

Irmo Middle

6051 Wescott Road
Columbia, SC 29212

Grades	7-8 Middle School	
Enrollment	926 Students	
Principal	Marie Waldrop	803-476-3600
Superintendent	Dr. Herbert M. Berg	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Average**
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Irmo Middle	06/01/10-3205040

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

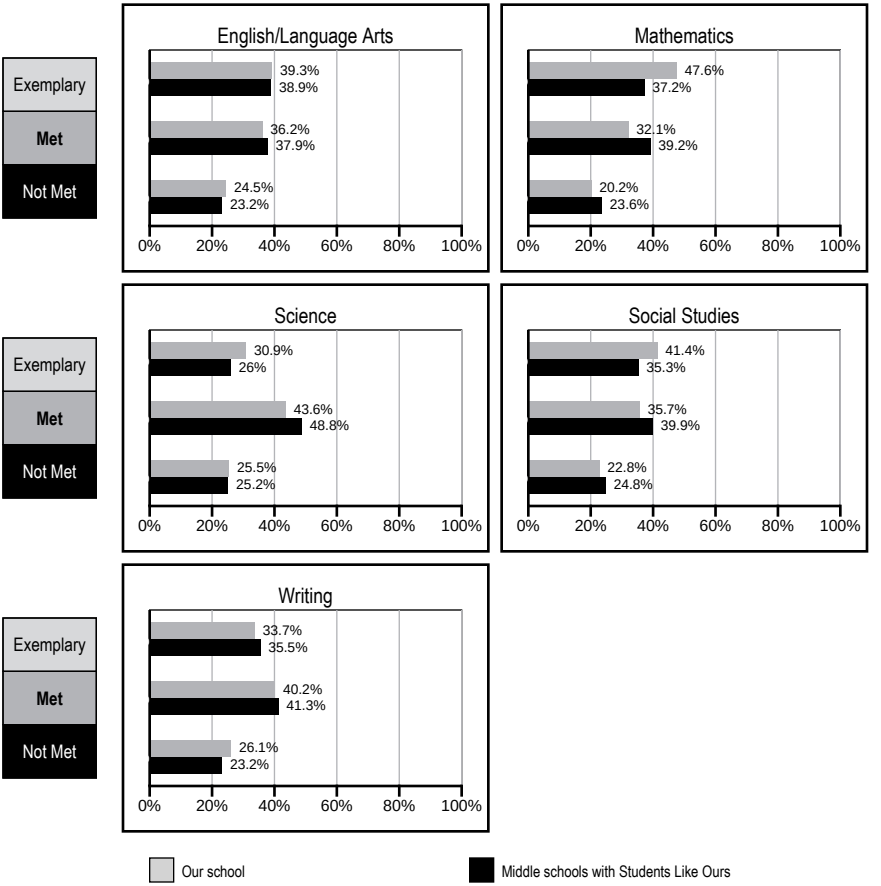
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	17	14	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.4%	99.1%
English 1	25.0%	94.4%
Physical Science	33.3%	69.3%
US History and the Constitution	N/A	100.0%
All Subjects	96.8%	98.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=926)				
Students enrolled in high school credit courses (grades 7 & 8)	64.6%	Down from 65.9%	25.2%	21.6%
Retention rate	1.2%	Down from 2.1%	1.1%	1.2%
Attendance rate	96.2%	Up from 95.7%	96.3%	95.9%
Eligible for gifted and talented	28.8%	Up from 26.0%	23.3%	14.8%
With disabilities other than speech	13.2%	Up from 11.7%	11.2%	12.6%
Older than usual for grade	1.7%	Down from 2.6%	1.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Down from 5.8%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=79)				
Teachers with advanced degrees	79.7%	Up from 70.0%	60.2%	56.9%
Continuing contract teachers	87.3%	Up from 81.3%	77.5%	72.7%
Teachers with emergency or provisional certificates	9.3%	Up from 6.9%	4.1%	5.3%
Teachers returning from previous year	85.2%	Down from 85.9%	85.6%	82.9%
Teacher attendance rate	94.5%	Up from 93.9%	95.1%	95.2%
Average teacher salary*	$49,727	Up 5.0%	$48,438	$46,599
Professional development days/teacher	11.4 days	Up from 10.9 days	10.6 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.3 to 1	21.5 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 89.0%	90.4%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.2%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$8,643	Up 3.4%	$6,810	$7,645
Percent of expenditures for instruction**	62.7%	Up from 60.6%	66.8%	63.4%
Percent of expenditures for teacher salaries**	61.2%	Up from 58.8%	59.4%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Irmo Middle School, a recognized leader in educational excellence, is committed to ensuring the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces the best of traditional and innovative practices within a caring, supportive, diverse, and safe community of learners. In addition, our students experience a strong fine arts curriculum, both in specialized classes and through arts infusion. Other IMS accomplishments for the 2008-2009 school year include the following.

Mr. Johnny Cooley is the 2008-2009 Irmo Middle School Teacher of the Year.
Ms. Marie Waldrop, Principal of Irmo Middle School, was named to the National Scholastic Book Fair's Principal Advisory Board.
Ms. January Cisco received the Barbara H. James Award for Outstanding Contributions to Career and Technology Education.
Mr. Mike Moore, PE teacher, was inducted into the USATF Hall of Fame for his outstanding contributions to cross country and track.
Ms. Angela McCord and Ms. Kim Cheeseboro achieved National Board Certification.
Irmo Band Booster Club was named as the District Five Middle School Volunteer Group of the Year.
Horace Mann (David Stanley) was named as the District Five Middle School Business Partner of the Year.
IMS special needs teachers won a Mid-Carolina Electric Bright Ideas Grant.
Irmo Middle School received a 21st Century Grant to fund an after school program.
IMS placed 3rd at the 2009 State Math Counts Competition.
The IMS Chorus received a superior rating at the SC Music Educator's Association Solo and Ensemble and the girl's ensemble received an excellent rating at the Carowinds Choral Festival.
The IMS Orchestra had students receive excellent and superior ratings at the SCMEA Solo and Ensemble Festival, received an excellent rating at the 2009 SCMEA Orchestra Division Concert Festival and received an excellent rating as well as the Espirit de Corps Award at the Festivals of Music.
In addition, the IMS Orchestra placed first at the Music In The Park Festival in Washington, DC.
The IMS Honor Band received a superior rating at the SCBDA Concert Festival and also earned superior ratings at the Carowinds Music Festival.
A 7th grade art student at IMS won the 15th annual SC Jr. Duck Stamp Contest.
The IMS Step Team placed 1st place at the Benedict College Competition.
The IMS C-Team Cheerleaders won 1st place at the Spring Valley US Cheer Competition and placed 1st place in the Silver Fox Invitational.
IMS C-Team Football won the PAC Tournament.

Paul DuPre, SIC Chair and Marie Waldrop, Principal would like to thank the students, parents, teachers, counselors, and support staff of IMS for their dedication!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	420	221
Percent satisfied with learning environment	95.9%	78.8%	88.4%
Percent satisfied with social and physical environment	97.2%	84.4%	82.0%
Percent satisfied with school-home relations	93.2%	87.1%	83.0%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Irmo Middle										06/01/10-3205040
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	911	99.9	23.5	36.5	40	84.2	90.7	82.8	Yes	Yes
Gender										
Male	460	100	29.1	35.4	35.4	79.3	87.9	79.3	N/A	N/A
Female	451	99.8	17.8	37.6	44.6	89.2	93.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	480	99.8	12.4	36.5	51.1	92	94.6	89.5	Yes	Yes
African American	376	100	38.6	37.7	23.8	74.2	81.9	73.7	Yes	Yes
Asian/Pacific Islander	32	100	16.1	22.6	61.3	87.1	90.6	92.3	I/S	I/S
Hispanic	15	100	38.5	38.5	23.1	69.2	87	76.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	100	82.5	I/S	I/S
Disability Status										
Disabled	114	100	51	26.9	22.1	55.8	64.3	52	SWD	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	43.5	21.7	34.8	65.2	85.4	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	348	100	41.4	33.2	25.4	70.4	80.4	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	911	99.9	23.2	37	39.9	85.4	89.7	78.9	Yes	Yes
Gender										
Male	460	100	23.5	40.6	35.9	83	88.6	77	N/A	N/A
Female	451	99.8	22.8	33.3	43.9	87.8	90.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	480	99.8	12.4	34.8	52.8	92.2	94.5	87.2	Yes	Yes
African American	376	100	38	42	20	75.4	78.3	66.7	Yes	Yes
Asian/Pacific Islander	32	100	19.4	9.7	71	93.5	93.9	93	I/S	I/S
Hispanic	15	100	30.8	30.8	38.5	84.6	85.4	76	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	100	79.5	I/S	I/S
Disability Status										
Disabled	114	100	55.8	28.8	15.4	53.8	64.7	45.5	SWD	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	43.5	13	43.5	82.6	88.5	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	348	100	37.8	39.3	23	75.5	78	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	667	100	24.4	43.5	32.2	75.6	81.3	67.5
Gender								
Male	350	100	27.1	41.8	31.1	72.9	80.5	67
Female	317	100	21.3	45.3	33.3	78.7	82	68
Racial/Ethnic Group								
White	355	100	14.7	44.8	40.4	85.3	89.2	79.5
African American	271	100	38.4	42.4	19.2	61.6	61.9	50.3
Asian/Pacific Islander	22	100	19	28.6	52.4	81	89.2	84.3
Hispanic	12	100	18.2	45.5	36.4	81.8	74.4	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	80	100	54.1	25.7	20.3	45.9	54	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	18	100	35	20	45	65	72.1	59.6
Socio-Economic Status								
Subsized meals	251	100	39.5	38.7	21.8	60.5	64	55.1
Social Studies								
All Students	667	100	22.6	36.1	41.3	77.4	86	72.3
Gender								
Male	329	100	23.2	33.2	43.5	76.8	84.9	71.5
Female	338	100	22	38.8	39.1	78	87.2	73.2
Racial/Ethnic Group								
White	345	100	14.4	33.3	52.3	85.6	90.6	80.7
African American	281	100	32.8	40.5	26.6	67.2	75.4	60
Asian/Pacific Islander	23	100	13	34.8	52.2	87	90.6	88.5
Hispanic	12	100	27.3	36.4	36.4	72.7	83.3	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	81	100	51.4	32.4	16.2	48.6	62.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	18	100	50	22.2	27.8	50	79.6	67.9
Socio-Economic Status								
Subsized meals	261	100	37.5	35.1	27.5	62.5	72.2	62.1

Abbreviations for Missing Data

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Irmo Middle										06/01/10-3205040
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	907	96.5	26	40.3	33.7	74	80.4	70.2	96.2	96.7
Gender										
Male	458	95.4	31.6	42.8	25.6	68.4	74.8	63.2	96.1	96.6
Female	449	97.6	20.4	37.9	41.7	79.6	86	77.5	96.3	96.7
Racial/Ethnic Group										
White	475	97.5	15.3	40.9	43.8	84.7	87	79.1	96.4	96.6
African American	377	95.2	40.8	40.5	18.8	59.2	64.9	57.6	95.8	96.8
Asian/Pacific Islander	32	96.9	20	23.3	56.7	80	86.7	86.2	97.8	97.2
Hispanic	14	92.9	30.8	53.8	15.4	69.2	69.4	62.6	97.5	96.3
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	92.3	68.7	94.4	94
Disability Status										
Disabled	110	72.7	84.2	14.5	1.3	15.8	39.2	26.1	95.7	96.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	24	95.8	43.5	30.4	26.1	56.5	63.7	61.2	96.8	96.6
Socio-Economic Status										
Subsized meals	356	94.9	45.8	36.5	17.6	54.2	61.1	58.9	95.2	95.9

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Irmo Middle							06/01/10-3205040
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	12	100	N/AV	N/AV	N/AV	100
	7	435	100	22	40.3	37.7	78
	8	464	99.8	25.5	32.9	41.6	74.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	12	100	N/AV	N/AV	N/AV	100
	7	435	100	18.6	40.3	41.1	81.4
	8	464	99.8	28	33.6	38.4	72
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	5	I/S	I/S	I/S	I/S	I/S
	7	430	100	21.9	49.6	28.5	78.1
	8	232	100	29.6	32.4	38	70.4
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	7	I/S	I/S	I/S	I/S	I/S
	7	429	100	23.4	35	41.6	76.6
	8	231	100	21.8	37.3	40.9	78.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	12	0	N/A	N/A	N/A	N/A
	7	436	95.6	27	41.6	31.5	73
	8	459	99.8	25.1	39.2	35.8	74.9

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