



Moultrie Middle

645 Coleman Blvd.

Mt. Pleasant, SC 29464

Grades	6-8 Middle School	
Enrollment	795 Students	
Principal	Jean Siewicki	843-849-2819
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Toya Hampton Green	843-723-7831

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Good	Below Average
2007	Good	Below Average
2006	Good	Below Average
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

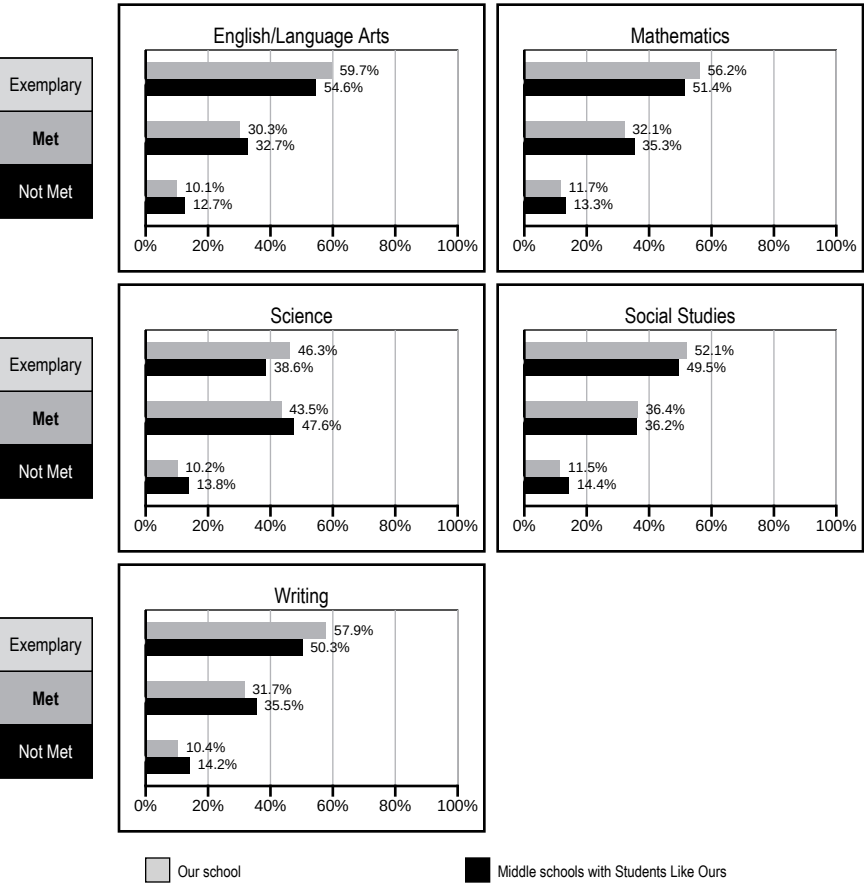
94.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	1	0	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	100.0%
English 1	N/A	99.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=795)				
Students enrolled in high school credit courses (grades 7 & 8)	36.9%	Down from 37.9%	40.0%	21.6%
Retention rate	0.3%	Down from 0.7%	0.7%	1.2%
Attendance rate	95.8%	Down from 95.9%	96.9%	95.9%
Eligible for gifted and talented	38.9%	Up from 29.0%	31.9%	14.8%
With disabilities other than speech	6.0%	Down from 7.6%	7.1%	12.6%
Older than usual for grade	1.0%	Down from 2.1%	0.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.6%	1.1%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	61.5%	Down from 64.7%	61.5%	56.9%
Continuing contract teachers	75.0%	Up from 70.6%	76.7%	72.7%
Teachers with emergency or provisional certificates	2.2%	Down from 2.3%	2.2%	5.3%
Teachers returning from previous year	80.1%	Up from 78.4%	83.9%	82.9%
Teacher attendance rate	95.1%	Down from 95.4%	94.3%	95.2%
Average teacher salary*	\$46,127	Up 4.0%	\$47,398	\$46,599
Professional development days/teacher	14.8 days	Up from 9.0 days	12.2 days	10.8 days
School				
Principal's years at school	4.5	Up from 3.5	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 23.9 to 1	23.7 to 1	20.1 to 1
Prime instructional time	89.9%	Up from 89.8%	90.4%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	88.8%	Down from 100.0%	100.0%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,575	Up 10.3%	\$6,575	\$7,645
Percent of expenditures for instruction**	66.0%	Down from 67.1%	66.0%	63.4%
Percent of expenditures for teacher salaries**	61.7%	Up from 53.6%	61.7%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

This year we have achieved another milestone in student achievement: we increased state test scores by 12% and decreased the achievement gap between white students and African American students by 40%. Not only are we increasing student achievement levels every year, but we are also expanding opportunities for students to develop as well-rounded young adults. Our art, band, chorus and orchestra programs are consistently ranked as superior. We instituted a club period twice monthly that offers everything from jewelry making and shark studies to chess playing and guitar hero.

Our Women In Charge: "Engineering Women's Lives" program was established to increase interest in science and math careers for low and middle-income female students at Moultrie Middle School. The program is a two-year science and math course for female seventh and eighth grade students. The program features goal setting, team work, and learning from NASA and MIT engineers, and Clemson professors.

Sixth grade teachers integrate the environment into every component of the curriculum. Taking trips to Capers Island, studying water quality, crab traps, and migration of sea turtles, are just a few of the projects undertaken by these excited sixth graders. A Donna Bates Environmental grant was awarded to our 7th grade teachers who developed a traveling exhibit of student photographs of our natural and social systems to all 17 schools in the East Cooper area.

Our fine arts department continues to excel at concert festivals and our spring art auction. Over two hundred students perform in our chorus earning superior ratings at every venue, and our band and jazz band garner top awards in their performances. Moultrie Middle School band was honored to be chosen to play for the South Carolina Music Directors conference this past spring.

We are well aware that we must continue to increase the numbers of students at the Proficient and Advanced levels of South Carolina's Palmetto Assessment of Student Success (PASS) to reach 100% proficiency by 2010, the goal set by the state. According to the National Assessment of Educational Progress, Moultrie ranks in the 92nd percentile nationally in English Language Arts.

National History Day prepares our students for high school level research. They write thesis statements and research papers and we always have students win top honors in the state and go on to compete in the national competition at the University of Maryland.

Listed in the Great Schools website as a top ranked school with a perfect ten score out of ten, Moultrie Middle School continues its tradition of excellence in the district, the tri-county area, the state, and the nation.

Jean Siewicki
Kate Darby, SIC

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	32	208	183
Percent satisfied with learning environment	100.0%	85.4%	94.4%
Percent satisfied with social and physical environment	96.9%	86.1%	87.8%
Percent satisfied with school-home relations	96.9%	89.9%	84.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	796	99.8	10.2	30.5	59.3	94	84.9	82.8	Yes	Yes
Gender										
Male	426	99.5	11.6	32.6	55.8	93.3	81.8	79.3	N/A	N/A
Female	370	100	8.6	28.1	63.2	94.7	88.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	619	99.7	5.7	26.8	67.4	97	95.8	89.5	Yes	Yes
African American	140	100	27.7	46	26.3	82.5	74.8	73.7	Yes	Yes
Asian/Pacific Islander	12	100	N/AV	N/AV	N/AV	100	96.4	92.3	I/S	I/S
Hispanic	22	100	29.4	35.3	35.3	82.4	76.3	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	94	82.5	I/S	I/S
Disability Status										
Disabled	46	97.8	41	33.3	25.6	69.2	53.5	52	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	33.3	41.7	25	75	75.6	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	158	99.4	24.5	47.6	27.9	83	74.9	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	796	99.8	13	36	51	91.5	81	78.9	Yes	Yes
Gender										
Male	426	99.5	11.9	36.8	51.4	92.6	79.3	77	N/A	N/A
Female	370	100	14.2	35.1	50.7	90.3	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	619	99.7	6	33.1	60.9	96.1	94.6	87.2	Yes	Yes
African American	140	100	41.6	46	12.4	73	67.9	66.7	Yes	Yes
Asian/Pacific Islander	12	100	9.1	27.3	63.6	90.9	94.6	93	I/S	I/S
Hispanic	22	100	17.6	70.6	11.8	88.2	76.7	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	92	79.5	I/S	I/S
Disability Status										
Disabled	46	97.8	30.8	51.3	17.9	74.4	46.9	45.5	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	25	50	25	83.3	77.1	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	158	99.4	36.7	44.2	19	74.8	69.2	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	520	99.4	10.3	43.7	46	89.7	68.9	67.5
Gender								
Male	280	99.3	7.8	45.9	46.3	92.2	68.2	67
Female	240	99.6	13.1	41.1	45.8	86.9	69.6	68
Racial/Ethnic Group								
White	406	99.3	5.6	39.8	54.6	94.4	90.4	79.5
African American	89	100	31.8	56.8	11.4	68.2	48.1	50.3
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	87.2	84.3
Hispanic	16	100	14.3	64.3	21.4	85.7	58.6	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.4	71.2
Disability Status								
Disabled	30	96.7	36	28	36	64	36.6	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	58.3	59.6
Socio-Economic Status								
Subsided meals	102	99	28.9	56.7	14.4	71.1	50.2	55.1

Social Studies

All Students	513	99.8	11.8	36.5	51.7	88.2	76.8	72.3
Gender								
Male	276	99.6	10.2	34.8	54.9	89.8	75.3	71.5
Female	237	100	13.5	38.4	48	86.5	78.4	73.2
Racial/Ethnic Group								
White	403	99.8	6.9	33.9	59.1	93.1	91.5	80.7
African American	87	100	31	50	19	69	62.7	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	89.5	88.5
Hispanic	14	100	27.3	45.5	27.3	72.7	71.4	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	90.9	72.2
Disability Status								
Disabled	35	97.1	40	36.7	23.3	60	46.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	14	100	27.3	36.4	36.4	72.7	71.6	67.9
Socio-Economic Status								
Subsided meals	92	100	26.4	55.2	18.4	73.6	64	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	789	98.5	10.3	31.8	58	89.7	74.1	70.2	95.8	96
Gender										
Male	419	97.4	11.6	36.1	52.3	88.4	67.8	63.2	95.8	95.9
Female	370	99.7	8.8	27	64.2	91.2	80.6	77.5	95.8	96.1
Racial/Ethnic Group										
White	614	98.7	6.1	27	66.9	93.9	90.4	79.1	95.8	95.9
African American	140	97.9	28.1	50.4	21.5	71.9	59.2	57.6	95.8	96
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	89.9	86.2	97.2	97
Hispanic	20	95	17.6	41.2	41.2	82.4	61.1	62.6	94.5	96.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	84	68.7	89.4	95.8
Disability Status										
Disabled	44	77.3	35.5	41.9	22.6	64.5	29.6	26.1	92.9	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.4
English Proficiency										
Limited English Proficient	16	93.8	23.1	46.2	30.8	76.9	60.2	61.2	94.7	96.5
Socio-Economic Status										
Subsidized meals	153	98	27.6	48.3	24.1	72.4	59.1	58.9	94.6	95.7

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.7	9.3	31.9	58.8	90.7
	7	241	99.6	11	24.2	64.8	89
	8	260	100	10.4	34.9	54.6	89.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.7	9.3	38	52.7	90.7
	7	241	99.6	13.1	32.6	54.2	86.9
	8	260	100	16.9	36.9	46.2	83.1
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	99.3	9	61.8	29.2	91
	7	239	99.6	9.8	39.3	50.9	90.2
	8	131	99.2	12.7	31	56.3	87.3
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	100	5.9	58.1	36	94.1
	7	239	99.6	16.7	25.6	57.7	83.3
	8	129	100	8.9	33.3	57.7	91.1
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	293	98.3	6.5	28.9	64.6	93.5
	7	239	97.9	9.9	28.9	61.2	90.1
	8	257	99.2	14.8	37.6	47.6	85.2

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample