

SC Annual School Report Card Summary

Crestwood High
Sumter 2
Grades: 9-12 **Enrollment: 1,307**
Principal: John B. Huggins
Superintendent: Dr. J. Frank Baker
Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Below Average	TBD	TBD	Not Met	N/A
2008	Good	Good	Silver	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	20	6	1

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	72.6%	70.0%	76.5%	73.1%
Passed 1 subtest (%)	15.5%	17.9%	12.5%	14.0%
Passed no subtests (%)	11.9%	12.1%	11.1%	12.9%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.7%	93.2%

ON-TIME GRADUATION RATE

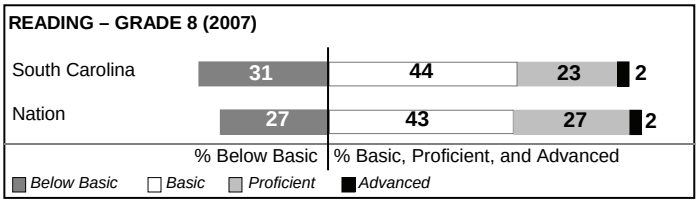
	Our High School	High Schools with Students Like Ours
Number of students	305	222
Number of Diplomas	251	167
Rate (%)	82.3%	75.8%

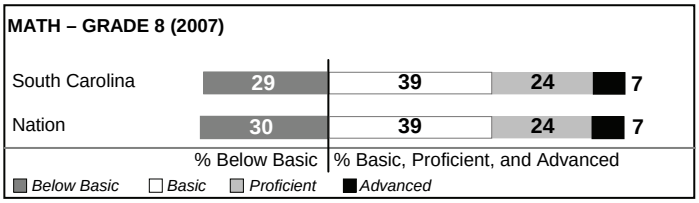
END OF COURSE TESTS - 2009

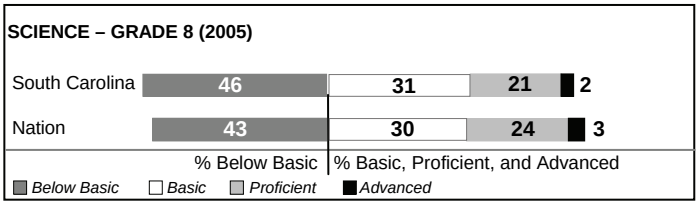
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	48.7%	66.6%
English 1	50.9%	54.8%
Physical Science	45.7%	42.6%
US History and the Constitution	29.0%	31.4%
All Tests	43.4%	48.2%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Crestwood High [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,307)				
Retention rate	0.8%	No Change	5.5%	4.8%
Attendance rate	95.0%	Up from 94.8%	94.8%	95.5%
Eligible for gifted and talented	8.3%	Up from 0.0%	10.3%	9.2%
With disabilities other than speech	11.4%	Down from 13.8%	13.5%	12.6%
Older than usual for grade	7.0%	Down from 8.5%	10.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.1%	0.9%	1.2%
Enrolled in AP/IB programs	1.8%	Down from 2.0%	8.4%	13.2%
Successful on AP/IB exams	N/A	N/A	47.9%	55.6%
Eligible for LIFE Scholarship	30.1%	Up from 29.9%	29.7%	29.8%
Annual dropout rate	3.3%	Down from 5.3%	3.7%	3.5%
Career/technology students in co-curricular organizations	11.7%	Down from 13.3%	6.7%	3.0%
Enrollment in career/technology courses	947	Up from 933	540	523
Career/technology students attaining technical skills	88.6%	Down from 90.7%	79.4%	79.3%
Teachers (n=63)				
Teachers with advanced degrees	65.1%	Up from 64.5%	56.5%	58.6%
Continuing contract teachers	58.7%	Down from 61.3%	73.0%	71.6%
Teachers with emergency or provisional certificates	27.3%	Down from 29.8%	10.1%	8.1%
Teachers returning from previous year	75.1%	Down from 76.1%	84.7%	85.0%
Teacher attendance rate	95.9%	Up from 95.5%	95.4%	95.5%
Average teacher salary*	$45,446	Up 3.8%	$48,015	$47,761
Classes not taught by highly qualified teachers	17.4%	Down from 27.9%	4.1%	3.5%
Professional development days/teacher	12.5 days	Down from 15.1 days	10.3 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	36.2 to 1	Down from 36.4 to 1	25.4 to 1	26.1 to 1
Prime instructional time	90.0%	Up from 89.0%	89.4%	89.8%
Dollars spent per pupil**	$6,436	Up 3.8%	$8,188	$7,883
Percent of expenditures for teacher salaries**	37.1%	Down from 47.9%	53.3%	54.1%
Percent of expenditures for instruction**	56.0%	Down from 58.6%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.1%	Up from 86.7%	95.4%	95.8%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	64.7%	Down from 76.2%	63.2%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	64	199	32
Percent satisfied with learning environment	96.9%	65.7%	81.3%
Percent satisfied with social and physical environment	96.9%	68.7%	68.8%
Percent satisfied with school-home relations	72.1%	81.2%	78.1%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crestwood High School is located just outside Sumter and serves a diverse population in a very large attendance zone. Our students come from Shaw Air Force Base, Sumter's suburbs, several small towns, and extensive rural areas. To meet the needs of our varied stakeholders, we offer a wide range of courses to prepare students for life after high school, whether they are making the transition into higher education or directly into the workplace.

Crestwood, which is a part of the High Schools That Work initiative, offers a wide range of career training opportunities as well as college-level classes. We have two career specialists to help guide the students in making informed decisions about the future. Qualified junior and senior students are offered the opportunity to participate in dual-enrollment courses through the University of South Carolina (Sumter), giving them the opportunity to graduate from high school having already earned college credits.

The school cafeteria was recently remodeled to add additional serving lines, thus enhancing food services. In addition, construction of a much-needed auditorium has begun, with a projected completion date during the 2010-2011school year.

Crestwood teachers participate in a wide variety of staff-development activities during the year in order to provide the best possible learning experiences for our students. These include Balanced Literacy, cooperative learning, brain research, learning styles, classroom management, conflict management, technology, and innovative instructional techniques. Standards-based unit plans developed by district teachers (and updated annually) ensure that the students have the opportunity to develop the skills they need to succeed.

Crestwood students have gained recognition through competitions on the local, state, national, and international levels, winning awards in academics as well as co-curricular and athletic activities. In addition to academic and co-curricular accomplishments, our students also have a long and praiseworthy tradition of community service.

Last year, Crestwood instituted the Knights' Round Table program, which provides literacy training, special tutorials, and credit recovery during the school day. Our Freshman Academy was designed to ease the transition from middle to high school by keeping most freshman core classes together in one wing, while allowing the students to mingle with upperclassmen during elective classes.

Crestwood was awarded a Palmetto Silver Award for achievement in 2009. Our entire school program reflects the school's mission statement: "Crestwood High School: Keeping Academics and Citizenship First and Foremost."

John B. Huggins, Principal
Candace J. Leggett, SIC President

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