

Aiken Middle

101 Gator Lane
Aiken, SC 29801

Grades	6-8 Middle School	
Enrollment	640 Students	
Principal	Brooks Smith	803-641-2570
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	Below Average
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

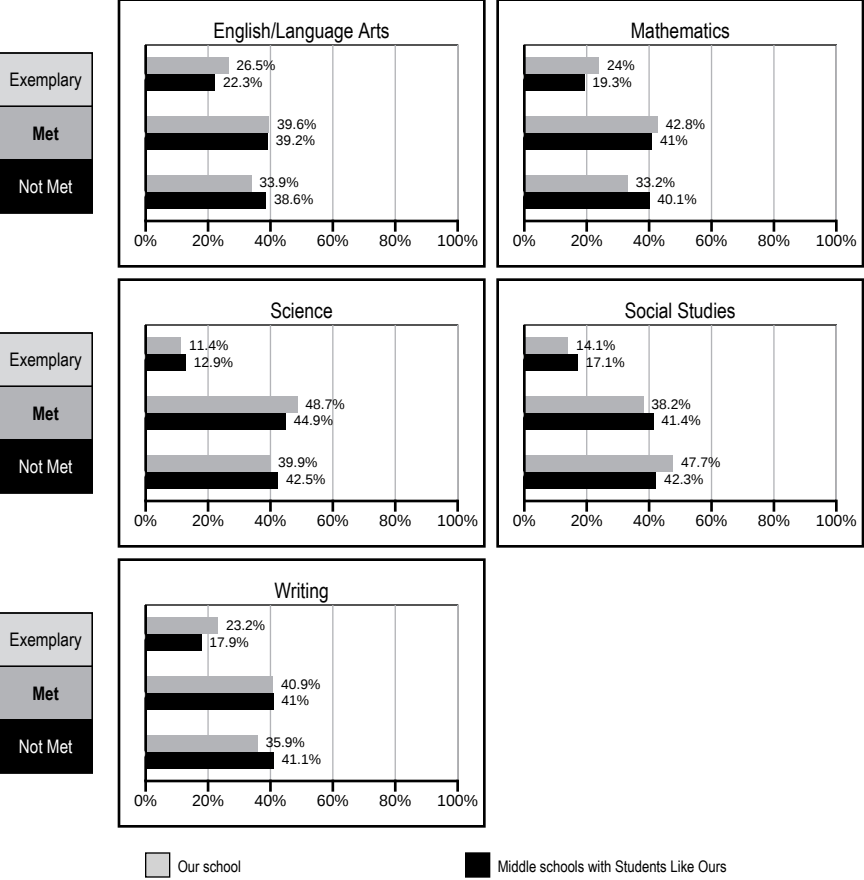
98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	26	15	3

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	91.4%
English 1	91.8%	89.7%
Physical Science	N/A	94.8%
US History and the Constitution	N/A	N/A
All Subjects	95.8%	91.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=640)				
Students enrolled in high school credit courses (grades 7 & 8)	49.2%	Down from 50.2%	20.5%	21.6%
Retention rate	4.0%	Up from 3.1%	1.8%	1.2%
Attendance rate	94.0%	Down from 95.1%	95.4%	95.9%
Eligible for gifted and talented	15.0%	Up from 14.5%	10.6%	14.8%
With disabilities other than speech	15.3%	Up from 12.9%	15.3%	12.6%
Older than usual for grade	3.4%	Up from 2.9%	3.8%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 1.6%	1.1%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	59.5%	Up from 55.8%	56.9%	56.9%
Continuing contract teachers	85.7%	Up from 76.7%	67.6%	72.7%
Teachers with emergency or provisional certificates	2.6%	Down from 5.0%	9.1%	5.3%
Teachers returning from previous year	89.5%	Down from 90.5%	78.9%	82.9%
Teacher attendance rate	92.6%	Down from 94.2%	95.3%	95.2%
Average teacher salary*	\$50,126	Up 2.5%	\$45,974	\$46,599
Professional development days/teacher	14.0 days	Up from 12.6 days	11.4 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.6 to 1	Down from 26.7 to 1	18.9 to 1	20.1 to 1
Prime instructional time	86.1%	Down from 88.6%	89.8%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 94.8%	97.8%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,003	Up 15.2%	\$8,113	\$7,645
Percent of expenditures for instruction**	67.5%	Up from 66.1%	62.4%	63.4%
Percent of expenditures for teacher salaries**	54.0%	Down from 62.0%	55.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Aiken Middle School is to provide a strong educational foundation, enabling students to become life-long learners and productive citizens who are able to meet the challenges of the 21st Century. For the 2008 – 2009 school year, programs including performing arts, visual arts, athletics, and academics for both the general population of students as well as for the academically gifted students have continued to thrive. Our Parent Teacher Organization, Title One Planning Team and School Improvement Council have worked in concert with our school’s leadership team to insure our efforts are meeting our students’ needs. We provide remedial programs for students who are not making satisfactory academic progress and need additional assistance as well as advanced classes to challenge our academically gifted students. Our exploratory programs also provide students the opportunity to develop their interests in the arts and vocational fields.

Aiken Middle School continued the implementation of a “pod” teacher teaming system in the 6th and 7th grades for 2008-2009. This enables our school to have “schools within a school” giving each of our students in those groups more individualized strategies of instruction. Each of these “pods” is a family or learning community.

Some of our notable accomplishments this year include:¶Fourteen AMS 8th graders qualified as S.C. Junior Schors; ¶State Geography Bee finalist; ¶Area Spelling Bee Champion;¶11 students made County Honor Band; 4 Students made South Carolina Region Band; 1 Student made All-State Band; ¶7th Grade & 8th Grade Bands earned Excellent and Superior Ratings at The USCA Concert Festival; and ¶Five AMS Math students received Raytheon \$1000.00 scholarships.

As we continue to enthusiastically assist our students toward achieving success in our school and beyond, we welcome and appreciate the continued support from our parents and the community.

Brooks Smith, Principal¶
Amy Miller, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	179	80
Percent satisfied with learning environment	96.2%	72.6%	75.0%
Percent satisfied with social and physical environment	92.3%	70.5%	64.6%
Percent satisfied with school-home relations	34.6%	76.1%	70.5%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

N

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.7%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	621	97.8	33.9	40.3	25.7	76.5	85.7	82.8	Yes	Yes
Gender										
Male	331	95.8	40.7	37.1	22.2	73.2	83.2	79.3	N/A	N/A
Female	290	100	26.4	44	29.7	80.2	88.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	336	97.9	25.3	39.2	35.4	84.5	90.8	89.5	Yes	Yes
African American	243	98.4	45.5	44.1	10.4	65.8	78.1	73.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	91.3	92.3	I/S	I/S
Hispanic	37	91.9	42.4	30.3	27.3	69.7	77.9	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.2	82.5	I/S	I/S
Disability Status										
Disabled	96	99	63.8	28.7	7.4	50	51.2	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	25	92	50	31.8	18.2	59.1	76.2	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	458	96.9	38.5	41.8	19.7	73.3	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	621	97.8	34.8	45.6	19.7	75.8	81.6	78.9	Yes	Yes
Gender										
Male	331	95.8	34.8	46.4	18.9	74.5	80.6	77	N/A	N/A
Female	290	100	34.8	44.7	20.5	77.3	82.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	336	97.9	25.6	47.8	26.6	82.6	87.6	87.2	Yes	Yes
African American	243	98.4	48.6	43.7	7.7	65.8	71.7	66.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.8	93	I/S	I/S
Hispanic	37	91.9	33.3	39.4	27.3	75.8	78.7	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75	79.5	I/S	I/S
Disability Status										
Disabled	96	99	69.1	27.7	3.2	43.6	45.4	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	25	92	36.4	36.4	27.3	68.2	78.4	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	458	96.9	38.7	45.9	15.4	71.9	74.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	409	98.3	38.1	49.6	12.3	61.9	68.5	67.5
Gender								
Male	212	97.2	37.5	49	13.5	62.5	69.4	67
Female	197	99.5	38.7	50.3	11	61.3	67.6	68
Racial/Ethnic Group								
White	225	98.7	28.6	54	17.4	71.4	78.5	79.5
African American	157	98.7	51	44.8	4.2	49	52.3	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.5	84.3
Hispanic	25	92	47.8	39.1	13	52.2	61.3	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	71.2
Disability Status								
Disabled	61	96.7	66.1	27.1	6.8	33.9	34.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	16	87.5	50	35.7	14.3	50	61.3	59.6
Socio-Economic Status								
Subsided meals	302	97.7	42	50	8	58	56.9	55.1

Social Studies

All Students	403	97.8	46.8	38.8	14.4	53.2	69	72.3
Gender								
Male	213	96.2	43.5	42.5	14	56.5	69.3	71.5
Female	190	99.5	50.3	35	14.8	49.7	68.8	73.2
Racial/Ethnic Group								
White	219	97.7	38.6	43.5	17.9	61.4	76.5	80.7
African American	159	98.7	58.8	33.8	7.4	41.2	56.7	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.5	88.5
Hispanic	21	90.5	50	27.8	22.2	50	62.5	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	72.2
Disability Status								
Disabled	60	98.3	66.1	28.8	5.1	33.9	40.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	15	86.7	33.3	41.7	25	66.7	63.8	67.9
Socio-Economic Status								
Subsided meals	287	96.9	53.4	37.9	8.7	46.6	59	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	623	95.7	34.5	41.8	23.7	65.5	71.8	70.2	94	95.9
Gender										
Male	335	94	41.6	41.3	17	58.4	65.9	63.2	93.4	95.7
Female	288	97.6	26.4	42.4	31.2	73.6	78.1	77.5	94.7	96
Racial/Ethnic Group										
White	333	96.4	25.8	46.8	27.4	74.2	78.3	79.1	94.2	95.8
African American	247	94.3	46.8	37.3	15.9	53.2	61.4	57.6	93.7	95.9
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84	86.2	97.8	97.7
Hispanic	38	97.4	38.9	27.8	33.3	61.1	65.9	62.6	94.1	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	60.9	68.7	90	96
Disability Status										
Disabled	96	92.7	81.8	14.8	3.4	18.2	23	26.1	94	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	64.3	95
English Proficiency										
Limited English Proficient	26	96.2	41.7	29.2	29.2	58.3	64.9	61.2	95.3	96.4
Socio-Economic Status										
Subsidized meals	459	95.4	39.8	39.5	20.7	60.2	61.4	58.9	93.4	95.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	97.1	33.7	34.7	31.6	66.3
	7	200	97.5	33.9	44.1	22	66.1
	8	213	98.6	34.2	42.3	23.5	65.8
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	97.1	33.7	46.1	20.2	66.3
	7	200	97.5	32.3	52.7	15.1	67.7
	8	213	98.6	38.3	38.3	23.5	61.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	33.3	49	17.7	66.7
	7	200	97.5	41.9	50	8.1	58.1
	8	108	98.2	35.4	49.5	15.2	64.6
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	99	32	50.5	17.5	68
	7	199	96.5	56.5	32.6	10.9	43.5
	8	102	99	43.2	38.9	17.9	56.8
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	210	93.8	35.8	35.8	28.4	64.2
	7	202	96.5	27.1	46.8	26.1	72.9
	8	211	96.7	40.3	42.9	16.8	59.7

Abbreviations for Missing Data

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