

SC Annual School Report Card Summary

C E Murray High
Williamsburg
Grades: 7-12 **Enrollment: 486**
Principal: Torrance Wilson
Superintendent: Linda B. Huell, Interim
Board Chair: Rev. Norman Gamble

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Excellent	Gold	Gold	Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	2	3	8	11

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	68.9%	61.4%	64.0%	58.5%
Passed 1 subtest (%)	16.7%	25.0%	16.1%	20.6%
Passed no subtests (%)	14.4%	13.6%	20.5%	23.7%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	89.4%	83.7%

ON-TIME GRADUATION RATE

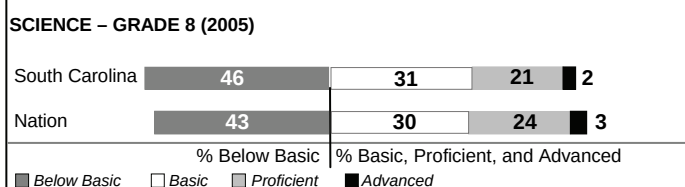
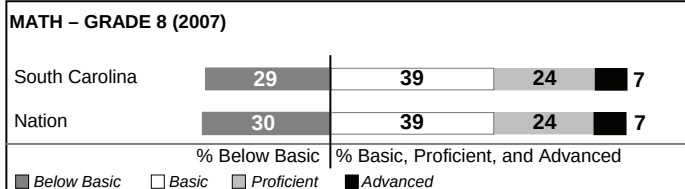
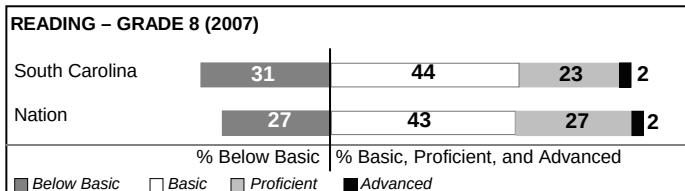
	Our High School	High Schools with Students Like Ours
Number of students	87	103
Number of Diplomas	66	65
Rate (%)	75.9%	57.7%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.3%	48.7%
English 1	50.9%	39.8%
Physical Science	30.5%	28.8%
US History and the Constitution	16.0%	19.1%
All Tests	37.9%	34.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

C E Murray High [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=486)				
Retention rate	0.3%	Down from 2.5%	6.3%	4.8%
Attendance rate	96.5%	Down from 97.9%	94.7%	95.5%
Eligible for gifted and talented	0.6%	Down from 3.0%	2.5%	9.2%
With disabilities other than speech	19.2%	Down from 19.5%	13.7%	12.6%
Older than usual for grade	8.5%	Down from 10.0%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	1.3%	1.2%
Enrolled in AP/IB programs	5.1%	Down from 8.1%	5.2%	13.2%
Successful on AP/IB exams	N/A	N/A	21.2%	55.6%
Eligible for LIFE Scholarship	27.4%	Down from 34.7%	27.8%	29.8%
Annual dropout rate	1.1%	Up from 0.0%	2.5%	3.5%
Career/technology students in co-curricular organizations	1.8%	Down from 6.9%	2.4%	3.0%
Enrollment in career/technology courses	209	Down from 276	218	523
Career/technology students attaining technical skills	72.5%	Down from 78.7%	76.7%	79.3%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	Down from 62.9%	55.1%	58.6%
Continuing contract teachers	40.0%	Down from 54.3%	60.6%	71.6%
Teachers with emergency or provisional certificates	36.7%	Up from 35.3%	20.0%	8.1%
Teachers returning from previous year	79.6%	Up from 76.7%	74.2%	85.0%
Teacher attendance rate	94.9%	Up from 94.6%	95.5%	95.5%
Average teacher salary*	\$41,330	Up 0.7%	\$44,663	\$47,761
Classes not taught by highly qualified teachers	40.8%	Up from 36.0%	10.5%	3.5%
Professional development days/teacher	11.6 days	Down from 12.1 days	11.5 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 23.2 to 1	20.2 to 1	26.1 to 1
Prime instructional time	90.2%	Down from 91.1%	89.0%	89.8%
Dollars spent per pupil**	\$8,402	Up 8.7%	\$10,587	\$7,883
Percent of expenditures for teacher salaries**	54.8%	Down from 56.4%	51.7%	54.1%
Percent of expenditures for instruction**	61.7%	Down from 63.4%	60.2%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	94.1%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	46.2%	Down from 100.0%	53.8%	64.7%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	88	45
Percent satisfied with learning environment	88.9%	71.3%	88.4%
Percent satisfied with social and physical environment	88.9%	73.6%	76.2%
Percent satisfied with school-home relations	65.4%	82.4%	95.3%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

C. E. Murray High School is located in Greeleyville, a small, rural town in the lower Pee Dee area of South Carolina. We are working diligently to provide our students with the support and encouragement they need to achieve success in a global society.

We offer nutritious meals; a safe, clean learning environment; certified professionals who are exemplary role models; a strong curriculum; dedicated leadership; committed youth and community leaders; parenting resources; a liaison; concerned guidance and community agency counselors; school-to-work opportunities; the latest technology and an afterschool program to aid students with their homework and exit examination preparation; and extracurricular activities to improve the mind, body, and spirit.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. Particularly noteworthy is our SAT improvement. We have been accredited by the Southern Association of Colleges and Schools (SACS), met Adequate Yearly Progress (AYP) three years in a row, are one of nineteen South Carolina schools recognized as a bronze school in the nation, and we are a gold award winner for both student performance and closing the achievement gap.

We are making excellent progress with our student achievement and continue to focus on involving our parents and community members in our efforts to help our students achieve success while here in high school and beyond high school.

Principal
Torrance Wilson