



Jackson Middle

8217 Atomic Road
Jackson, South Carolina

Grades	6-8 Middle School	
Enrollment	339 Students	
Principal	Marc Funderburk	803-279-3525
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

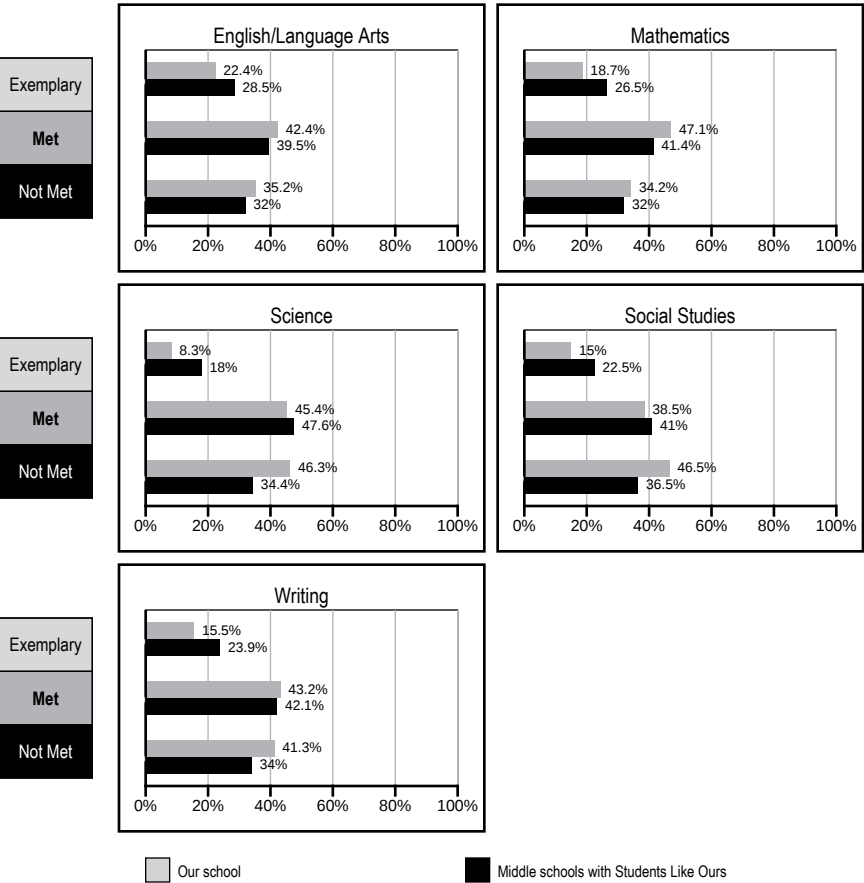
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	44	4	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	100.0%	96.8%
Physical Science	N/A	86.3%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=339)				
Students enrolled in high school credit courses (grades 7 & 8)	49.2%	Up from 48.3%	19.5%	21.6%
Retention rate	3.0%	Down from 3.1%	1.5%	1.2%
Attendance rate	94.5%	Down from 95.8%	95.7%	95.9%
Eligible for gifted and talented	15.9%	Down from 17.7%	15.7%	14.8%
With disabilities other than speech	11.0%	Down from 15.5%	13.6%	12.6%
Older than usual for grade	10.9%	Up from 7.5%	2.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.4%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	50.0%	Up from 47.8%	54.8%	56.9%
Continuing contract teachers	90.9%	Up from 73.9%	75.0%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.8%	5.3%
Teachers returning from previous year	86.5%	Up from 84.8%	83.8%	82.9%
Teacher attendance rate	95.0%	Up from 94.1%	95.2%	95.2%
Average teacher salary*	\$48,850	Up 4.8%	\$45,893	\$46,599
Professional development days/teacher	8.5 days	Down from 11.1 days	10.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 16.0 to 1	20.5 to 1	20.1 to 1
Prime instructional time	88.6%	Up from 87.9%	89.7%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	97.8%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,338	Up 11.3%	\$7,423	\$7,645
Percent of expenditures for instruction**	60.6%	Down from 63.7%	64.6%	63.4%
Percent of expenditures for teacher salaries**	51.6%	Down from 61.2%	60.0%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Jackson Middle School continues to be proud of its progress and the many accomplishments our students have made in the 2008-2009 school year.

Increased opportunities for lifelong learning and development which included standards-based instruction, cutting-edge technology, an across-the-curriculum reading program, a superior band program, expert consultants and instructional coaches, extended-day instructional programs, and progressive clubs and organizations.

Jackson Middle School enjoyed a multitude of successes to including the following: continued improvement in school-wide discipline through positive reinforcements (Business Bucks, Principal's Club, participation in school-wide activities such as PACT Superlatives, incentives for PACT scores, and FIDO); five students were recognized as Junior Scholars for 2008-2009; a math lab was created to provide teachers and students with hands-on activities to improve instruction; the Jackson Middle School Band had 18 students qualify to perform with the Aiken All-County Bands; the Jackson Middle School Band had 10 students to play with the region bands at the Region Two band concert; the Jackson Middle School Band received the Superior rating for the 16th consecutive year at the South Carolina State Concert Band Festival; the South Carolina Band Directors' Association bestowed the Outstanding Performance Award to the Jackson Middle School Band for the 20th consecutive time; the Jackson Middle School girls' basketball team finished the regular season with a record of 10-2 and made the playoffs; the Silver Bluff Bullpups finished the football season as Conference "A" champions; and the PTO sponsored several successful fundraisers for school improvement and staff/student incentives.

The Jackson Middle School teachers and staff participated in a variety of professional development opportunities, including graduate classes and state conferences. Mrs. April Smiley was named Jackson Middle School Teacher of the Year for 2009-2010. Mrs. Shirley Flippin was named Classified Employee of the Year for 2009-2010.

Jackson Middle School remains committed to the tradition of excellence!

Marc Funderburk, Principal
Mark Edwards, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	102	63
Percent satisfied with learning environment	60.9%	60.8%	62.3%
Percent satisfied with social and physical environment	82.6%	70.3%	60.7%
Percent satisfied with school-home relations	56.5%	81.0%	63.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

RP-DELAY

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	338	99.7	36.7	42.4	20.9	75	85.7	82.8	Yes	Yes
Gender										
Male	167	99.4	43.2	38.7	18.1	69	83.2	79.3	N/A	N/A
Female	171	100	30.4	46	23.6	80.7	88.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	178	100	30.5	40.2	29.3	78.7	90.8	89.5	Yes	Yes
African American	145	99.3	46	42.3	11.7	70.1	78.1	73.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.3	92.3	I/S	I/S
Hispanic	12	100	16.7	66.7	16.7	83.3	77.9	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.2	82.5	I/S	I/S
Disability Status										
Disabled	39	100	76.5	17.6	5.9	32.4	51.2	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	27.3	63.6	9.1	81.8	76.2	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	220	99.6	39.6	46	14.4	73.3	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	338	100	36.3	48.9	14.8	74.4	81.6	78.9	Yes	Yes
Gender										
Male	167	100	37.2	49.4	13.5	72.4	80.6	77	N/A	N/A
Female	171	100	35.4	48.4	16.1	76.4	82.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	178	100	31.7	48.2	20.1	74.4	87.6	87.2	Yes	Yes
African American	145	100	44.2	48.6	7.2	72.5	71.7	66.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.8	93	I/S	I/S
Hispanic	12	100	8.3	75	16.7	100	78.7	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75	79.5	I/S	I/S
Disability Status										
Disabled	39	100	76.5	20.6	2.9	29.4	45.4	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	18.2	72.7	9.1	100	78.4	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	220	100	41.9	49.8	8.4	70.9	74.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	229	99.6	46	45.6	8.4	54	68.5	67.5
Gender								
Male	103	99	44.8	46.9	8.3	55.2	69.4	67
Female	126	100	47.1	44.5	8.4	52.9	67.6	68
Racial/Ethnic Group								
White	118	100	40	47.3	12.7	60	78.5	79.5
African American	102	99	55.2	40.6	4.2	44.8	52.3	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.5	84.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	61.3	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	71.2
Disability Status								
Disabled	28	100	83.3	8.3	8.3	16.7	34.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	61.3	59.6
Socio-Economic Status								
Subsided meals	148	99.3	53.7	41.2	5.1	46.3	56.9	55.1

Social Studies

All Students	228	99.6	46.2	38.7	15.1	53.8	69	72.3
Gender								
Male	120	99.2	45	38.7	16.2	55	69.3	71.5
Female	108	100	47.5	38.6	13.9	52.5	68.8	73.2
Racial/Ethnic Group								
White	120	99.2	37.6	43.1	19.3	62.4	76.5	80.7
African American	98	100	55.9	34.4	9.7	44.1	56.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.5	88.5
Hispanic	8	I/S	I/S	I/S	I/S	I/S	62.5	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	72.2
Disability Status								
Disabled	28	96.4	68	24	8	32	40.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	63.8	67.9
Socio-Economic Status								
Subsided meals	146	99.3	54.1	34.6	11.3	45.9	59	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	335	99.1	40.9	43.4	15.6	59.1	71.8	70.2	94.5	95.9
Gender										
Male	162	98.8	50.6	37.2	12.2	49.4	65.9	63.2	94	95.7
Female	173	99.4	31.7	49.4	18.9	68.3	78.1	77.5	95	96
Racial/Ethnic Group										
White	173	98.3	33.5	48.8	17.7	66.5	78.3	79.1	94.4	95.8
African American	147	100	51.1	36.9	12.1	48.9	61.4	57.6	94.3	95.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84	86.2	96.7	97.7
Hispanic	12	100	25	41.7	33.3	75	65.9	62.6	97.7	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	60.9	68.7	98.9	96
Disability Status										
Disabled	38	100	83.3	13.9	2.8	16.7	23	26.1	95.5	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	95
English Proficiency										
Limited English Proficient	8	I/S	27.3	45.5	27.3	72.7	64.9	61.2	96.4	96.4
Socio-Economic Status										
Subsidized meals	218	99.5	46.9	42	11.1	53.1	61.4	58.9	93.9	95.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	28.9	44.3	26.8	71.1
	7	119	100	38.4	41.1	20.5	61.6
	8	116	99.1	42.1	42.1	15.9	57.9
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	28.9	51.5	19.6	71.1
	7	119	100	33	55.4	11.6	67
	8	116	100	46.3	39.8	13.9	53.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	51	100	44.9	49	6.1	55.1
	7	119	100	42	48.2	9.8	58
	8	59	98.3	55.6	37	7.4	44.4
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	22.9	64.6	12.5	77.1
	7	119	99.2	58.6	27.9	13.5	41.4
	8	57	100	41.5	37.7	20.8	58.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	98	34	43.3	22.7	66
	7	118	100	37.7	48.2	14	62.3
	8	116	99.1	50.5	38.5	11	49.5

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