

Hanahan Middle

5815 Murray Drive
Hanahan, SC 29406

Grades	5-8 Middle School	
Enrollment	739 Students	
Principal	Robin Rogers	843-820-3800
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Good**
2008	Average	At-Risk
2007	Average	At-Risk
2006	Good	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Hanahan Middle	06/01/10-0801021

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

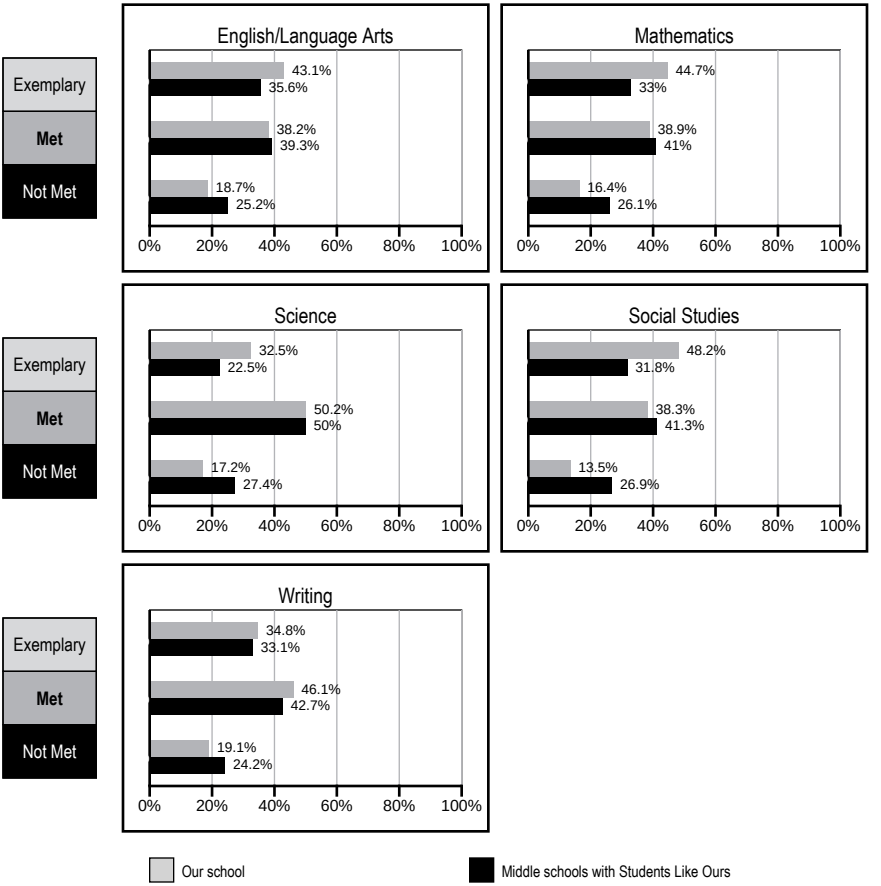
Percent of students tested in 2008-09 whose 2007-08 test scores were located	95.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	13	29	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	98.0%	98.0%
Physical Science	N/A	100.0%
US History and the Constitution	N/A	N/A
All Subjects	98.8%	98.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=739)				
Students enrolled in high school credit courses (grades 7 & 8)	33.2%	Down from 33.5%	24.0%	21.6%
Retention rate	1.6%	Down from 3.5%	1.0%	1.2%
Attendance rate	96.7%	Up from 96.6%	96.0%	95.9%
Eligible for gifted and talented	23.2%	Up from 20.9%	19.6%	14.8%
With disabilities other than speech	10.3%	Down from 11.6%	11.3%	12.6%
Older than usual for grade	3.4%	Down from 3.6%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.8%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	51.1%	Up from 44.7%	56.6%	56.9%
Continuing contract teachers	63.8%	Up from 48.9%	76.0%	72.7%
Teachers with emergency or provisional certificates	7.1%	Up from 6.5%	5.5%	5.3%
Teachers returning from previous year	79.4%	Up from 76.2%	85.6%	82.9%
Teacher attendance rate	97.3%	Up from 96.2%	95.2%	95.2%
Average teacher salary*	$44,372	Up 5.5%	$46,951	$46,599
Professional development days/teacher	11.7 days	Up from 10.7 days	10.2 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.5 to 1	21.9 to 1	20.1 to 1
Prime instructional time	93.3%	Up from 92.2%	90.0%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 98.1%	98.9%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$5,659	Down 14.5%	$6,873	$7,645
Percent of expenditures for instruction**	66.0%	Up from 62.8%	65.2%	63.4%
Percent of expenditures for teacher salaries**	62.3%	Up from 59.2%	57.1%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

School Report Card Summary

The 2008-2009 school year at Hanahan Middle School was a very successful year. Learning remains our top priority, as reflected in our PACT scores. The HMS faculty and staff work closely with the community, parents, and businesses to provide students with every opportunity to learn and to succeed. Hanahan Middle School is a National BlueRibbon Lighthouse School, Red Carpet School and SCIRA Exemplary Reading Honor School. HMS successfully completed the second year implementation of Making Middle Grades Work (MMGW). Making Middle Grades Work is a district-wide initiative that provides a comprehensive improvement framework focusing on ten key practices. The Books Rock Café and the Big Kuhuna, an end of the year celebration, continue to be successful reading incentives for our students. As a result of these incentives, the number of students meeting their yearly Accelerated Reader goal surpassed gains experienced in previous years. As always, HMS continues to stress academic excellence as we "Soar to Success."

Our students' academic and extra-curricular achievements continue to be among the best in the state. 125 HMS students took at least one of four credit courses: English 1, Spanish 1, Algebra 1, and Keyboarding for high school credit. HMS is proud of our 19 National Junior scholars and 4 Duke Tip Scholars; 41 All County, 11 All Region, and 1 State Band winners; 100% student participation in school Service Learning projects; first place in "Group Performance" at the Junior Beta State Convention; First Place in the State Superintendents Writing Competition; 13 students in All-County Chorus and 1 National ACDA Chorus recipient. In addition the HMS band was awarded the Outstanding Performance Award State Band Directors' (OPA) for the twenty-fourth time.

STEMS, an ELA program that studies Latin roots, continues to help HMS students increase their PACT scores. HMS stresses reading and writing across the curriculum, with monthly bulletin boards, a Principal's Pick display, the Writing Stick competition among grade levels, and faculty writings. SmartBoards were installed in all classrooms, including Special Area classes. Air Liners were installed in all ELA and Math classrooms, with a class set of I-clickers for each grade level. A new computer lab called ASSIST was added, providing content recovery to over 100 students. SPAWAR continues their services through the Lunch Buddy mentoring program, which has grown to over 90 participants. The HMS Jr. Beta club offered peer tutoring. Measures of Academic Progress (MAP) test scores were used to form RIT Band classes that met for 40 minutes weekly to address specific needs in Math and ELA.

Elizabeth Scarbrough, 8th grade ELA teacher, was honored as the 2008-2009 HMS Teacher of the Year. We currently have eight National Board Certified teachers, with Heather Jones and Angela Ballard being our newest recipients. We currently have four more teachers applying for National Board certification, further validating that excellence and dedication continues to be the standard at HMS.

Mr. Robin Rogers, Principal
Mr. Sean Kennedy, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	180	82
Percent satisfied with learning environment	97.9%	84.9%	87.8%
Percent satisfied with social and physical environment	100.0%	92.7%	87.7%
Percent satisfied with school-home relations	97.9%	88.9%	76.5%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 29 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Hanahan Middle										06/01/10-0801021
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	728	99.9	18.9	39.2	41.9	87.2	84.7	82.8	Yes	Yes
Gender										
Male	392	100	20.6	40.9	38.5	85.4	80.7	79.3	N/A	N/A
Female	336	99.7	16.9	37.1	45.9	89.3	89.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	512	99.8	15.7	37.9	46.4	90.2	88.5	89.5	Yes	Yes
African American	116	100	26.5	50	23.5	82.7	78.4	73.7	Yes	Yes
Asian/Pacific Islander	35	100	17.6	32.4	50	82.4	92.1	92.3	I/S	I/S
Hispanic	59	100	36.4	34.5	29.1	70.9	80.4	76.5	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	89.7	82.5	I/S	I/S
Disability Status										
Disabled	79	100	53.7	35.8	10.4	55.2	49.6	52	SWD	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	88	100	32.1	32.1	35.7	72.6	79.3	75.1	Yes	Yes
Socio-Economic Status										
Subsized meals	295	100	25.7	39.9	34.3	82.5	79.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	728	100	16.8	40.5	42.6	89.1	80.2	78.9	Yes	Yes
Gender										
Male	392	100	18.1	38.2	43.7	87.9	77.9	77	N/A	N/A
Female	336	100	15.3	43.3	41.4	90.6	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	512	100	13.2	38.7	48.1	91.6	85.4	87.2	Yes	Yes
African American	116	100	28.6	56.1	15.3	78.6	70.6	66.7	Yes	Yes
Asian/Pacific Islander	35	100	14.7	14.7	70.6	91.2	93.2	93	I/S	I/S
Hispanic	59	100	30.9	45.5	23.6	83.6	78.4	76	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.1	79.5	I/S	I/S
Disability Status										
Disabled	79	100	52.2	38.8	9	61.2	45.2	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	88	100	25	34.5	40.5	85.7	80.2	76.1	Yes	Yes
Socio-Economic Status										
Subsized meals	295	100	24.6	43.3	32.1	84.3	73.5	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	450	99.8	17	50.4	32.6	83	69.2	67.5
Gender								
Male	239	100	17.3	45.8	36.9	82.7	68.4	67
Female	211	99.5	16.7	55.7	27.6	83.3	70.1	68
Racial/Ethnic Group								
White	316	100	13.5	50.2	36.4	86.5	78.2	79.5
African American	73	100	28.6	58.7	12.7	71.4	53.6	50.3
Asian/Pacific Islander	25	100	4.2	29.2	66.7	95.8	86.4	84.3
Hispanic	33	97	40	46.7	13.3	60	62.2	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.4	71.2
Disability Status								
Disabled	43	97.7	54.1	43.2	2.7	45.9	34	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	54	98.2	25.5	43.1	31.4	74.5	64.6	59.6
Socio-Economic Status								
Subsized meals	185	99.5	24.3	53.3	22.5	75.7	59.5	55.1
Social Studies								
All Students	457	100	13.7	38.2	48.1	86.3	74.2	72.3
Gender								
Male	245	100	13.4	33.5	53.1	86.6	73.3	71.5
Female	212	100	14.1	43.8	42.2	85.9	75.1	73.2
Racial/Ethnic Group								
White	316	100	10.7	34.5	54.8	89.3	80.5	80.7
African American	74	100	19.7	52.5	27.9	80.3	62.9	60
Asian/Pacific Islander	23	100	18.2	31.8	50	81.8	87.9	88.5
Hispanic	40	100	25.6	43.6	30.8	74.4	69.7	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.6	72.2
Disability Status								
Disabled	53	100	34.1	50	15.9	65.9	42.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	57	100	25	42.9	32.1	75	70.7	67.9
Socio-Economic Status								
Subsized meals	186	100	20.7	43.9	35.4	79.3	66	62.1

Abbreviations for Missing Data

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	735	99.9	19	46.1	34.9	81	69.4	70.2	96.7	96.3
Gender										
Male	395	100	25	47.3	27.7	75	61.4	63.2	96.6	96.3
Female	340	99.7	11.8	44.7	43.5	88.2	77.9	77.5	96.9	96.4
Racial/Ethnic Group										
White	515	99.8	14.4	48.8	36.8	85.6	74.6	79.1	96.6	95.9
African American	118	100	35.3	41.2	23.5	64.7	60.1	57.6	96.8	96.9
Asian/Pacific Islander	36	100	17.1	28.6	54.3	82.9	85.4	86.2	97.9	97.5
Hispanic	60	100	30.4	42.9	26.8	69.6	63.2	62.6	96.9	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	63.2	68.7	93.9	95.8
Disability Status										
Disabled	80	100	62	36.6	1.4	38	26	26.1	96	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	90	100	27.9	39.5	32.6	72.1	62.4	61.2	97.4	96.9
Socio-Economic Status										
Subsized meals	301	100	28.5	46.9	24.5	71.5	61	58.9	96.1	96

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Hanahan Middle							06/01/10-0801021
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	169	100	10.1	44.9	44.9	89.9
	6	193	99.5	19.3	35.2	45.5	80.7
	7	180	100	18.4	35	46.6	81.6
	8	186	100	27	42	31	73
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	169	100	9.5	47.5	43	90.5
	6	193	100	13.6	38.1	48.3	86.4
	7	180	100	16.6	33.7	49.7	83.4
	8	186	100	27	43.1	29.9	73
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	100	14.5	67.5	18.1	85.5
	6	94	100	19.8	37.2	43	80.2
	7	180	100	10.4	52.8	36.8	89.6
	8	90	98.9	29.4	42.4	28.2	70.6
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	100	6.7	48	45.3	93.3
	6	99	100	7.7	53.8	38.5	92.3
	7	180	100	15.3	27	57.7	84.7
	8	95	100	23	34.5	42.5	77
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	172	100	17.4	44.7	37.9	82.6
	6	194	100	20.3	40.1	39.6	79.7
	7	181	100	16.1	47	36.9	83.9
	8	188	99.5	21.8	52.9	25.3	78.2

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