



SC Annual School Report Card Summary

Dorman High
Spartanburg 6
Grades: 9-12
Enrollment: 2,374
Principal: Jerry M. Wyatt
Superintendent: Darryl Owings
Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A
2007	Average	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	19	0	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	84.1%	80.3%	83.6%	77.7%
Passed 1 subtest (%)	7.2%	11.1%	9.5%	12.3%
Passed no subtests (%)	8.7%	8.6%	7.2%	10.0%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	95.4%	94.9%

ON-TIME GRADUATION RATE

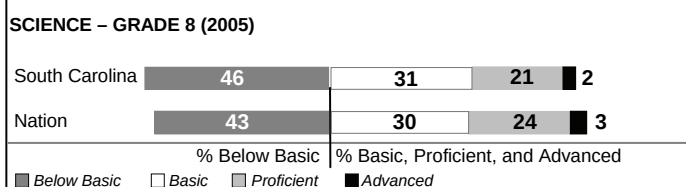
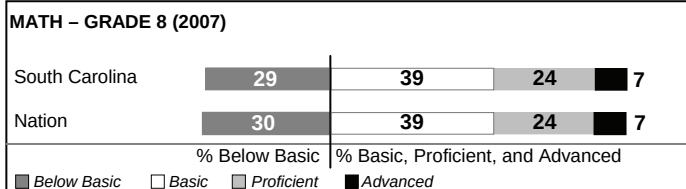
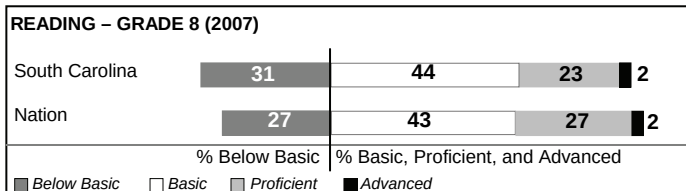
	Our High School	High Schools with Students Like Ours
Number of students	769	349
Number of Diplomas	621	259
Rate (%)	80.8%	75.0%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	49.5%	74.2%
English 1	20.0%	64.5%
Physical Science	30.4%	57.6%
US History and the Constitution	43.0%	47.1%
All Tests	43.6%	59.7%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Dorman High [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,374)				
Retention rate	2.6%	Down from 4.3%	3.8%	4.8%
Attendance rate	95.3%	Down from 99.4%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No Change	13.5%	9.2%
With disabilities other than speech	8.6%	Down from 8.9%	12.5%	12.6%
Older than usual for grade	6.1%	Up from 5.7%	7.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Down from 5.7%	1.6%	1.2%
Enrolled in AP/IB programs	20.6%	Down from 21.7%	15.9%	13.2%
Successful on AP/IB exams	78.7%	Down from 81.7%	55.6%	55.6%
Eligible for LIFE Scholarship	33.1%	Up from 31.3%	32.8%	29.8%
Annual dropout rate	3.4%	Down from 3.7%	3.6%	3.5%
Career/technology students in co-curricular organizations	1.0%	Up from 0.0%	1.6%	3.0%
Enrollment in career/technology courses	1354	Up from 867	745	523
Career/technology students attaining technical skills	83.9%	Up from 79.0%	78.9%	79.3%
Teachers (n=160)				
Teachers with advanced degrees	64.4%	Down from 66.5%	63.8%	58.6%
Continuing contract teachers	78.1%	Down from 84.8%	77.6%	71.6%
Teachers with emergency or provisional certificates	3.4%	Up from 2.2%	4.3%	8.1%
Teachers returning from previous year	87.9%	Up from 86.5%	87.3%	85.0%
Teacher attendance rate	95.8%	No Change	95.7%	95.5%
Average teacher salary*	\$48,711	Up 2.3%	\$48,989	\$47,761
Classes not taught by highly qualified teachers	2.6%	Up from 0.6%	1.6%	3.5%
Professional development days/teacher	7.2 days	Down from 9.5 days	10.3 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	6.3	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.8 to 1	28.0 to 1	26.1 to 1
Prime instructional time	90.4%	Down from 94.3%	90.3%	89.8%
Dollars spent per pupil**	\$6,899	Up 9.6%	\$6,890	\$7,883
Percent of expenditures for teacher salaries**	41.2%	Down from 55.6%	55.2%	54.1%
Percent of expenditures for instruction**	61.9%	Up from 60.8%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.6%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	75.8%	Down from 92.0%	70.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	114	655	117
Percent satisfied with learning environment	84.2%	84.0%	86.2%
Percent satisfied with social and physical environment	88.5%	84.9%	74.1%
Percent satisfied with school-home relations	77.0%	88.7%	80.2%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dorman High School and Dorman Freshman Campus are thrilled to report that 626 Cavaliers graduated on June 2, 2009. Dorman High School's Class of '09 was outstanding! The Class of '09 included 15 students who were recognized in the National Merit Scholarship Program, 44 Palmetto Fellows, 25 AP Scholars, 256 students who were recognized in the Presidential Awards for Academic Excellence Program, and 66 South Carolina High School League Scholar Athletes. Collectively, the Class of '09 was awarded over \$16.7 million dollars in scholarships. The Class of '09 proved to be a spirited, tight-knit group who knew how to have fun. The legacy left by this class will be one of tremendous accomplishment in academics, the arts, athletics, and community service. We are so proud of the Class of '09!

In an effort to better serve our students, we extended our school day by two class periods during the '08-'09 school year. We launched our Beyond the Bell program in October by offering credit recovery courses, credit accrual courses, and, in conjunction with USC Upstate, dual enrollment courses. As a result of the flexibility offered by Beyond the Bell, participating students were able to earn a total of 102 credits after the traditional school day ended. Thirty-two students earned three hours of college credit in this program. We are proud of this initiative and we hope to expand Beyond the Bell courses offerings in the future.

We hosted a High Schools That Work Technical Assistance Team during the '08-'09 school year. While we received several commendations from the assistance team, we also received constructive feedback that will enable us to improve in the areas of instruction, assessment, and stakeholder involvement. Because our kids are worth it, we will always seek proven, researched-based practices to enhance learning.

High schools and universities across our state and nation face the challenge of producing graduates who are prepared to work in the fields of science, engineering, mathematics, and technology. As such, we have made it a goal to develop a program that would afford interested students increased rigor in these particular areas. It is our hope to begin our initiative during the 2010-2011 school year. Go Cavaliers!

Mr. Jerry Wyatt and Mr. Mark Smith, Principals
Mr. James Nebo and Mrs. Grace Cordeau, SIC Chairs

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