



SC Annual School Report Card Summary

Woodruff High
Spartanburg 4
Grades: 9-12 Enrollment: 874
Principal: Aaron D. Fulmer
Superintendent: W. Rallie Liston
Board Chair: Mr. Milton Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Not Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	22	0	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	92.4%	86.4%	82.8%	77.9%
Passed 1 subtest (%)	4.8%	6.1%	9.9%	12.0%
Passed no subtests (%)	2.8%	7.5%	7.6%	10.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	98.1%	94.6%

ON-TIME GRADUATION RATE

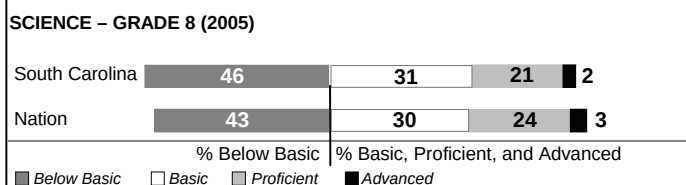
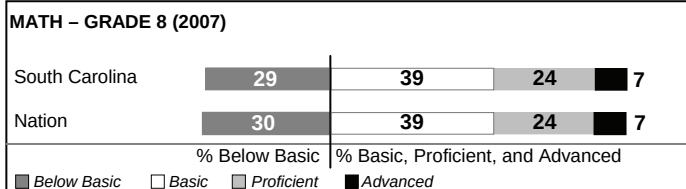
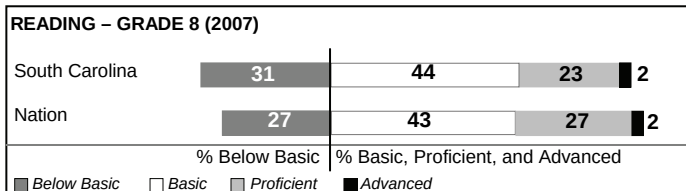
	Our High School	High Schools with Students Like Ours
Number of students	177	333
Number of Diplomas	148	247
Rate (%)	83.6%	74.8%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.0%	73.9%
English 1	67.9%	65.0%
Physical Science	53.0%	58.2%
US History and the Constitution	49.6%	46.1%
All Tests	62.0%	59.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Woodruff High [Spartanburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=874)				
Retention rate	1.8%	Down from 3.1%	3.8%	4.8%
Attendance rate	95.6%	Up from 94.7%	95.5%	95.5%
Eligible for gifted and talented	3.5%	Down from 6.1%	13.4%	9.2%
With disabilities other than speech	6.7%	Down from 7.0%	12.8%	12.6%
Older than usual for grade	4.1%	Down from 4.8%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.1%	1.3%	1.2%
Enrolled in AP/IB programs	36.4%	Up from 35.2%	16.0%	13.2%
Successful on AP/IB exams	31.1%	Up from 28.6%	55.5%	55.6%
Eligible for LIFE Scholarship	30.9%	Down from 31.5%	33.8%	29.8%
Annual dropout rate	0.2%	No Change	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.2%	3.0%
Enrollment in career/technology courses	483	Up from 472	717	523
Career/technology students attaining technical skills	95.3%	Down from 96.2%	79.9%	79.3%
Teachers (n=47)				
Teachers with advanced degrees	74.5%	Up from 70.2%	63.1%	58.6%
Continuing contract teachers	91.5%	Up from 80.9%	77.6%	71.6%
Teachers with emergency or provisional certificates	4.4%	Down from 4.8%	4.3%	8.1%
Teachers returning from previous year	88.5%	Up from 87.8%	86.8%	85.0%
Teacher attendance rate	96.5%	Down from 96.6%	95.6%	95.5%
Average teacher salary*	\$49,267	Up 4.4%	\$48,848	\$47,761
Classes not taught by highly qualified teachers	0.0%	No Change	1.8%	3.5%
Professional development days/teacher	5.9 days	Down from 7.0 days	11.1 days	10.8 days
School				
Principal's years at school	6.5	Up from 5.5	4.5	3.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 27.2 to 1	28.0 to 1	26.1 to 1
Prime instructional time	91.8%	Up from 90.7%	90.2%	89.8%
Dollars spent per pupil**	\$7,462	Up 6.2%	\$7,224	\$7,883
Percent of expenditures for teacher salaries**	47.3%	Down from 48.5%	54.7%	54.1%
Percent of expenditures for instruction**	53.3%	Down from 54.0%	60.1%	60.2%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.5%	Down from 96.0%	95.6%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	82.4%	Down from 100.0%	70.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	195	132
Percent satisfied with learning environment	100.0%	80.9%	85.9%
Percent satisfied with social and physical environment	100.0%	84.1%	83.1%
Percent satisfied with school-home relations	100.0%	80.9%	75.8%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Meeting Tomorrow's Challenges Today" was the theme for Woodruff High School during 2008-2009. Hard work, commitment, involvement, and communication were essential if we were to maintain the level of excellence necessary to be a No Child Left Behind Blue Ribbon School. The support of the District 4 community was steadfast in maintaining the tradition of academic excellence, high levels of co-curricular participation, and state-of-the-art facilities.

The senior class led WHS in receiving a cumulative total of \$3,787,192 in scholarships, a record-breaking amount. 58% of the class received some scholarship award. Thirty-seven seniors received LIFE Scholarships, 33 received HOPE Scholarships, and nine were named Palmetto Fellows. With 39% of students enrolled in Advanced Placement courses, WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. One WHS student's fictional writing received honorable mention in a statewide competition. WHS art students won honors at multiple competitions. The WHS band, The Cadets, placed sixth in state and second in upperstate. One student was selected to All-state chorus, one to all-state band, one to all-state orchestra, one to all-state jazz band, and one to all-region band.

Success was achieved in the athletic venue also. WHS produced 22 scholar athletes. Seven teams were region champions, one was runner-up, and three teams finished in the final four. Fifty-six students were all-region athletes, and 14 were named All-State athletes. Four students were named individual upperstate champions, and two students were named individual state wrestling champions. WHS reached the playoffs in 13 sports. Moreover, two Woodruff High School athletes were selected to state all-star teams.

Athletic venues continued to be updated with the opening of the new soccer field on the high school campus and the restoration of the track. The additional facilities and lighting proved invaluable with the increase in athletic participation by WHS students. School safety was foremost with the addition of the 221 parking lot for student pick-up, the implementation of keyless entry, and the plans for visitor computerized check-in.

During the 2008-2009 school year, Woodruff High School continued to emphasize self discipline, student involvement, two-way communication, and caring attitudes. Throughout the school year, the traditions of WHS remained steadfast because of the interest and commitment of the community, students, and staff. This commitment of students, staff, and parents will prove essential as we face 2009-2010 with the aim of "continuing the tradition of excellence."

Karen E. Neal, Principal
Christine Morris, SIC Chair

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