with school-home relations	16.7%	86.7%	I/S

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 10 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	23.7%	0.0%	No
Student attendance rate	93.9%	94.0%*	Yes

* Or greater than last year

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Bennettsville Middle										06/01/10-3501018
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	403	97.3	57.9	34.7	7.4	57.4	71.2	82.8	No	Yes
Gender										
Male	212	95.3	61.7	30.1	8.2	53.6	65.9	79.3	N/A	N/A
Female	191	99.5	53.8	39.6	6.6	61.5	76.9	86.5	N/A	N/A
Racial/Ethnic Group										
White	54	92.6	44.4	33.3	22.2	62.2	78.8	89.5	Yes	Yes
African American	341	98	60.6	34.2	5.2	56.3	66.9	73.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	76.9	76.5	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	73	82.5	I/S	I/S
Disability Status										
Disabled	86	89.5	72.6	13.7	13.7	32.9	45.9	52	No	No
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	353	97.5	58.5	35.5	6.1	57	68.5	75.5	No	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	403	97.3	59.8	30.7	9.5	56.1	64.3	78.9	No	Yes
Gender										
Male	212	95.3	58.2	31.1	10.7	57.1	63.3	77	N/A	N/A
Female	191	99.5	61.5	30.2	8.2	54.9	65.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	54	92.6	55.6	24.4	20	53.3	73.4	87.2	No	Yes
African American	341	98	60.6	32	7.4	56	59.1	66.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	53.8	76	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	70.3	79.5	I/S	I/S
Disability Status										
Disabled	86	89.5	76.7	16.4	6.8	32.9	36.7	45.5	No	No
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	353	97.5	60.9	31.2	7.9	56.4	61.7	70.2	No	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	258	99.2	70.3	25.6	4.1	29.7	44	67.5
Gender								
Male	131	98.5	68	24.8	7.2	32	45.3	67
Female	127	100	72.7	26.4	0.8	27.3	42.7	68
Racial/Ethnic Group								
White	35	97.1	66.7	20	13.3	33.3	59.5	79.5
African American	218	99.5	71.6	26.1	2.4	28.4	35	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	53.5	71.2
Disability Status								
Disabled	49	100	78.3	4.3	17.4	21.7	26.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	59.6
Socio-Economic Status								
Subsized meals	222	99.1	72.4	24.3	3.3	27.6	39.9	55.1
Social Studies								
All Students	254	99.2	59.7	34.6	5.8	40.3	50.6	72.3
Gender								
Male	127	99.2	52.8	37.4	9.8	47.2	50.4	71.5
Female	127	99.2	66.7	31.7	1.7	33.3	50.7	73.2
Racial/Ethnic Group								
White	32	96.9	48.3	37.9	13.8	51.7	60.5	80.7
African American	216	99.5	62.5	32.7	4.8	37.5	44.9	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	33.3	68
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	54.2	72.2
Disability Status								
Disabled	54	98.2	78.4	13.7	7.8	21.6	26.8	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status								
Subsized meals	221	99.1	62.9	32.4	4.8	37.1	46.8	62.1

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Bennettsville Middle										06/01/10-3501018
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	410	92.4	57.2	36.2	6.5	42.8	53.3	70.2	93.9	95.4
Gender										
Male	218	87.6	63.1	33.2	3.7	36.9	45.7	63.2	93.6	95.2
Female	192	97.9	51.1	39.4	9.4	48.9	61.3	77.5	94.1	95.7
Racial/Ethnic Group										
White	53	79.3	53.8	41	5.1	46.2	63.5	79.1	91.9	94.9
African American	349	94.6	57.9	35.5	6.5	42.1	48	57.6	94.2	95.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.2	95.6	96.1
Hispanic	2	I/S	I/S	I/S	I/S	I/S	50	62.6	96.4	95.9
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	51.3	68.7	90.7	93.7
Disability Status										
Disabled	83	75.9	N/AV	N/AV	N/AV	11.5	13.8	26.1	92.2	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	61.2	95.6	95.9
Socio-Economic Status										
Subsized meals	357	92.7	59.7	34.4	5.9	40.3	48.8	58.9	93.6	95.2

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Bennettsville Middle							06/01/10-3501018
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	99.3	64.6	31.5	3.9	35.4
	7	122	99.2	54.3	35.3	10.3	45.7
	8	145	93.8	54.8	37	8.1	45.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	99.3	60.6	29.9	9.4	39.4
	7	122	99.2	56.9	31	12.1	43.1
	8	145	93.8	61.5	31.1	7.4	38.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	98.5	80.6	17.7	1.6	19.4
	7	121	99.2	65.2	29.6	5.2	34.8
	8	69	100	69.6	26.1	4.3	30.4
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	N/AV	N/AV	N/AV	45.3
	7	120	98.3	62.8	28.3	8.8	37.2
	8	67	100	59.1	34.8	6.1	40.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	94.2	65.9	27	7.1	34.1
	7	122	94.3	62.4	33	4.6	37.6
	8	149	89.3	44.7	47.7	7.6	55.3

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