



SC Annual School Report Card Summary

Ridge View High
Richland 2
Grades: 9-12 Enrollment: 1,980
Principal: Sherrill Martin
Superintendent: Dr. Stephen Hefner
Board Chair: Melinda Anderson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Below Average	N/A	Gold	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	8	1	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	88.4%	80.7%	89.0%	83.6%
Passed 1 subtest (%)	7.1%	11.8%	6.7%	10.6%
Passed no subtests (%)	4.6%	7.5%	5.1%	7.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	95.2%	96.0%

ON-TIME GRADUATION RATE

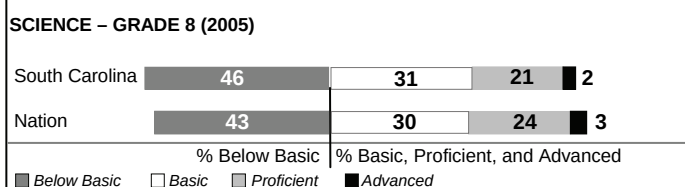
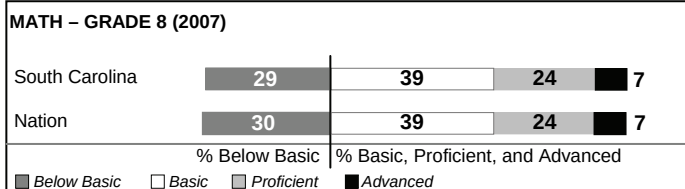
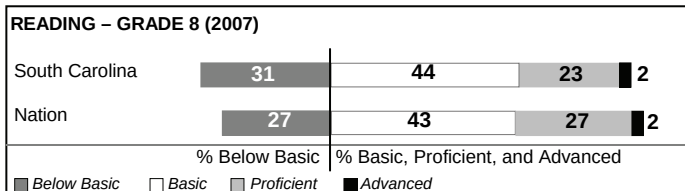
	Our High School	High Schools with Students Like Ours
Number of students	492	289
Number of Diplomas	375	219
Rate (%)	76.2%	69.9%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.0%	80.2%
English 1	79.5%	74.6%
Physical Science	69.8%	66.3%
US History and the Constitution	44.1%	52.8%
All Tests	70.3%	68.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Ridge View High [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,980)				
Retention rate	5.7%	Down from 6.1%	4.3%	4.8%
Attendance rate	98.3%	Down from 99.0%	96.4%	95.5%
Eligible for gifted and talented	9.2%	Up from 8.5%	15.7%	9.2%
With disabilities other than speech	8.8%	Up from 8.2%	9.4%	12.6%
Older than usual for grade	6.0%	Up from 5.7%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	No Change	1.1%	1.2%
Enrolled in AP/IB programs	18.3%	Up from 17.8%	19.2%	13.2%
Successful on AP/IB exams	64.3%	Up from 63.5%	58.3%	55.6%
Eligible for LIFE Scholarship	33.8%	Down from 46.6%	40.0%	29.8%
Annual dropout rate	2.3%	Up from 0.6%	3.9%	3.5%
Career/technology students in co-curricular organizations	5.4%	Down from 7.3%	1.3%	3.0%
Enrollment in career/technology courses	980	Up from 815	746	523
Career/technology students attaining technical skills	85.3%	Up from 80.6%	84.4%	79.3%
Teachers (n=125)				
Teachers with advanced degrees	71.2%	Down from 74.1%	65.7%	58.6%
Continuing contract teachers	68.8%	Up from 67.2%	76.7%	71.6%
Teachers with emergency or provisional certificates	5.2%	Down from 8.8%	5.2%	8.1%
Teachers returning from previous year	86.4%	Up from 73.9%	87.4%	85.0%
Teacher attendance rate	94.2%	Down from 95.8%	95.6%	95.5%
Average teacher salary*	\$51,067	Up 3.9%	\$49,659	\$47,761
Classes not taught by highly qualified teachers	1.1%	Up from 0.0%	1.7%	3.5%
Professional development days/teacher	7.2 days	Down from 13.5 days	9.1 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 26.1 to 1	27.9 to 1	26.1 to 1
Prime instructional time	91.2%	Down from 93.1%	91.6%	89.8%
Dollars spent per pupil**	\$7,489	Up 1.5%	\$6,918	\$7,883
Percent of expenditures for teacher salaries**	63.3%	Up from 60.4%	55.9%	54.1%
Percent of expenditures for instruction**	67.4%	Up from 64.8%	60.9%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	73.7%	Down from 89.5%	76.5%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	105	371	141
Percent satisfied with learning environment	89.5%	64.4%	82.5%
Percent satisfied with social and physical environment	93.3%	66.7%	72.7%
Percent satisfied with school-home relations	79.0%	73.8%	72.2%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridge View High School continues to flourish with numerous academic, athletic, fine arts, and co-curricular successes and initiatives. Growing to a population of 1,959 students by the end of the year, we expect to exceed over 2,000 students during the 2009-2010 school year. Personalization and individualized instruction continue to be the foundation and framework for improvement. Initiatives have been implemented to meet the demands of our diverse and ever-changing population. Others will be implemented in the coming school year. Our philosophy of personalization has allowed us to closely monitor the academic and social progress of the freshmen and sophomore classes. As a result, we continue to see a steady increase in parental involvement, a decrease in disciplinary referrals, and a significantly lower retention rate among our ninth graders.

During the 2008-09 school year, focus areas have continued to include implementation of High Schools That Work practices, career clusters, and professional development addressing reading across the curriculum. Attention to individual student needs included Mastery Algebra and credit retrieval and recovery programs using before- and after-school tutoring, NOVANET, and ALEKS computer systems. As a result, student success increased dramatically. 96% of the senior class qualified for graduation. Our development of Small Learning Communities, a personalized scheduling program, and an expanded professional-development initiative have contributed to student academic improvements. Forty of our teachers are now nationally Board certified. Our committed faculty has been the catalyst for our students' academic success as we strive to provide a rigorous curriculum in this standards-driven era.

Implementation of the Advisor/Advisee program, ALEKS, with personalized connections for rising freshmen, expansion of our academic monitoring system to include juniors and seniors, and structuring a one-lunch schedule to enable all students to participate in extra-curricular activities were successfully accomplished. Refinement of these initiatives will continue. Two new district magnet programs will begin this year. The Institutes for Bio-medical Health Science and Allied Health Science became the first of their kind in the district. The first year results and experiences have been nothing short of amazing.

Some of this year's accomplishments include: Ridge View's Student Council being recognized as both State and National Honor Council; Ridge View received the Palmetto Gold Award for closing the achievement gap; Scholarship awards exceeding \$12 million; the Invisible Children Hope 4 Uganda rally generated \$15,000; Ridge View students received First Place in the SC Economics Challenge; Two students received the SC Dance Organization's Award for Artistic Merit, Leadership and Academic Achievement; Six students received First Place recognition at the HOSA State Leadership Conference; 1 student recognized as a three time state track champion in the 800 meters (the only female to do so in SC history); an increase in the number of students participating in AP and Dual-Credit courses; top performance by students on End-of-Course Exams; the Basketball, Boys' Cross Country, Girls' Track and Soccer and Baseball teams won the Region Championships; numerous students won State and National Art awards.

Sherrill "Marty" Martin, Principal
Bill Fort & Beth Krietemeyer, SIC Co-Chairmen

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