SC Annual School Report Card Summary

Chapman High
Spartanburg 1
Grades: 9-12 **Enrollment: 975**
Principal: Mrs. Stephanie W. Mathis
Superintendent: Dr. Jimmy Littlefield
Board Chair: Mr. Michael Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	9	25	1	0

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	80.3%	75.7%	81.4%	75.5%
Passed 1 subtest (%)	10.4%	14.2%	10.1%	13.2%
Passed no subtests (%)	9.2%	10.1%	8.4%	11.3%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	96.5%	94.0%

ON-TIME GRADUATION RATE

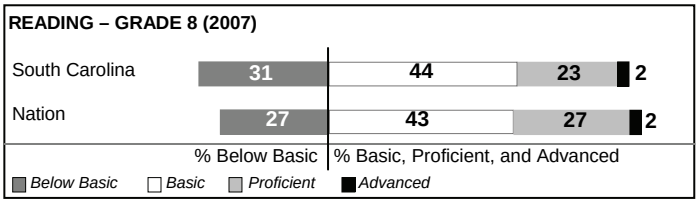
	Our High School	High Schools with Students Like Ours
Number of students	250	272
Number of Diplomas	198	198
Rate (%)	79.2%	74.7%

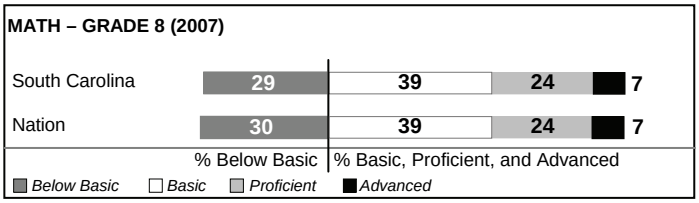
END OF COURSE TESTS - 2009

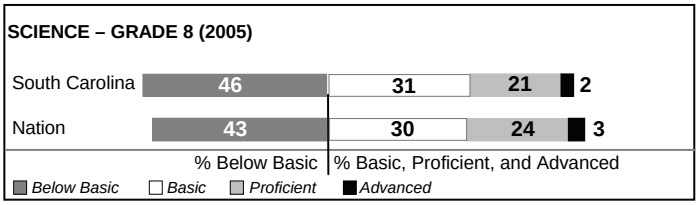
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.5%	72.0%
English 1	75.1%	61.3%
Physical Science	46.2%	53.9%
US History and the Constitution	40.1%	37.9%
All Tests	57.9%	55.1%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Chapman High [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=975)				
Retention rate	4.8%	Down from 8.3%	4.5%	4.8%
Attendance rate	95.0%	Up from 93.2%	95.3%	95.5%
Eligible for gifted and talented	18.1%	Down from 19.3%	11.7%	9.2%
With disabilities other than speech	11.4%	Down from 13.5%	13.5%	12.6%
Older than usual for grade	6.9%	Up from 5.5%	8.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.2%
Enrolled in AP/IB programs	16.3%	Up from 10.4%	13.3%	13.2%
Successful on AP/IB exams	44.3%	Up from 31.3%	44.3%	55.6%
Eligible for LIFE Scholarship	65.1%	Down from 68.9%	30.2%	29.8%
Annual dropout rate	0.5%	Down from 0.6%	4.1%	3.5%
Career/technology students in co-curricular organizations	2.7%	Down from 4.3%	3.1%	3.0%
Enrollment in career/technology courses	515	No Change	635	523
Career/technology students attaining technical skills	80.7%	Down from 84.0%	78.9%	79.3%
Teachers (n=72)				
Teachers with advanced degrees	52.8%	Up from 49.3%	58.6%	58.6%
Continuing contract teachers	66.7%	Down from 69.6%	76.5%	71.6%
Teachers with emergency or provisional certificates	4.7%	Down from 9.3%	5.7%	8.1%
Teachers returning from previous year	86.8%	Down from 90.7%	86.9%	85.0%
Teacher attendance rate	97.4%	Up from 96.7%	95.5%	95.5%
Average teacher salary*	$46,712	Up 3.7%	$48,015	$47,761
Classes not taught by highly qualified teachers	0.0%	Down from 0.4%	3.5%	3.5%
Professional development days/teacher	12.5 days	Up from 11.8 days	12.5 days	10.8 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.8 to 1	27.4 to 1	26.1 to 1
Prime instructional time	91.0%	Up from 88.7%	89.8%	89.8%
Dollars spent per pupil**	$7,414	Up 4.1%	$7,414	$7,883
Percent of expenditures for teacher salaries**	61.1%	Down from 61.6%	54.0%	54.1%
Percent of expenditures for instruction**	63.0%	Down from 64.2%	60.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.4%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	70.6%	Down from 94.1%	66.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	131	71
Percent satisfied with learning environment	100.0%	80.9%	87.3%
Percent satisfied with social and physical environment	100.0%	83.8%	84.3%
Percent satisfied with school-home relations	91.9%	83.8%	85.7%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, faculty, and staff of Chapman High School continue to reap great successes of hard work. We are enjoying our “new, state-of-the-art facility” and continue to further refine our accomplishments with excitement and pride.

During the 2008-2009 school year, the faculty and administration continued to focus on literacy with a focus on the use of reading and writing strategies as well as peer coaching strategies. Teachers also continued to focus on thinking maps which assist students with connections across the curriculum. Students participated diligently in the literacy program by reading more books than ever before.

The Guidance Department continued its focus on academic advisement by meeting individually with every student and also hosting informational parent and student meetings for each grade level. Counselors guided students in the development of Individual Graduation Plans to assist students with researching and organizing future college and career opportunities.

There also was a continued focus on the improvement of SAT, ACT, HSAP, AP, and EOC scores. Through a concentrated effort to raise awareness and expectations for all areas of assessment, students and teachers worked hard in preparation for these tests. The Tenth grade students took the PSAT while the Eleventh grade students took the PLAN to help prepare them for future assessments.

The implementation of APEX Learning at CHS helped students in the area of Advanced Placement courses. This program allowed students to move ahead by providing more opportunities as well as a different way to find success.

Being one of only two high schools in the state to receive the Red Carpet Award, our school prides itself on being family friendly and customer oriented. In addition, the faculty, staff, administration, and students participated in many community-service projects and raised over $75,000 for various charities. The Class of 2008 earned over $3,900,000 in scholarships to help further their education.

The Fine Arts Program and Athletic Programs at CHS continued its trend upward with increases in participation and success. Most notable is the fact that approximately sixty percent of our student body participated in extracurricular activities.

The AFJROTC won the Distinguished Unit Award and continued its participation in flag retirement ceremonies and many other community-service-oriented projects.

The 2008-2009 school year was unique in many ways. Our strong tradition of excellence remains in tact. Moving forward in pursuit of even higher expectations is a top priority, and we are confident in the future of the students that attend Chapman High School.

Stephanie W. Mathis, Principal
Ruba Nix, SIC Chairman

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