

# SC Annual School Report Card Summary

Mullins High  
 Marion Two  
 Grades: 9-12 Enrollment: 619  
 Principal: Theodore R. Greene, Jr.  
 Superintendent: Dr. Nathaniel Miller  
 Board Chair: Mrs. Elizabeth Hammond

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	4	6	9	11

\*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	74.7%	64.3%	69.3%	61.9%
Passed 1 subtest (%)	15.1%	12.7%	16.4%	18.8%
Passed no subtests (%)	10.3%	23.0%	14.3%	19.3%

## HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	96.2%	89.4%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	148	134
Number of Diplomas	122	94
Rate (%)	82.4%	67.8%

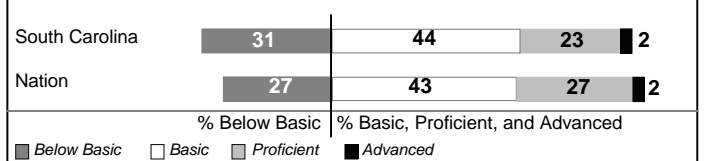
## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.8%	58.4%
English 1	42.8%	46.9%
Physical Science	25.7%	32.8%
US History and the Constitution	14.1%	19.8%
All Tests	37.3%	38.5%

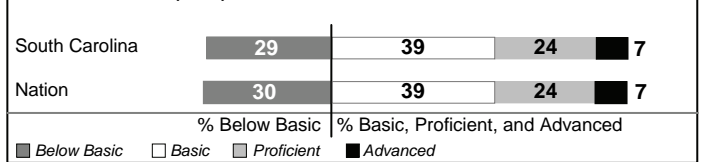
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

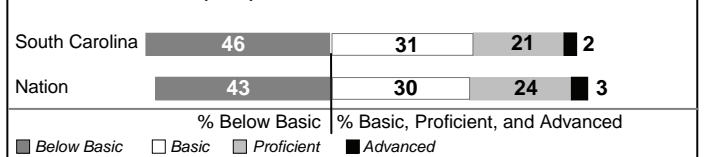
### READING – GRADE 8 (2007)



### MATH – GRADE 8 (2007)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Mullins High [Marion Two]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=619)</b>				
Retention rate	9.7%	Down from 10.8%	7.2%	4.8%
Attendance rate	90.8%	Down from 92.0%	94.7%	95.5%
Eligible for gifted and talented	9.7%	Down from 10.5%	5.1%	9.2%
With disabilities other than speech	18.6%	Down from 18.8%	13.5%	12.6%
Older than usual for grade	13.1%	Down from 15.0%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	1.4%	1.2%
Enrolled in AP/IB programs	5.7%	Up from 5.0%	5.7%	13.2%
Successful on AP/IB exams	48.0%	N/A	45.0%	55.6%
Eligible for LIFE Scholarship	30.2%	Down from 32.7%	28.8%	29.8%
Annual dropout rate	6.4%	Up from 5.6%	3.2%	3.5%
Career/technology students in co-curricular organizations	4.5%	Up from 3.0%	4.5%	3.0%
Enrollment in career/technology courses	351	Up from 329	325	523
Career/technology students attaining technical skills	78.6%	Up from 76.9%	78.8%	79.3%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	50.0%	Up from 41.5%	53.3%	58.6%
Continuing contract teachers	50.0%	Down from 51.2%	61.4%	71.6%
Teachers with emergency or provisional certificates	21.4%	Down from 25.0%	17.7%	8.1%
Teachers returning from previous year	75.5%	Down from 78.1%	76.4%	85.0%
Teacher attendance rate	94.3%	Down from 95.1%	95.5%	95.5%
Average teacher salary*	\$43,163	Up 3.0%	\$46,063	\$47,761
Classes not taught by highly qualified teachers	10.4%	Up from 6.6%	9.7%	3.5%
Professional development days/teacher	7.9 days	Down from 33.5 days	10.9 days	10.8 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	2.0	3.0
Student-teacher ratio in core subjects	29.1 to 1	Up from 25.9 to 1	21.7 to 1	26.1 to 1
Prime instructional time	83.3%	Down from 85.1%	89.2%	89.8%
Dollars spent per pupil**	\$7,909	Up 23.6%	\$9,776	\$7,883
Percent of expenditures for teacher salaries**	53.1%	Down from 54.0%	53.1%	54.1%
Percent of expenditures for instruction**	62.2%	Down from 62.6%	59.4%	60.2%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.3%	92.6%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	53.8%	Down from 84.6%	53.8%	64.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mullins High School continues to set high expectations for all students in a population in which 73 percent of the students receive free and reduced lunch. As the unemployment rate in our county continues to be second in the state and we continue to lose funds, Mullins High School aspires to provide our students with a quality education. As set forth in our school renewal plan, we continue to move ideas and strategies into actions.

Writing skills, vocabulary development, HSAP, ACT, and SAT practice are integral parts of our daily routine. Individual Graduation Plans are done as a method to guide students during their high school career. Homework center and after-school HSAP remediation are also provided in order to supply students with extra assistance after regular school hours.

Standards-driven instruction and differentiation supports students in thinking and learning, but also motivates them and offers an emotionally sound context. Mullins High School operates on the premise that instruction should not only support the acquisition of basic knowledge, but also stimulate higher-order thinking which launches problem solving.

Community involvement through clubs and organizations help to educate the whole child. Students are involved in such activities as food drives, blood drives, Adopt-a-Highway, the March of Dimes, Relay for Life, and the Manna House. Clubs and organizations include the math team, academic challenge, Beta Club, Entrepreneurship Team, FBLA, Fine Arts Honor Society, Robotics Team, Spanish Honor Society, and student council. Our Honor Roll students receive recognitions each nine weeks. In athletics our students continue to be able to compete with the best that South Carolina has to offer. This school year has even brought us a new area of athletics--wrestling!

Character education is an important part of being a lifelong learner. Perfect attendance, Student of the Month awards, and citizenship awards are given to promote the art of doing right when no one is looking.

Here at Mullins High School we are very proud of our tradition of working for academic excellence. We will continue to maintain these efforts as we strive to raise the bar so that every student will have the opportunity to reach his or her greatest potential.

Theodore R. Greene, Jr., Principal  
Betty G. Floyd, School Improvement Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	66	26
Percent satisfied with learning environment	75.0%	68.3%	91.7%
Percent satisfied with social and physical environment	66.7%	71.4%	80.0%
Percent satisfied with school-home relations	37.5%	80.0%	84.0%

\*Only students at the highest high school grade level at this school and their parents were included.

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