

SC Annual School Report Card Summary

Marlboro County High
Marlboro
Grades: 9-12 **Enrollment: 1,359**
Principal: Kenneth Lance Bowen
Superintendent: Dr. Frank G. Roberson
Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	4	5	9	11

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	66.3%	58.9%	68.6%	61.8%
Passed 1 subtest (%)	19.6%	19.6%	16.4%	18.9%
Passed no subtests (%)	14.1%	21.5%	15.0%	19.3%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	87.1%	89.3%

ON-TIME GRADUATION RATE

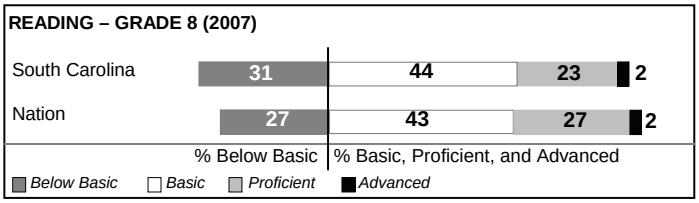
	Our High School	High Schools with Students Like Ours
Number of students	333	131
Number of Diplomas	220	92
Rate (%)	66.1%	67.5%

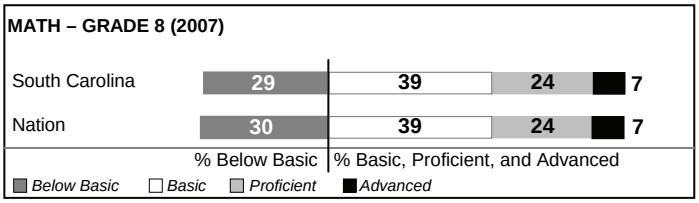
END OF COURSE TESTS - 2009

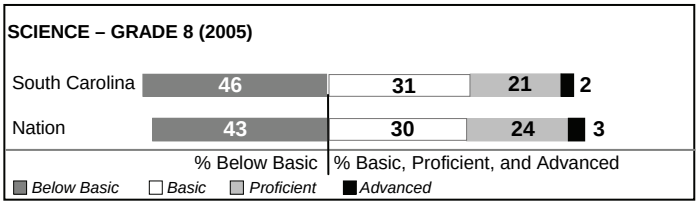
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	41.1%	58.3%
English 1	34.2%	47.1%
Physical Science	64.5%	32.4%
US History and the Constitution	8.2%	19.9%
All Tests	30.9%	38.3%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Marlboro County High [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,359)				
Retention rate	7.3%	Up from 5.8%	7.3%	4.8%
Attendance rate	93.5%	Up from 92.8%	94.6%	95.5%
Eligible for gifted and talented	7.1%	Down from 10.8%	4.6%	9.2%
With disabilities other than speech	13.8%	Up from 13.5%	13.5%	12.6%
Older than usual for grade	10.6%	Up from 9.7%	11.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.0%	Up from 8.3%	1.5%	1.2%
Enrolled in AP/IB programs	4.8%	Down from 5.2%	5.8%	13.2%
Successful on AP/IB exams	44.4%	Up from 20.0%	45.0%	55.6%
Eligible for LIFE Scholarship	29.1%	Down from 29.7%	28.9%	29.8%
Annual dropout rate	4.0%	Down from 5.3%	3.1%	3.5%
Career/technology students in co-curricular organizations	6.0%	Down from 6.6%	3.9%	3.0%
Enrollment in career/technology courses	786	Down from 955	289	523
Career/technology students attaining technical skills	73.3%	Up from 63.8%	79.0%	79.3%
Teachers (n=87)				
Teachers with advanced degrees	46.0%	Down from 54.1%	52.9%	58.6%
Continuing contract teachers	67.8%	Up from 49.4%	61.9%	71.6%
Teachers with emergency or provisional certificates	17.9%	Up from 16.4%	17.5%	8.1%
Teachers returning from previous year	77.2%	Down from 85.3%	76.4%	85.0%
Teacher attendance rate	94.2%	Down from 95.1%	95.5%	95.5%
Average teacher salary*	$42,575	Down 0%	$45,936	$47,761
Classes not taught by highly qualified teachers	27.7%	Up from 20.3%	9.5%	3.5%
Professional development days/teacher	4.4 days	Down from 8.9 days	10.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.2 to 1	21.6 to 1	26.1 to 1
Prime instructional time	86.3%	Up from 86.2%	89.3%	89.8%
Dollars spent per pupil**	$6,345	Up 14.0%	$9,878	$7,883
Percent of expenditures for teacher salaries**	54.4%	Up from 50.5%	53.3%	54.1%
Percent of expenditures for instruction**	57.6%	Up from 52.8%	59.4%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.6%	Up from 47.5%	91.9%	95.8%
Character development program	Excellent	Up from Below Average	Good	Good
% of AYP objectives met	47.6%	Down from 76.2%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	75	174	14
Percent satisfied with learning environment	81.3%	57.8%	57.1%
Percent satisfied with social and physical environment	81.3%	62.3%	64.3%
Percent satisfied with school-home relations	49.3%	81.0%	71.4%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2008-2009 has been a year of changes and successes at MCHS. As with every year, there were some new faces on the staff. Students began being greeted in the mornings with breakfast in the cafeteria – allowing for better food to be served. A homeroom time was added to the schedule for every day to provide students with extra assistance with EOC, HSAP, SAT, ACT, and career development – this time has also allowed many guest speakers to visit classrooms, as well as group, class, and organizational meetings to be held. An activity schedule was developed to allow students to attend all of their classes and still have time for academic achievement assemblies and intra-murals at the end of designated days which has helped with school spirit and improving the school climate positively. We also saw great achievements in Athletics with our Varsity Football Team advancing to the Lower-state Championship game.

Marlboro County High School continued the implementation of the Teacher Advancement Program as part of a district-wide initiative with seven Master Teachers and two Mentor Teachers facilitating the program along with the leadership of the MCHS Administration. President Obama has embraced this program and said “It’s why we're building on the promising work being done in places like South Carolina's Teachers Advancement Program, and making an unprecedented commitment to ensure that anyone entrusted with educating our children is doing the job as well as it can be done.”

Our Literacy First Initiative continued in the third year of its implementation. Fourteen participants completed this training.

We began our first year of the Positive Behavior Intervention and Supports (PBIS) Program at Marlboro County High School. This is another district-wide initiative. MCHS is unique because in addition to a teacher and faculty PBIS leadership team, MCHS also has a PBIS Student Leadership team, which is comprised of a variety of students who are identified as student social leaders in the school. The goal of the PBIS Program at MCHS is to empower the students to be positive leaders while working with the teachers and faculty to make positive changes in the school for the improvement for all. Students, Teachers, and Faculty display “Bulldog PRIDE” by: P – I am prepared, R – I am responsible for my own actions, I – I incorporate integrity daily, D – I display appropriate behavior, E – I earn and give respect.

The Marlboro County High School JROTC Program continues to retain its Honor Unit with Distinction status for the 14th consecutive year. The battalion ranks in the top 10% of the entire 1,645 Army JROTC units worldwide.

During 2008-2009, Marlboro County High School continued to make a dedicated commitment to improving student achievement. Efforts were made to continue the strategy of increasing the use and implementation of technology in the classrooms. We feel that we are headed in the right direction with the increase of interactive whiteboards, handheld devices, and the use of online resources, such as test prep programs, curriculator, and E-chalk class pages. We will continue to strive to provide our faculty and our students with the best possible resources and education possible.

One of the proudest moments in achievement was the release of the South Carolina 2008 Annual School Report Card. MCHS received the best overall ratings since the beginning of this process and the best in the Marlboro County School District for 2008. MCHS’ Absolute Rating improved from Below Average in 2007 to Average in 2008 and MCHS’ Growth Rating improved from Below Average in 2007 to Good in 2008. A rating of Average indicates the school performance meets the standards for progress toward the 2010 SC Performance Goal. A rating of Good indicates the school performance exceeds the standards

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