

# SC Annual School Report Card Summary

Pickens Senior High  
 Pickens  
 Grades: 9-12 Enrollment: 1,456  
 Principal: Marion Lawson  
 Superintendent: Dr. Henry Hunt  
 Board Chair: Jim Shelton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	Silver	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	19	0	0

\*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	85.2%	75.0%	83.8%	78.2%
Passed 1 subtest (%)	9.2%	14.4%	9.3%	12.0%
Passed no subtests (%)	5.6%	10.6%	7.1%	9.8%

## HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	94.9%	95.1%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	368	367
Number of Diplomas	253	273
Rate (%)	68.8%	74.9%

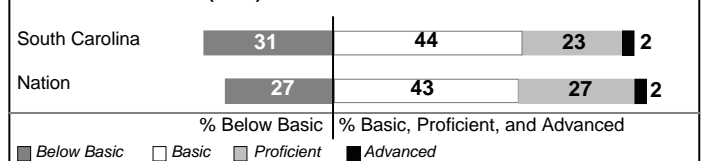
## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.4%	75.0%
English 1	67.5%	65.8%
Physical Science	49.7%	58.8%
US History and the Constitution	45.3%	49.1%
All Tests	56.3%	61.6%

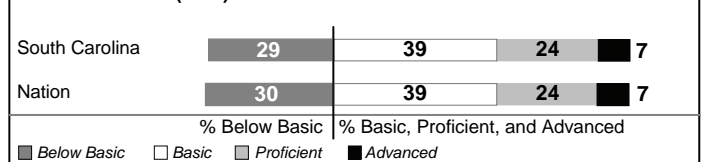
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

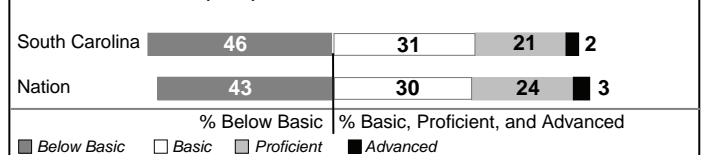
### READING – GRADE 8 (2007)



### MATH – GRADE 8 (2007)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Pickens Senior High [Pickens]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,456)</b>				
Retention rate	3.2%	Down from 5.6%	4.2%	4.8%
Attendance rate	94.3%	Up from 93.3%	95.5%	95.5%
Eligible for gifted and talented	13.6%	Down from 16.5%	12.4%	9.2%
With disabilities other than speech	13.4%	Up from 12.0%	12.5%	12.6%
Older than usual for grade	5.6%	Down from 6.5%	7.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.0%	1.6%	1.2%
Enrolled in AP/IB programs	11.5%	Down from 13.0%	15.8%	13.2%
Successful on AP/IB exams	60.2%	Down from 63.3%	57.4%	55.6%
Eligible for LIFE Scholarship	52.4%	Up from 16.6%	32.4%	29.8%
Annual dropout rate	5.0%	Down from 7.5%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.2%	3.0%
Enrollment in career/technology courses	932	Down from 983	733	523
Career/technology students attaining technical skills	81.2%	Up from 71.4%	78.6%	79.3%
<b>Teachers (n=81)</b>				
Teachers with advanced degrees	63.0%	Up from 60.2%	63.0%	58.6%
Continuing contract teachers	87.7%	Down from 91.6%	77.4%	71.6%
Teachers with emergency or provisional certificates	1.3%	Up from 0.0%	4.4%	8.1%
Teachers returning from previous year	93.7%	Down from 95.2%	87.1%	85.0%
Teacher attendance rate	96.1%	Up from 95.1%	95.8%	95.5%
Average teacher salary*	\$49,552	Up 4.6%	\$48,711	\$47,761
Classes not taught by highly qualified teachers	1.3%	Up from 0.8%	1.6%	3.5%
Professional development days/teacher	8.6 days	Down from 14.2 days	10.4 days	10.8 days
<b>School</b>				
Principal's years at school	8.0	No Change	6.5	3.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 29.5 to 1	28.6 to 1	26.1 to 1
Prime instructional time	89.2%	Up from 86.8%	90.2%	89.8%
Dollars spent per pupil**	\$6,238	Up 0.5%	\$6,899	\$7,883
Percent of expenditures for teacher salaries**	56.8%	Up from 55.1%	55.6%	54.1%
Percent of expenditures for instruction**	60.1%	Down from 60.4%	60.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Up from 68.2%	95.4%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	70.6%	Down from 93.3%	71.4%	64.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pickens High School, steeped in a tradition of excellence, remains focused on setting high goals and continues to work to surpass them. Challenging students to reach beyond the norm in all areas of academics, extra-curricular activities, and career preparation, PHS is committed to reaching above and beyond in preparing students to become successful in a global society.

During the 2008-2009 school year, Pickens High concentrated on literacy, teacher collaboration, and extra-curricular activities to increase student achievement and success. Throughout the year, teachers were introduced to reading strategies for all content areas with an emphasis on incorporating at least one strategy into their instruction. Teachers were encouraged to work collaboratively to develop meaningful and relevant lessons to address the needs of all students. Lastly, support for extra-curricular activities has always been a priority, as reaching beyond the classroom includes students in all aspects of educational activities.

With the cooperation of our School Improvement Council, the Central office leadership, and the entire community, Pickens High continues to offer the best education possible for our students. PHS provides a curriculum that offers a wide range of courses for all students. All students have opportunities to learn – from the student with profound learning deficiencies to the student bound for college. Students are able to choose courses to fit their needs and career choices. Students may choose from vocational, college preparatory, advance placement, and college credit courses depending on their needs and interests.

As one class graduates and a new year brings new students, PHS revels in providing its students with the best education possible. Challenges will always lie ahead but the Blue Flame spirit will burn bright as Pickens High School maintains the course, striving "Above and Beyond" in educating our students to be the best and brightest.

Marion Lawson, Principal  
Donald Lundquist, SIC Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	81	234	74
Percent satisfied with learning environment	77.8%	74.2%	88.7%
Percent satisfied with social and physical environment	82.3%	81.0%	80.8%
Percent satisfied with school-home relations	83.8%	87.6%	76.7%

\*Only students at the highest high school grade level at this school and their parents were included.

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