

SC Annual School Report Card Summary

Gilbert High
Lexington 1
Grades: 9-12 **Enrollment: 931**
Principal: E. Ann O'Cain
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	At-Risk	TBD	TBD	Not Met	N/A
2008	Excellent	Average	Gold	N/A	Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	14	0	0

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	87.7%	78.3%	85.9%	80.8%
Passed 1 subtest (%)	6.6%	13.1%	7.8%	10.7%
Passed no subtests (%)	5.7%	8.6%	6.2%	8.5%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	97.3%	95.3%

ON-TIME GRADUATION RATE

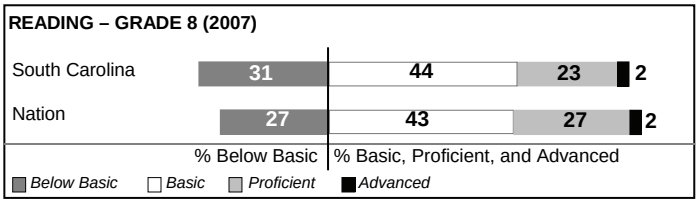
	Our High School	High Schools with Students Like Ours
Number of students	209	420
Number of Diplomas	170	316
Rate (%)	81.3%	71.9%

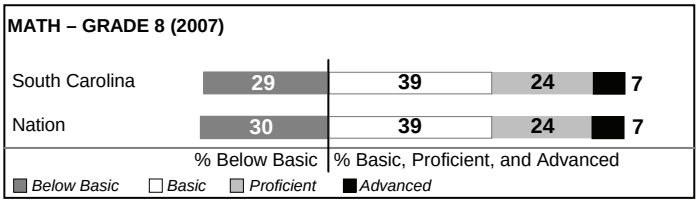
END OF COURSE TESTS - 2009

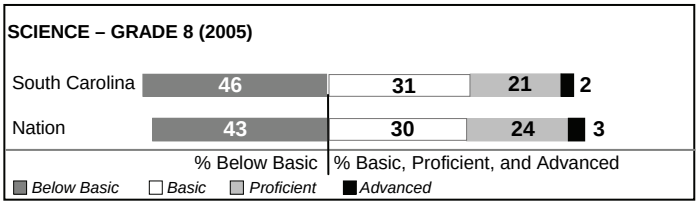
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.1%	74.6%
English 1	63.1%	69.2%
Physical Science	69.4%	62.8%
US History and the Constitution	53.6%	49.2%
All Tests	68.2%	63.6%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Gilbert High [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=931)				
Retention rate	5.8%	Down from 8.1%	5.3%	4.8%
Attendance rate	95.6%	Up from 95.3%	95.8%	95.5%
Eligible for gifted and talented	11.4%	Down from 12.1%	13.2%	9.2%
With disabilities other than speech	12.5%	Up from 11.4%	10.2%	12.6%
Older than usual for grade	6.2%	Up from 5.6%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 1.9%	1.4%	1.2%
Enrolled in AP/IB programs	13.7%	Up from 8.9%	18.1%	13.2%
Successful on AP/IB exams	35.8%	Down from 55.4%	63.9%	55.6%
Eligible for LIFE Scholarship	26.4%	Down from 53.2%	32.2%	29.8%
Annual dropout rate	1.6%	Up from 0.9%	3.5%	3.5%
Career/technology students in co-curricular organizations	20.0%	Up from 16.6%	2.6%	3.0%
Enrollment in career/technology courses	675	Up from 633	938	523
Career/technology students attaining technical skills	86.4%	Down from 90.9%	79.3%	79.3%
Teachers (n=72)				
Teachers with advanced degrees	61.1%	Down from 62.9%	60.6%	58.6%
Continuing contract teachers	73.6%	Up from 57.1%	72.7%	71.6%
Teachers with emergency or provisional certificates	4.3%	Down from 14.8%	7.0%	8.1%
Teachers returning from previous year	87.5%	Up from 84.4%	86.3%	85.0%
Teacher attendance rate	94.4%	Down from 95.3%	95.4%	95.5%
Average teacher salary*	$47,222	Up 5.5%	$47,989	$47,761
Classes not taught by highly qualified teachers	0.3%	Up from 0.0%	2.4%	3.5%
Professional development days/teacher	14.5 days	Down from 18.0 days	8.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.8 to 1	27.4 to 1	26.1 to 1
Prime instructional time	88.4%	Down from 88.9%	90.1%	89.8%
Dollars spent per pupil**	$8,047	Up 1.3%	$6,538	$7,883
Percent of expenditures for teacher salaries**	49.0%	Down from 59.0%	57.3%	54.1%
Percent of expenditures for instruction**	66.5%	Up from 61.4%	62.6%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	97.1%	95.8%
Character development program	Excellent	No Change	Excellent	Good
% of AYP objectives met	84.6%	Down from 100.0%	74.1%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	71	171	54
Percent satisfied with learning environment	94.4%	91.1%	92.6%
Percent satisfied with social and physical environment	97.1%	97.1%	94.4%
Percent satisfied with school-home relations	91.4%	89.4%	90.6%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gilbert High School "Can't Hide That Indian Pride" for the outstanding accomplishments achieved by our students in all areas of academics, athletics, career and technology, and fine arts. In academics, we had seven Palmetto Fellows and 97 students eligible for State Lottery Assistance scholarships. At graduation, 104 seniors graduated with a major, including 17 with two majors and seven with three majors. The class of 2009 was awarded more than $2.9 million in scholarship money. A Palmetto Gold School, we continue to implement the High Schools That Work Ten Key Practices deeper into our instruction, and we will continue to maintain a collaborative culture of continuous improvement focusing on results and student achievement.

It was a stellar year in athletics for the Gilbert Indians. As we moved into a new region, we continued to dominate in many sports, winning seven region crowns and an Upper State Championship in girls' volleyball as well as an upper state championship runner–up in girls' softball. The boys' golf team participated in the state meet in Pawley's Island and finished 10th overall. Several students represented GHS in North-South All-Star Games and S.C. Select Baseball. Our State AA Baseball Player of the Year was drafted as a first round pick in Major League Baseball. Several athletes committed to or signed to continue their career in athletics at the college level. We plan to open a new baseball park in the spring as well as new additions to our girls' softball complex.

Career and Technology courses continue to be an attractive choice for GHS students. Building and Construction had a first-place winner in Skills USA and represented GHS at the National Competition in Kansas. Our HOSA team brought home 16 gold, four silver, and three bronze medals in state competition and represented GHS in national competition in Nashville. Our outstanding FFA chapter finished first in the state forestry competition and later attended the FFA National Competition in Indianapolis. In July, GHS was one of 10 schools in the High Schools That Work network awarded the HSTW Silver Award for Applied Learning by the Southern Regional Educational Board in Atlanta. We continue to observe our students thrive in career and technology course work as we prepare them for success in the 21st century.

The tradition of excellence continues in our Fine Arts programs at GHS. The choral department was named National Grand Champions in Virginia Beach last spring with Bel Canto, Chorale, and Concert Choir each receiving superior ratings. The GHS Marching Band finished ninth in state 2A competition, and both areas were well represented in All-Region and All-State.

GHS continues to work collaboratively to raise our graduation rate and SAT/ACT scores. We are working hard as a professional learning community to implement intervention programs for students and training for teachers in order to systematically help students succeed. We will continue our focus on quality instruction for achievement. The focus of our faculty and staff this year was on teacher collaboration, standards-based instruction, common assessments, and infusion of technology in the classroom. We continue to maintain high expectations of all students.

Ann O'Cain, Principal and Kayla Arsi, SIC Chair

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