

Lugoff-Elgin Middle

1244 Highway 1 South
Lugoff, SC 29078

Grades	6-8 Middle School	
Enrollment	622 Students	
Principal	Daniel H. Matthews	803-438-3591
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Average**
2008	Good	Average
2007	Good	Average
2006	Good	Average
2005	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

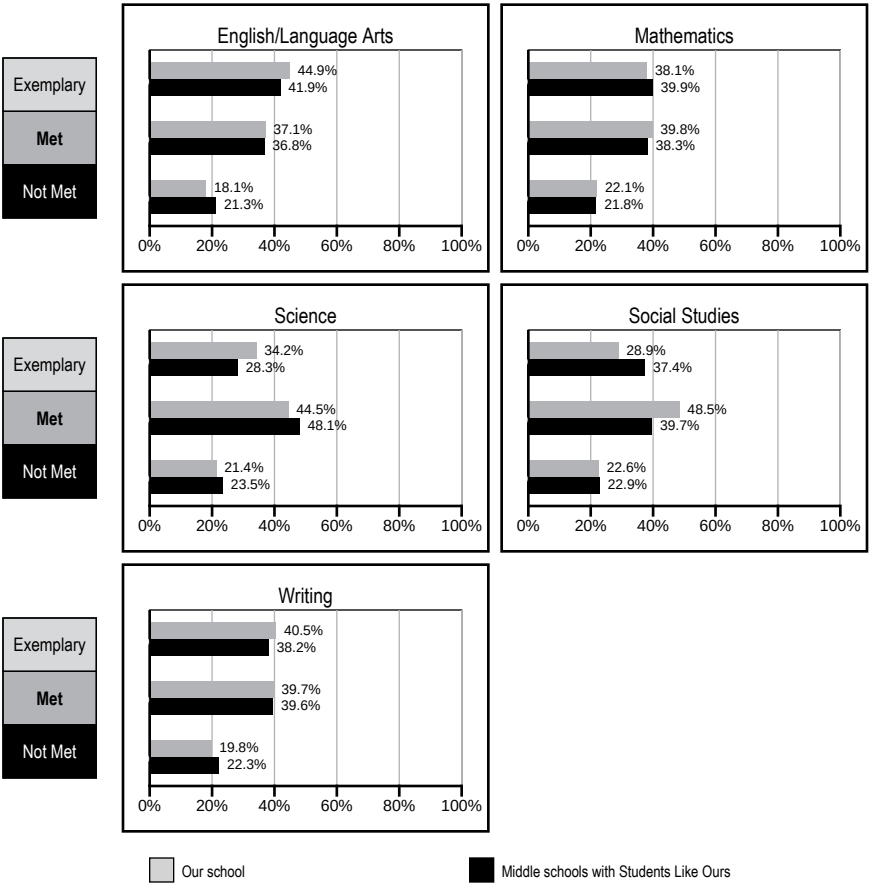
Percent of students tested in 2008-09 whose 2007-08 test scores were located	95.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	19	8	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.2%
English 1	98.4%	93.7%
Physical Science	N/A	69.3%
US History and the Constitution	N/A	100.0%
All Subjects	99.2%	98.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=622)				
Students enrolled in high school credit courses (grades 7 & 8)	17.3%	Up from 15.3%	34.1%	21.6%
Retention rate	1.0%	Down from 1.1%	1.1%	1.2%
Attendance rate	96.0%	Up from 95.9%	96.3%	95.9%
Eligible for gifted and talented	21.8%	Down from 25.4%	25.1%	14.8%
With disabilities other than speech	10.0%	Down from 11.5%	10.8%	12.6%
Older than usual for grade	0.8%	Down from 1.0%	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Up from 52.3%	58.0%	56.9%
Continuing contract teachers	82.2%	Up from 63.6%	78.4%	72.7%
Teachers with emergency or provisional certificates	4.7%	Down from 5.7%	4.0%	5.3%
Teachers returning from previous year	86.0%	Up from 84.4%	85.5%	82.9%
Teacher attendance rate	95.9%	Up from 95.8%	95.1%	95.2%
Average teacher salary*	$48,925	Up 6.2%	$48,674	$46,599
Professional development days/teacher	17.1 days	Up from 12.6 days	10.6 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 24.0 to 1	21.6 to 1	20.1 to 1
Prime instructional time	90.7%	Up from 89.7%	90.6%	89.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 97.9%	97.8%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$7,179	Up 1.3%	$7,286	$7,645
Percent of expenditures for instruction**	58.2%	Down from 61.2%	65.8%	63.4%
Percent of expenditures for teacher salaries**	56.3%	Down from 60.2%	59.6%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Lugoff-Elgin Middle School enjoyed another year of academic and athletic success in 2008/2009. We were awarded the Silver Award by the SC Department of Education for our outstanding results on PACT for the fourth straight year. LEMS was recognized as the middle school winner for the Palmetto's Finest Competition. Lugoff-Elgin Middle School also scored in the top 10 school districts in 9 of 12 Core Subject categories as reported on the SC PACT Assessment. Lugoff-Elgin Middle School was recognized by the Red Robin Corporation as a U-ACT School of Excellence for outstanding Character Education efforts for the second consecutive year. Also during this school year, construction was completed on the brand new home of the Mighty Leopards. The staff and students opened the new school in January 2009. These are few of our other accomplishments during the past year: 27 eighth grade students were named Junior Scholars; 2 seventh grade students were selected to be Duke TIP Scholars out of three in the district; and 7 of our students placed in the Lugoff Optimist Oratorical Contest. Two placed in the Zone Competition. One student went on to compete in the State Competition. Mrs. Barbara Partin was named our school's and district's middle level Reading Teacher of the Year. Mrs. Paula Costello was named LEMS' Teacher of the Year. A LEMS sixth grader was accepted on the South Carolina Junior Book Award Nominating Panel. The LEMS MATHCOUNTS Team competed in the regional competition. LEMS art students regularly had their artwork displayed at the Kershaw County Fine Arts Center's Bassett Gallery. Several students' work was chosen for a traveling art exhibition. The LEMS Mighty Leopard Wrestling Team won their fifth state title in six years. One Leopard won an individual title. A LEMS eighth grader won the Governor's Citizenship Award. The Lugoff-Elgin Middle School Band had 1 student selected to the Region Band. The Honor Band performed at the 2008 KCSD Teacher of the Year banquet. Lugoff-Elgin Middle School strives to instill in our students the motto: "Understanding Hearts and Positive Attitudes make a Great School." LEMS students participated in service learning projects which included raising over $2,000 for Pennies for Patients, adopting families at Christmas, sponsoring a coat drive and a canned food drive, and contributing over $11,000 to Relay For Life. These activities along with many others help our students give back to our community, which has given so much to us. Lugoff-Elgin Middle School is successful because of the combined efforts of our faculty/staff, students, and community. Daniel H. Matthews, Principal; Don Block, President SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	208	159
Percent satisfied with learning environment	97.5%	79.3%	89.2%
Percent satisfied with social and physical environment	97.5%	87.0%	84.7%
Percent satisfied with school-home relations	100.0%	85.5%	81.5%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Lugoff-Elgin Middle										06/01/10-2801016
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	615	99.4	19	39.6	41.4	88.1	86.1	82.8	Yes	Yes
Gender										
Male	297	99.3	23.9	39.6	36.5	83.5	82.7	79.3	N/A	N/A
Female	318	99.4	14.5	39.5	46.1	92.4	89.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	480	99.2	15	39.9	45.1	90.7	89.7	89.5	Yes	Yes
African American	124	100	33.9	36.4	29.7	79.7	78.3	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	92.3	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	82.6	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	82.5	I/S	I/S
Disability Status										
Disabled	64	95.3	48.3	39.7	12.1	62.1	55.3	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	77.3	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	208	99.5	31.2	42.2	26.6	79.4	79.5	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	615	99.4	23.9	43.8	32.3	84.2	81.7	78.9	Yes	Yes
Gender										
Male	297	99.3	29.1	41.1	29.8	78.9	79.6	77	N/A	N/A
Female	318	99.4	19.1	46.4	34.5	89.1	84	80.9	N/A	N/A
Racial/Ethnic Group										
White	480	99.2	20	43.2	36.9	86.6	86.7	87.2	Yes	Yes
African American	124	100	38.1	47.5	14.4	76.3	70.8	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.5	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	77.4	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	79.5	I/S	I/S
Disability Status										
Disabled	64	95.3	63.8	29.3	6.9	51.7	49	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	73.6	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	208	99.5	40.2	43.2	16.6	73.9	73.5	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Lugoff-Elgin Middle								06/01/10-2801016
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	413	99.8	20.8	44.8	34.4	79.2	70.6	67.5
Gender								
Male	213	100	25.7	38.8	35.4	74.3	69.1	67
Female	200	99.5	15.3	51.3	33.3	84.7	72.3	68
Racial/Ethnic Group								
White	323	99.7	16.5	44.8	38.7	83.5	77.5	79.5
African American	81	100	36.8	44.7	18.4	63.2	56.3	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.3	84.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	59.4	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	51	98	46.8	46.8	6.4	53.2	39.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	51.9	59.6
Socio-Economic Status								
Subsized meals	143	100	34.1	48.1	17.8	65.9	60.2	55.1
Social Studies								
All Students	407	99.8	22.4	48.6	29	77.6	73.4	72.3
Gender								
Male	190	100	22.5	46.7	30.8	77.5	72.6	71.5
Female	217	99.5	22.3	50.2	27.5	77.7	74.3	73.2
Racial/Ethnic Group								
White	323	99.7	19.7	49	31.2	80.3	78.4	80.7
African American	75	100	33.8	45.1	21.1	66.2	62.2	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.1	88.5
Hispanic	7	I/S	I/S	I/S	I/S	I/S	67.3	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	37	97.3	51.4	31.4	17.1	48.6	48.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	60.6	67.9
Socio-Economic Status								
Subsized meals	138	100	33.1	50.4	16.5	66.9	64	62.1

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Lugoff-Elgin Middle										06/01/10-2801016
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	621	99.2	19.5	39.8	40.7	80.5	75.7	70.2	96	95.7
Gender										
Male	302	99.3	27.3	41.9	30.8	72.7	69.1	63.2	95.8	95.5
Female	319	99.1	12.1	37.9	50	87.9	82.6	77.5	96.2	95.9
Racial/Ethnic Group										
White	486	99	15.9	39.9	44.2	84.1	80.9	79.1	95.9	95.5
African American	124	100	29.4	42.9	27.7	70.6	64	57.6	96.7	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	90.9	86.2	99.2	96.1
Hispanic	8	I/S	I/S	I/S	I/S	I/S	71.3	62.6	94.7	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	68.7	93.9	91.7
Disability Status										
Disabled	65	98.5	62.3	26.2	11.5	37.7	29.9	26.1	95.1	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	70.3	61.2	97.2	96.2
Socio-Economic Status										
Subsized meals	220	98.6	32.7	43.6	23.7	67.3	64.8	58.9	94.9	95.2

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Lugoff-Elgin Middle							06/01/10-2801016
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	99.5	13.4	44.1	42.5	86.6
	7	208	99.5	23.1	36.7	40.2	76.9
	8	221	99.1	19.9	38.4	41.7	80.1
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	99.5	24.6	44.1	31.3	75.4
	7	208	99.5	22.6	47.7	29.6	77.4
	8	221	99.1	24.6	39.8	35.5	75.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	15.4	53.8	30.8	84.6
	7	208	99.5	18.1	46.7	35.2	81.9
	8	111	100	30.5	33.3	36.2	69.5
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	1.1	67	31.8	98.9
	7	208	99.5	34.7	40.2	25.1	65.3
	8	108	100	17	49.1	34	83
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	187	99.5	18.2	38.7	43.1	81.8
	7	208	99.5	25.4	38.8	35.8	74.6
	8	226	98.7	15	41.8	43.2	85

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