

SC Annual School Report Card Summary

Batesburg-Leesville High
Lexington 3
Grades: 9-12 **Enrollment: 591**
Principal: Pat Padgett
Superintendent: Dr. J. Chester Floyd, Interim
Board Chair: Billy Berry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Excellent	Excellent	Gold	Silver	Met	N/A
2007	Good	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	24	4	1

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	89.0%	71.4%	79.2%	73.7%
Passed 1 subtest (%)	6.2%	15.8%	11.2%	13.9%
Passed no subtests (%)	4.8%	12.8%	9.6%	12.4%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.8%	93.4%

ON-TIME GRADUATION RATE

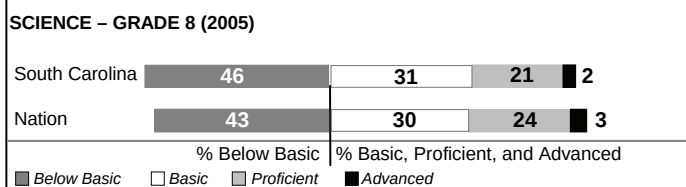
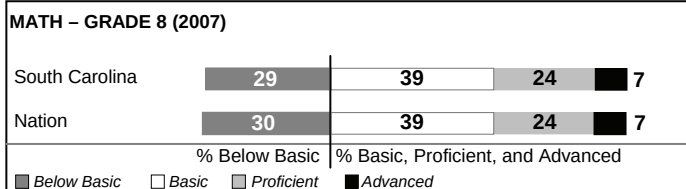
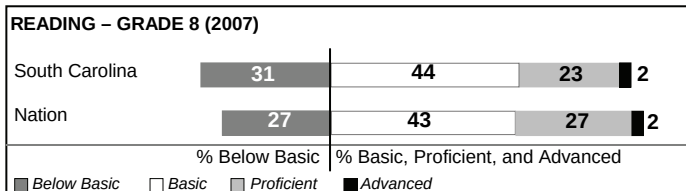
	Our High School	High Schools with Students Like Ours
Number of students	181	251
Number of Diplomas	131	183
Rate (%)	72.4%	74.7%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.2%	70.3%
English 1	53.3%	58.7%
Physical Science	60.1%	48.2%
US History and the Constitution	27.4%	36.0%
All Tests	53.5%	52.3%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Batesburg-Leesville High [Lexington 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=591)				
Retention rate	6.7%	Down from 8.4%	4.8%	4.8%
Attendance rate	94.9%	Down from 95.0%	94.9%	95.5%
Eligible for gifted and talented	22.4%	Up from 17.3%	10.0%	9.2%
With disabilities other than speech	13.2%	Down from 13.6%	13.7%	12.6%
Older than usual for grade	12.0%	Up from 11.1%	9.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.9%	0.7%	1.2%
Enrolled in AP/IB programs	16.4%	Up from 7.3%	11.6%	13.2%
Successful on AP/IB exams	38.2%	Down from 60.0%	51.2%	55.6%
Eligible for LIFE Scholarship	28.5%	Down from 41.7%	29.4%	29.8%
Annual dropout rate	4.8%	Up from 4.2%	4.4%	3.5%
Career/technology students in co-curricular organizations	10.9%	Down from 20.7%	3.0%	3.0%
Enrollment in career/technology courses	420	Down from 463	445	523
Career/technology students attaining technical skills	82.4%	No Change	78.3%	79.3%
Teachers (n=42)				
Teachers with advanced degrees	64.3%	Down from 65.1%	57.6%	58.6%
Continuing contract teachers	81.0%	Up from 79.1%	76.1%	71.6%
Teachers with emergency or provisional certificates	4.8%	Down from 4.9%	6.4%	8.1%
Teachers returning from previous year	95.0%	Up from 93.1%	86.9%	85.0%
Teacher attendance rate	94.7%	Up from 94.1%	95.5%	95.5%
Average teacher salary*	\$49,412	Up 3.3%	\$47,839	\$47,761
Classes not taught by highly qualified teachers	0.0%	Down from 0.7%	3.9%	3.5%
Professional development days/teacher	7.0 days	Down from 10.4 days	12.4 days	10.8 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 26.0 to 1	26.2 to 1	26.1 to 1
Prime instructional time	88.4%	Up from 87.0%	89.7%	89.8%
Dollars spent per pupil**	\$9,612	Up 15.2%	\$7,641	\$7,883
Percent of expenditures for teacher salaries**	50.6%	Up from 46.3%	54.1%	54.1%
Percent of expenditures for instruction**	54.1%	Down from 55.0%	59.2%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	No Change	96.4%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	64.7%	Down from 100.0%	65.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	110	40
Percent satisfied with learning environment	97.8%	76.1%	77.5%
Percent satisfied with social and physical environment	97.8%	82.7%	67.5%
Percent satisfied with school-home relations	81.4%	91.8%	72.5%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-2009 school year, Batesburg-Leesville High School continued its mission of preparing students to reach their maximum potential in academics, arts, athletics, and responsible citizenship. The administration, faculty/staff, and students at Batesburg-Leesville High School are proud of the many accomplishments and gains that were achieved by the school during the past year. Many students and faculty members have been recognized for their outstanding representation of our school.

A major highlight of this past year was our designation as a Palmetto Gold and Silver Award recipient for academic performance and success in closing the achievement gap. Additionally, Batesburg-Leesville High School was named as one of 50 out of 200 South Carolina high schools to make Federal No Child Left Behind Standards of Annual Yearly Progress (AYP) for 2008.

The class of 2009 received 3.75 million in scholarships; in addition, 53% of our seniors qualified for either 2-year or 4-year LIFE Scholarships. Five students qualified for the Palmetto Fellows Scholarship. Numerous student awards were won by members of the student body through various competitions with FCCLA, FFA, Science Fair, and JROTC.

In Fine Arts, our marching band competed in the state finals for the sixth consecutive year winning the 2A State Championship for the first time in school history! Another first for our band program was the implementation of the BLHS Winter Guard and Competitive Percussion Ensemble. Under the outstanding leadership of our band director, Mr. Chaz Paxton, the Winter Guard won the SCBDA Regional A State Championship and the Percussion Ensemble brought home a Silver Medal Award.

Continuing a proud tradition of excellence in athletics, eleven varsity sports teams qualified for the state playoffs. Twenty five players made All-Region and five were selected to All-State teams in their respective sports.

As we enter year three of implementation of the "High Schools That Work" model, our focus will be on development of an advisor/advisee period so that every student has a faculty mentor. This will further help us to achieve our goal of meeting the needs of all our students.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status