

Laing Middle

2213 Hwy 17 North
Mt. Pleasant, SC 29466

Grades	6-8 Middle School	
Enrollment	423 Students	
Principal	Deborah G. Price	843-849-2809
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Toya Hampton Green	843-723-7831

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Good	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

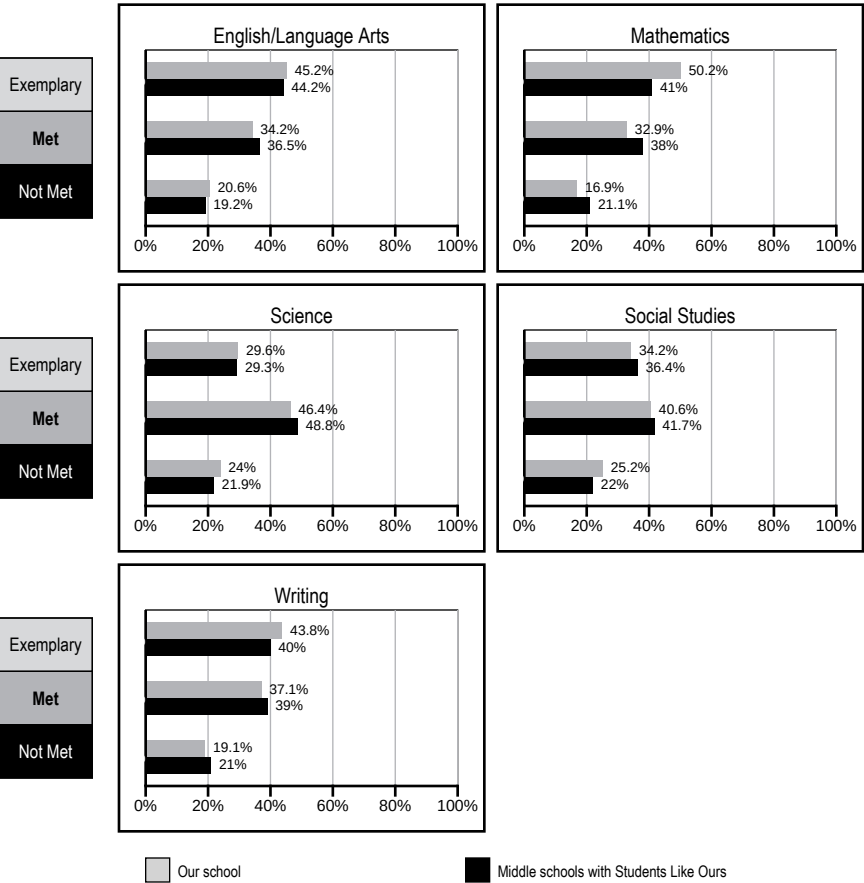
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	11	5	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.6%
English 1	N/A	98.0%
Physical Science	N/A	100.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=423)				
Students enrolled in high school credit courses (grades 7 & 8)	25.6%	Down from 67.9%	25.4%	21.6%
Retention rate	0.5%	Down from 1.8%	1.1%	1.2%
Attendance rate	96.0%	Down from 96.3%	96.1%	95.9%
Eligible for gifted and talented	31.4%	Up from 30.6%	24.6%	14.8%
With disabilities other than speech	7.9%	Up from 7.4%	10.0%	12.6%
Older than usual for grade	2.1%	Down from 3.8%	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.4%	Up from 5.6%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	32.1%	Down from 36.4%	57.5%	56.9%
Continuing contract teachers	67.9%	Up from 63.6%	78.7%	72.7%
Teachers with emergency or provisional certificates	4.2%	No Change	4.1%	5.3%
Teachers returning from previous year	78.0%	Up from 76.5%	84.2%	82.9%
Teacher attendance rate	96.3%	Up from 95.5%	95.2%	95.2%
Average teacher salary*	\$45,068	Up 2.0%	\$48,366	\$46,599
Professional development days/teacher	12.4 days	Up from 7.2 days	10.3 days	10.8 days
School				
Principal's years at school	6.0	Up from 4.0	6.5	3.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 18.6 to 1	22.4 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 89.9%	90.7%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.7%	Up from 84.7%	97.0%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,499	Up 7.1%	\$6,596	\$7,645
Percent of expenditures for instruction**	62.7%	Down from 65.3%	65.6%	63.4%
Percent of expenditures for teacher salaries**	59.7%	Up from 52.7%	59.6%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Laing Middle School of Science and technology is a place where all students matter. Our school, which has a 150-year history of excellence, has focused on developing three core strategies: rigor, relevance, and relationships. Academically, Laing offers a rigorous and comprehensive program that includes honors and regular classes in four academic subjects, as well as high school credit courses in Algebra I, Spanish, Computer Application, and Keyboarding. Laing offers students the opportunity to excel in science and technology courses such as Marine Science, Forensics, Bio medicine and Pre-engineering. Laing's academic excellence is reflected not only in the increased student achievement, but also through the tremendous success the school has achieved at various academic competitions.

The test results of Measures of Academic Performance (MAP) and Rit Band Instruction (RBI) are used to improve academic achievement. Students receive differentiated instruction through RBI in their academic areas of greatest need. Laing has also received an award from the district for its research based reading program.

While academics continue to be given the highest priority, we believe that we must develop the total child. In its sixth year as a Positive Behavioral Supports (PBS) school, Laing was the recipient of PBS Banner School status.

In an effort to foster positive relationships, we have implemented an advisory program to meet the social and emotional needs of middle-level students in a positive atmosphere. Students are paired with an adult who believes in helping to foster the success of middle-grade students. Our students have many opportunities to participate in a strong arts program. The award-winning band and strings programs have been invited to participate in competitions throughout the state and the southeast, where they have continually earned superior ratings. In addition, students in the visual arts program have won many awards and contests. Our student athletes are given the opportunity to participate in a variety of sports, either through the school or the Mount Pleasant Recreation Department. Many students participate in football, basketball, tennis, and track. Several students participate at the junior varsity and B-team levels for Wando High School.

Laing Middle School of Science and Technology has strong parental and community support. This is evidenced by the number of individuals who volunteer in the school and support the efforts of the PTA, School Improvement Council, academics, and fine arts programs.

Laing Middle School of Science and Technology faces several challenges, including closing the achievement gap of our ethnic and low socioeconomic groups, reducing the number of over-aged students, and meeting the AYP benchmark. The teachers, staff, and administrators of Laing Middle School of Science and Technology are dedicated and committed to providing a high-quality education for all of our students.

Deborah Graham Price, Ed.S, Principal
Deborah Brown, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	138	101
Percent satisfied with learning environment	79.3%	70.1%	85.0%
Percent satisfied with social and physical environment	86.2%	66.4%	69.3%
Percent satisfied with school-home relations	85.7%	73.2%	81.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	2.5%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.5%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	421	100	20.6	34.2	45.2	85.6	84.9	82.8	Yes	Yes
Gender										
Male	238	100	22.8	33.3	43.9	83.8	81.8	79.3	N/A	N/A
Female	183	100	17.7	35.4	46.9	88	88.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	263	100	9.1	31.5	59.4	94.9	95.8	89.5	Yes	Yes
African American	137	100	43	38.3	18.8	68.8	74.8	73.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	96.4	92.3	I/S	I/S
Hispanic	15	100	20	40	40	80	76.3	76.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	94	82.5	I/S	I/S
Disability Status										
Disabled	31	100	69	24.1	6.9	41.4	53.5	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	28.6	50	21.4	78.6	75.6	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	135	100	43.8	38.3	18	68	74.9	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	421	100	19.4	37.5	43.2	85.9	81	78.9	Yes	Yes
Gender										
Male	238	100	23.2	33.3	43.4	82.5	79.3	77	N/A	N/A
Female	183	100	14.3	42.9	42.9	90.3	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	263	100	7.9	33.5	58.7	93.7	94.6	87.2	Yes	Yes
African American	137	100	39.8	46.9	13.3	70.3	67.9	66.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	94.6	93	I/S	I/S
Hispanic	15	100	33.3	20	46.7	86.7	76.7	76	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	92	79.5	I/S	I/S
Disability Status										
Disabled	31	100	69	24.1	6.9	44.8	46.9	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	28.6	57.1	14.3	85.7	77.1	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	135	100	39.8	44.5	15.6	70.3	69.2	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	279	100	24	46.4	29.6	76	68.9	67.5
Gender								
Male	154	100	27.4	39.7	32.9	72.6	68.2	67
Female	125	100	19.8	54.5	25.6	80.2	69.6	68
Racial/Ethnic Group								
White	170	100	7.4	50.3	42.3	92.6	90.4	79.5
African American	95	100	52.2	38.9	8.9	47.8	48.1	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.2	84.3
Hispanic	12	100	41.7	50	8.3	58.3	58.6	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.4	71.2
Disability Status								
Disabled	16	100	64.3	28.6	7.1	35.7	36.6	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	58.3	59.6
Socio-Economic Status								
Subsided meals	92	100	52.9	41.4	5.7	47.1	50.2	55.1

Social Studies

All Students	276	100	25.2	40.6	34.2	74.8	76.8	72.3
Gender								
Male	153	100	26.8	35.6	37.6	73.2	75.3	71.5
Female	123	100	23.1	47	29.9	76.9	78.4	73.2
Racial/Ethnic Group								
White	177	100	13.3	40.5	46.2	86.7	91.5	80.7
African American	87	100	49.4	38.3	12.3	50.6	62.7	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.5	88.5
Hispanic	7	I/S	I/S	I/S	I/S	I/S	71.4	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90.9	72.2
Disability Status								
Disabled	22	100	N/AV	N/AV	N/AV	28.6	46.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	71.6	67.9
Socio-Economic Status								
Subsided meals	86	100	47.6	39	13.4	52.4	64	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	418	99.8	19.1	37.1	43.8	80.9	74.1	70.2	96	96
Gender										
Male	236	99.6	23.7	36.4	39.9	76.3	67.8	63.2	96.1	95.9
Female	182	100	13.1	38.1	48.9	86.9	80.6	77.5	95.8	96.1
Racial/Ethnic Group										
White	262	100	7.1	36.5	56.5	92.9	90.4	79.1	95.9	95.9
African American	135	99.3	40.6	37.5	21.9	59.4	59.2	57.6	96.1	96
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	89.9	86.2	99.3	97
Hispanic	15	100	33.3	40	26.7	66.7	61.1	62.6	95.5	96.3
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84	68.7	95.4	95.8
Disability Status										
Disabled	30	100	N/AV	N/AV	N/AV	24.1	29.6	26.1	94.8	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.4
English Proficiency										
Limited English Proficient	14	100	N/AV	N/AV	N/AV	64.3	60.2	61.2	95.9	96.5
Socio-Economic Status										
Subsidized meals	131	100	39.8	44.5	15.6	60.2	59.1	58.9	95.4	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	16.9	39.8	43.2	83.1
	7	133	100	19.2	32.3	48.5	80.8
	8	164	100	24.5	31.6	43.9	75.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	12.7	44.1	43.2	87.3
	7	133	100	18.5	33.8	47.7	81.5
	8	164	100	25.2	35.5	39.4	74.8
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	30	40	30	70
	7	133	100	15.4	46.9	37.7	84.6
	8	82	100	33.8	50.6	15.6	66.2
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	13.8	55.2	31	86.2
	7	133	100	30	35.4	34.6	70
	8	82	100	25.6	38.5	35.9	74.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	11.9	47.5	40.7	88.1
	7	134	100	16.8	24.4	58.8	83.2
	8	162	99.4	26.5	40	33.5	73.5

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