

SC Annual School Report Card Summary

Airport High
Lexington 2
Grades: 9-12
Enrollment: 1,455
Principal: Frank Jovanelly
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Average	Excellent	Gold	Gold	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	9	24	3	1

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	82.7%	76.1%	78.8%	74.4%
Passed 1 subtest (%)	9.2%	12.5%	11.4%	13.6%
Passed no subtests (%)	8.1%	11.4%	9.8%	12.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	97.0%	93.6%

ON-TIME GRADUATION RATE

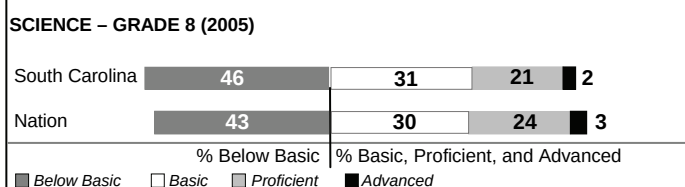
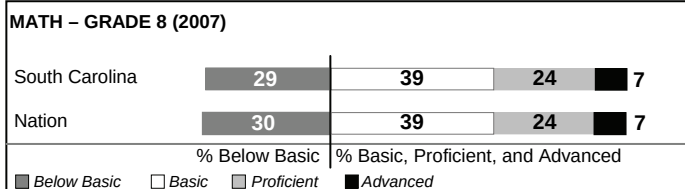
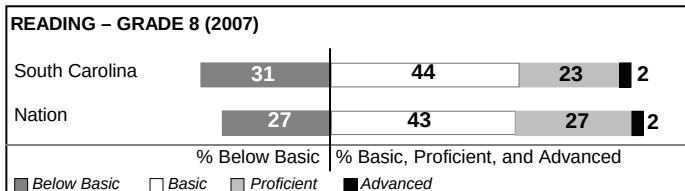
	Our High School	High Schools with Students Like Ours
Number of students	412	246
Number of Diplomas	254	181
Rate (%)	61.7%	75.1%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.1%	71.8%
English 1	62.6%	60.7%
Physical Science	56.1%	49.7%
US History and the Constitution	41.8%	36.4%
All Tests	54.5%	53.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Airport High [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,455)				
Retention rate	4.0%	Up from 3.9%	4.8%	4.8%
Attendance rate	97.3%	Up from 96.9%	95.0%	95.5%
Eligible for gifted and talented	19.2%	Up from 18.2%	11.9%	9.2%
With disabilities other than speech	15.5%	Up from 14.1%	13.7%	12.6%
Older than usual for grade	6.9%	Up from 6.2%	9.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	No Change	1.0%	1.2%
Enrolled in AP/IB programs	14.4%	Up from 13.5%	13.1%	13.2%
Successful on AP/IB exams	42.0%	Down from 43.3%	51.0%	55.6%
Eligible for LIFE Scholarship	30.2%	Down from 30.3%	29.4%	29.8%
Annual dropout rate	4.9%	Up from 0.8%	4.4%	3.5%
Career/technology students in co-curricular organizations	3.8%	Down from 6.2%	3.0%	3.0%
Enrollment in career/technology courses	945	Up from 876	445	523
Career/technology students attaining technical skills	77.0%	Down from 77.1%	78.8%	79.3%
Teachers (n=92)				
Teachers with advanced degrees	56.5%	No Change	59.2%	58.6%
Continuing contract teachers	76.1%	Up from 72.8%	77.6%	71.6%
Teachers with emergency or provisional certificates	7.7%	Up from 6.7%	6.1%	8.1%
Teachers returning from previous year	83.2%	Down from 84.6%	86.8%	85.0%
Teacher attendance rate	94.5%	Down from 95.1%	95.4%	95.5%
Average teacher salary*	\$49,212	Up 0.1%	\$47,968	\$47,761
Classes not taught by highly qualified teachers	6.0%	Down from 6.6%	3.0%	3.5%
Professional development days/teacher	16.8 days	Up from 16.7 days	12.4 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	31.0 to 1	Up from 30.3 to 1	27.1 to 1	26.1 to 1
Prime instructional time	90.6%	Up from 89.6%	89.7%	89.8%
Dollars spent per pupil**	\$6,876	Up 3.2%	\$7,844	\$7,883
Percent of expenditures for teacher salaries**	63.1%	Down from 63.7%	54.0%	54.1%
Percent of expenditures for instruction**	66.4%	Down from 67.7%	59.2%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Down from 92.6%	97.2%	95.8%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	57.1%	Down from 95.2%	66.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	84	121	40
Percent satisfied with learning environment	90.2%	73.3%	75.0%
Percent satisfied with social and physical environment	90.5%	81.0%	82.1%
Percent satisfied with school-home relations	66.7%	81.5%	74.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008/2009 school year offered a contrast in emotions, as we celebrated earning Palmetto Gold recognition, while experiencing the most significant budget cuts in many years. The challenge was to remain focused on our mission and at the same time, implement changes in our systems to deal with cuts in funding and staffing. We worked to continue the programs we have developed, but made adjustments to reflect the loss of resources.

We celebrated an increase in all test scores, with EOC, SAT, ACT, AP and HSAP scores all showing gains for the third straight year. Our HSAP performance has been strong the past few years, with a school record score in 2008. Our graduation rate also showed a significant gain, with an increase of 5% from the previous year. This is partly attributed to the support systems we have put in place over the past four years, which give students a chance to recover failing grades or grades lost to poor attendance. Our Eagles 12 Freshman Program, in the second year, continued to improve the experience for ninth graders. We also added a Sophomore Team in 2008, targeting students who were predicted to have difficulty passing HSAP. This team provided additional time to students and focused particularly on math and English. We will continue to expand on our "Pyramid of Support" by adding elements to further improve our AP program. While reductions in staffing will lead to some compromises in our programs, we are making every effort to continue these initiatives.

Supported by a strong media specialist and literacy coach, our school-wide reading period, SSR (Sustained Silent Reading), continues giving students and staff a twenty-minute period three days a week to read materials of their choice. Our media center has supported this initiative by providing a number of book fairs to allow students to pick from a wide variety of reading materials and our literacy coach ensures that appropriate young adult material is readily available to students.

Our School Improvement Council participated in the Lexington Two Community Coalition, working to draw the resources of the entire community to address the many at-risk issues facing our students. One of the strategies developed involved administering a health survey to all students in the district. The results of this survey will be used to target particular areas of need. Of particular importance in this area was the development of an after-school program to assist at-risk students. The Nehemiah Project started with a pilot group of 25 ninth graders and a cadre of volunteers, including teachers and community members. The early data indicates a successful start with improvement noted in grades, discipline and attendance. This program will be expanded next year with the ultimate goal of providing support to all students in need.

Frank Jovanelly
Principal

Dr. Mitch Yell
SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status