

Marrington School

109 Gearing Street
Goose Creek, SC 29445

Grades	PK-8 Middle School	
Enrollment	642 Students	
Principal	James Spencer	843-820-4045
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Average**
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Good
2005	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Marrington School	06/01/10-0801034

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

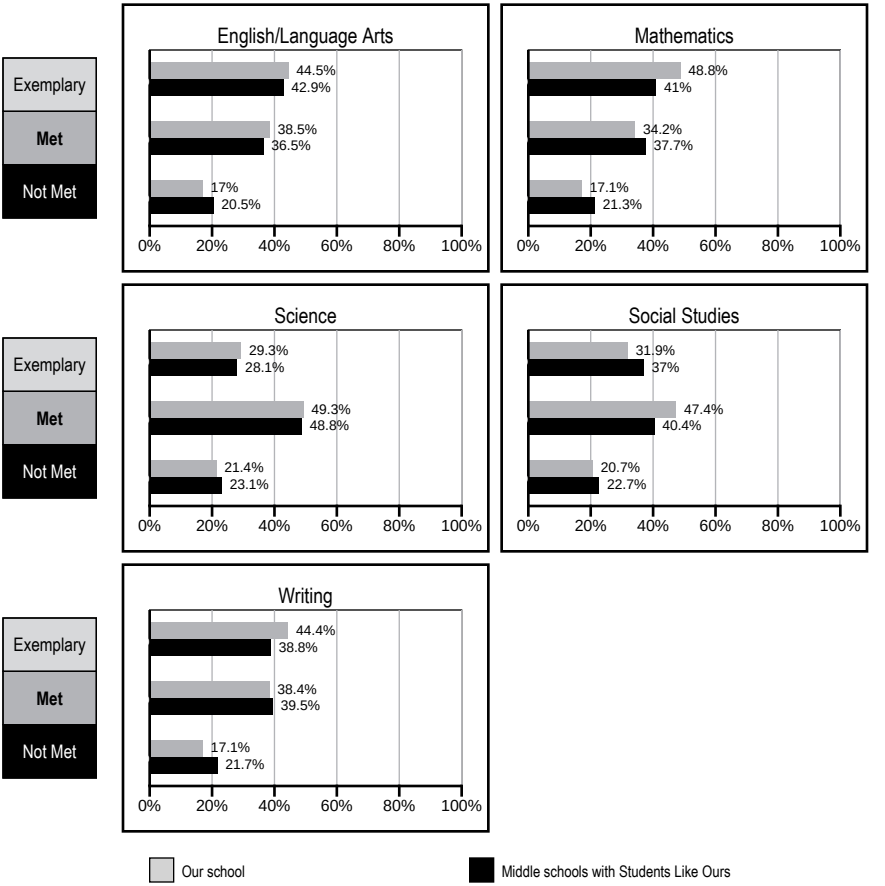
Percent of students tested in 2008-09 whose 2007-08 test scores were located	91.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	16	7	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.3%
English 1	88.0%	97.2%
Physical Science	N/A	87.3%
US History and the Constitution	N/A	100.0%
All Subjects	93.9%	98.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=642)				
Students enrolled in high school credit courses (grades 7 & 8)	31.8%	Up from 22.0%	33.0%	21.6%
Retention rate	1.1%	Down from 2.5%	1.1%	1.2%
Attendance rate	96.5%	Down from 97.1%	96.3%	95.9%
Eligible for gifted and talented	22.8%	Up from 18.6%	24.6%	14.8%
With disabilities other than speech	5.4%	Up from 3.9%	9.8%	12.6%
Older than usual for grade	0.9%	No Change	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	60.0%	Down from 63.4%	57.8%	56.9%
Continuing contract teachers	80.0%	Down from 82.9%	78.2%	72.7%
Teachers with emergency or provisional certificates	2.8%	Up from 2.7%	4.1%	5.3%
Teachers returning from previous year	79.9%	Down from 81.6%	84.5%	82.9%
Teacher attendance rate	96.4%	Up from 95.9%	95.1%	95.2%
Average teacher salary*	$51,712	Up 1.3%	$48,657	$46,599
Professional development days/teacher	11.8 days	Up from 11.4 days	10.9 days	10.8 days
School				
Principal's years at school	9.0	Up from 7.5	5.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	No Change	21.5 to 1	20.1 to 1
Prime instructional time	92.3%	Up from 92.0%	90.5%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.0%	Down from 92.2%	96.0%	97.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	$7,775	Down 30.1%	$7,179	$7,645
Percent of expenditures for instruction**	62.2%	Up from 56.0%	66.3%	63.4%
Percent of expenditures for teacher salaries**	55.4%	Up from 51.7%	61.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Marrington Elementary serves PreK through 5th grade and continues to offer students many and varied opportunities to meet our high academic standards as well as character building and physical activity. Programs offered include chorus, “Move With Marrington”, Character Virtue of the Month, reading intervention, SuccessMaker computer program, and various PTO sponsored family activities. Gifted and talented instruction is available for qualifying students in third, fourth and fifth grades. Marrington Elementary is one of the 17 schools in South Carolina that has been recognized by the State Oversight Committee for closing the achievement gap seven consecutive times and has earned the Palmetto Silver Award on four occasions, including 2008-09. The elementary wing has two up-to-date computer labs, a full-time lab manager, and computers and SmartBoards in all core classrooms. All classrooms are equipped with internet access which provides access to United Streaming, an internet based educational video site.

Marrington Middle School of the Arts offers diverse instructional programs which allow our students to distinguish themselves for outstanding academic and artistic performance. Instruction is enhanced through SuccessMaker, Accelerated Reader, and tutorial classes. Advanced students may take algebra and honors English for high school credit. All classrooms are equipped with computers and SmartBoards. We offer unique programs in strings, dance, and theatre arts in addition to professional performances and artists in residence. Marrington Middle teachers have logged more than 280 hours collectively in staff development, specifically in arts integration and Making Middle Grades Work. This training empowers our teachers with the most current, research-based, and challenging methods of instruction.

Marrington School has an active volunteer program. A workroom is available to volunteers in both wings and is equipped with a television, VCR/DVD player and age appropriate toys and furniture. The PTSO is an integral part of the school. The volunteers assume many clerical tasks including Wednesday folders and copying teacher generated work. This group also strengthens student and teacher morale by coordinating school dances, fund-raisers, duty-free lunch, and numerous student and teacher incentive programs.

Our highly professional staff boasts two earned doctorates, six National Board Certified teachers, and 30 teachers with Master’s degrees. The average number of year’s experience of the staff is 17. The collaborative effort of the administration, faculty, staff, PTSO, students and community assures that our students become productive members of an ever-changing society, empowered with the skills needed to maximize their social and intellectual potential.

Amy Mullins, SIC Chairperson
Arnold Coull, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	81	53
Percent satisfied with learning environment	92.7%	48.1%	86.5%
Percent satisfied with social and physical environment	97.6%	62.5%	84.9%
Percent satisfied with school-home relations	97.6%	80.0%	78.8%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Marrington School										06/01/10-0801034
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	443	100	16.9	34.3	48.8	89.9	84.7	82.8	Yes	Yes
Gender										
Male	213	100	19.9	37.3	42.8	87.6	80.7	79.3	N/A	N/A
Female	230	100	14.1	31.5	54.5	92	89.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	265	100	14.3	31.7	54	92.1	88.5	89.5	Yes	Yes
African American	138	100	24	38.4	37.6	84.8	78.4	73.7	Yes	Yes
Asian/Pacific Islander	18	100	N/AV	N/AV	N/AV	100	92.1	92.3	I/S	I/S
Hispanic	19	100	11.8	52.9	35.3	88.2	80.4	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	89.7	82.5	I/S	I/S
Disability Status										
Disabled	29	100	68	20	12	56	49.6	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	79.3	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	152	100	21.3	38	40.7	85.3	79.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	443	100	20	37.2	42.8	88.2	80.2	78.9	Yes	Yes
Gender										
Male	213	100	22.4	37.3	40.3	84.6	77.9	77	N/A	N/A
Female	230	100	17.8	37.1	45.1	91.5	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	265	100	16.7	36.1	47.2	89.7	85.4	87.2	Yes	Yes
African American	138	100	28	38.4	33.6	83.2	70.6	66.7	Yes	Yes
Asian/Pacific Islander	18	100	N/AV	N/AV	N/AV	100	93.2	93	I/S	I/S
Hispanic	19	100	29.4	52.9	17.6	88.2	78.4	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	82.1	79.5	I/S	I/S
Disability Status										
Disabled	29	100	40	44	16	84	45.2	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	80.2	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	152	100	29.3	38.7	32	82	73.5	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	305	98.7	21.8	50.4	27.9	78.2	69.2	67.5
Gender								
Male	147	99.3	25.4	45.7	29	74.6	68.4	67
Female	158	98.1	18.3	54.9	26.8	81.7	70.1	68
Racial/Ethnic Group								
White	179	98.3	18.1	45.8	36.1	81.9	78.2	79.5
African American	96	99	30.2	55.8	14	69.8	53.6	50.3
Asian/Pacific Islander	13	100	N/AV	N/AV	N/AV	100	86.4	84.3
Hispanic	14	100	N/AV	N/AV	N/AV	58.3	62.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.4	71.2
Disability Status								
Disabled	21	95.2	50	43.8	6.3	50	34	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	64.6	59.6
Socio-Economic Status								
Subsized meals	103	99	30	49	21	70	59.5	55.1
Social Studies								
All Students	299	99.3	21.1	46.2	32.6	78.9	74.2	72.3
Gender								
Male	143	99.3	19.1	39	41.9	80.9	73.3	71.5
Female	156	99.4	23.1	53.1	23.8	76.9	75.1	73.2
Racial/Ethnic Group								
White	174	98.9	17	44.2	38.8	83	80.5	80.7
African American	95	100	31.4	47.7	20.9	68.6	62.9	60
Asian/Pacific Islander	14	100	7.7	46.2	46.2	92.3	87.9	88.5
Hispanic	13	100	16.7	66.7	16.7	83.3	69.7	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	82.6	72.2
Disability Status								
Disabled	16	87.5	50	33.3	16.7	50	42.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	70.7	67.9
Socio-Economic Status								
Subsized meals	103	100	30.4	44.1	25.5	69.6	66	62.1

Abbreviations for Missing Data

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	441	99.8	18.4	39	42.6	81.6	69.4	70.2	96.5	96.3
Gender										
Male	212	99.5	22.5	42.2	35.3	77.5	61.4	63.2	96.5	96.3
Female	229	100	14.5	36	49.5	85.5	77.9	77.5	96.6	96.4
Racial/Ethnic Group										
White	262	99.6	17.9	36.1	46	82.1	74.6	79.1	96.1	95.9
African American	139	100	20.5	48.8	30.7	79.5	60.1	57.6	97.3	96.9
Asian/Pacific Islander	18	100	N/AV	N/AV	N/AV	100	85.4	86.2	97.8	97.5
Hispanic	19	100	33.3	33.3	33.3	66.7	63.2	62.6	96.2	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.2	68.7	N/A	95.8
Disability Status										
Disabled	27	100	73.1	19.2	7.7	26.9	26	26.1	96.2	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	62.4	61.2	97.6	96.9
Socio-Economic Status										
Subsized meals	154	100	19.7	48	32.2	80.3	61	58.9	96.3	96

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	43	100	17.9	17.9	64.1	82.1
	4	43	100	18.9	24.3	56.8	81.1
	5	30	100	16.7	29.2	54.2	83.3
	6	115	100	13.8	34.9	51.4	86.2
	7	118	100	17.5	32.5	50	82.5
	8	94	100	18.7	48.4	33	81.3
Mathematics							
2009	3	43	100	23.1	43.6	33.3	76.9
	4	43	100	27	21.6	51.4	73
	5	30	100	16.7	41.7	41.7	83.3
	6	115	100	9.2	38.5	52.3	90.8
	7	118	100	14.9	33.3	51.8	85.1
	8	94	100	36.3	42.9	20.9	63.7
Science							
2009	3	23	95.7	15.8	52.6	31.6	84.2
	4	43	100	32.4	48.6	18.9	67.6
	5	15	100	25	58.3	16.7	75
	6	58	100	18.2	67.3	14.5	81.8
	7	118	100	18.4	42.1	39.5	81.6
	8	48	93.8	27.9	48.8	23.3	72.1
Social Studies							
2009	3	20	100	31.6	47.4	21.1	68.4
	4	43	100	24.3	35.1	40.5	75.7
	5	15	100	16.7	50	33.3	83.3
	6	57	100	5.6	61.1	33.3	94.4
	7	118	100	27.2	37.7	35.1	72.8
	8	46	95.7	18.6	58.1	23.3	81.4
Writing							
2009	3	41	100	22.5	42.5	35	77.5
	4	43	100	28.9	36.8	34.2	71.1
	5	31	100	15.4	42.3	42.3	84.6
	6	116	99.1	16.5	32.1	51.4	83.5
	7	116	100	10.5	34.2	55.3	89.5
	8	94	100	25.3	51.6	23.1	74.7

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