

SC Annual School Report Card Summary

White Knoll High
Lexington 1
Grades: 9-12 **Enrollment: 1,945**
Principal: Jo H. Mayer
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	13	0	0

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	85.7%	84.8%	86.0%	81.0%
Passed 1 subtest (%)	9.8%	9.0%	7.9%	10.5%
Passed no subtests (%)	4.5%	6.2%	6.1%	8.4%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	95.9%	95.3%

ON-TIME GRADUATION RATE

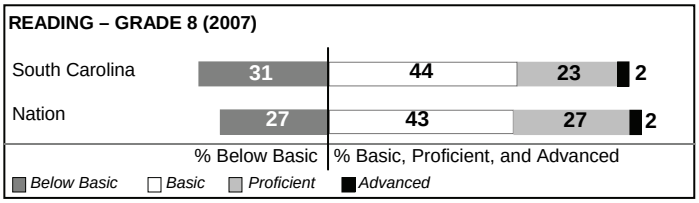
	Our High School	High Schools with Students Like Ours
Number of students	471	431
Number of Diplomas	364	325
Rate (%)	77.3%	72.2%

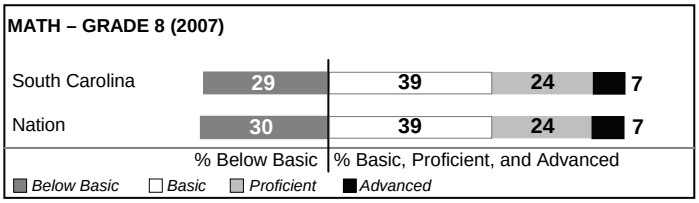
END OF COURSE TESTS - 2009

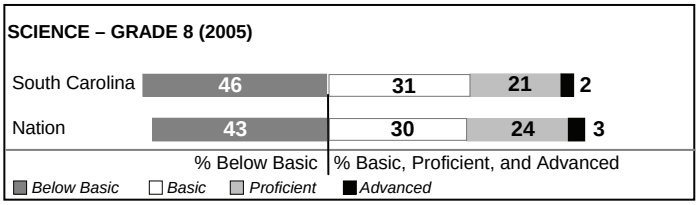
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.4%	74.6%
English 1	74.1%	69.1%
Physical Science	70.2%	62.1%
US History and the Constitution	48.0%	49.2%
All Tests	67.9%	63.4%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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White Knoll High [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,945)				
Retention rate	6.4%	Down from 10.1%	4.9%	4.8%
Attendance rate	95.1%	Down from 95.2%	95.8%	95.5%
Eligible for gifted and talented	10.9%	Down from 11.3%	13.2%	9.2%
With disabilities other than speech	10.0%	Down from 12.1%	10.2%	12.6%
Older than usual for grade	6.7%	Down from 7.0%	6.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.9%	1.6%	1.2%
Enrolled in AP/IB programs	15.4%	Down from 26.3%	19.1%	13.2%
Successful on AP/IB exams	53.1%	Down from 53.5%	64.9%	55.6%
Eligible for LIFE Scholarship	25.9%	Down from 38.1%	32.2%	29.8%
Annual dropout rate	1.8%	Up from 0.9%	3.5%	3.5%
Career/technology students in co-curricular organizations	18.9%	Up from 15.3%	2.6%	3.0%
Enrollment in career/technology courses	1333	Up from 1235	962	523
Career/technology students attaining technical skills	83.4%	Down from 83.7%	79.3%	79.3%
Teachers (n=130)				
Teachers with advanced degrees	62.3%	Up from 57.0%	60.6%	58.6%
Continuing contract teachers	70.0%	Up from 62.5%	72.7%	71.6%
Teachers with emergency or provisional certificates	7.1%	Down from 8.7%	7.0%	8.1%
Teachers returning from previous year	84.3%	No Change	86.2%	85.0%
Teacher attendance rate	95.0%	Down from 95.6%	95.3%	95.5%
Average teacher salary*	$46,918	Up 3.1%	$47,989	$47,761
Classes not taught by highly qualified teachers	0.6%	Down from 6.9%	2.2%	3.5%
Professional development days/teacher	13.0 days	Down from 13.8 days	9.7 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 23.5 to 1	27.4 to 1	26.1 to 1
Prime instructional time	88.8%	Down from 89.2%	90.0%	89.8%
Dollars spent per pupil**	$6,724	Down 1.1%	$6,608	$7,883
Percent of expenditures for teacher salaries**	50.5%	Down from 63.2%	57.4%	54.1%
Percent of expenditures for instruction**	67.8%	Up from 66.5%	63.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.8%	Down from 87.4%	97.8%	95.8%
Character development program	Excellent	No Change	Excellent	Good
% of AYP objectives met	76.2%	Down from 85.7%	71.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	107	279	11
Percent satisfied with learning environment	98.1%	80.2%	90.9%
Percent satisfied with social and physical environment	99.1%	84.1%	72.7%
Percent satisfied with school-home relations	89.5%	85.6%	90.9%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

White Knoll High School completed the 2008–2009 school year with many successes and with significant challenges. Perhaps our biggest success in 2008–2009 was being named a Blue Ribbon Lighthouse School. This reinforces our goal to serve as a beacon of excellence for students, parents and staff. We facilitate alliances, use best practices and create a positive environment for change.

Our guidance department was honored as the first high school in South Carolina to earn “Recognized American School Counselor Association Model Program” status for being committed to delivering a comprehensive, data-driven school counseling program.

Instructionally, the High Schools That Work model drives WKHS as we strive to reach academic goals. We encourage all students to graduate with at least one career major. The restructuring of our ninth-grade academy allows us to include year-long classes in English I and Algebra I for students who need extra support. In order to increase our graduation rate and address our at-risk students’ other needs, we used grant funds to employ a graduation coach. The grant also allows us to offer an after-school program called APEX, providing online academic assistance for students who need to recover lost credits. We use technology such as Classroom Performance Systems, Senteo interactive response systems and SMART Board interactive whiteboards to improve classroom performance.

Individual employees and students continued to excel. Teacher of the Year Jonny Thompson represented WKHS as one of the five finalists for District Teacher of the Year. Our Staff Member of the Year was discipline secretary Pam Walker. Three WKHS students graduated as National Merit Commended Students. One student graduated as a National Achievement Award Student. We had many All-State and All-Region students in both athletics and fine arts. We were the 2008 4A Lower State Band Champion. Several student groups represented WKHS in national competitions.

Although WKHS achieved much, we faced challenges as well. We strive to increase our graduation rate and standardized test scores for our students with special needs. We focus on the academic progress of students challenged by lower socio-economic status. We use APEX and other academic support systems to address these and other concerns. The staff of WKHS is dedicated to striving for excellence.

Throughout this year of achievements and challenges, our steadfast focus is on our role as community partner working to develop the tremendous talents of our young people. We look forward to a bright future together.

Jo Mayer, Principal
Angie Boatwright, SIC Chair

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