

SC Annual School Report Card Summary

Andrew Jackson High
Lancaster County
Grades: 9-12 **Enrollment: 629**
Principal: Mary L. Barry
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Excellent	Gold	Gold	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	26	0	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	71.6%	73.9%	80.4%	77.1%
Passed 1 subtest (%)	15.6%	13.1%	10.9%	12.3%
Passed no subtests (%)	12.8%	13.1%	8.7%	10.6%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	90.3%	94.3%

ON-TIME GRADUATION RATE

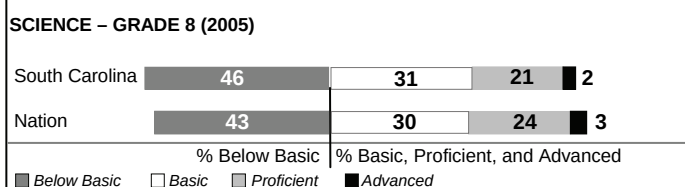
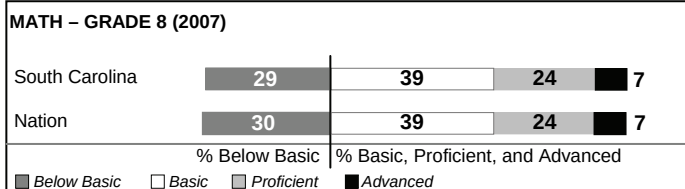
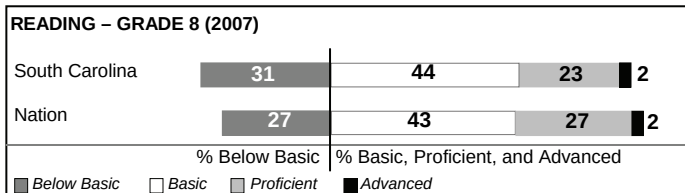
	Our High School	High Schools with Students Like Ours
Number of students	164	266
Number of Diplomas	120	194
Rate (%)	73.2%	74.7%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.5%	75.8%
English 1	74.6%	64.6%
Physical Science	59.2%	57.3%
US History and the Constitution	31.1%	41.4%
All Tests	62.1%	59.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Andrew Jackson High [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=629)				
Retention rate	3.5%	Down from 5.1%	4.7%	4.8%
Attendance rate	94.2%	Down from 94.4%	95.5%	95.5%
Eligible for gifted and talented	0.0%	No Change	12.8%	9.2%
With disabilities other than speech	12.9%	Up from 12.8%	12.9%	12.6%
Older than usual for grade	5.4%	Up from 4.6%	8.2%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.2%	1.1%	1.2%
Enrolled in AP/IB programs	17.8%	Up from 16.6%	15.9%	13.2%
Successful on AP/IB exams	36.5%	Up from 35.6%	46.9%	55.6%
Eligible for LIFE Scholarship	44.6%	Up from 36.3%	32.9%	29.8%
Annual dropout rate	4.3%	Down from 6.3%	3.7%	3.5%
Career/technology students in co-curricular organizations	9.0%	Down from 10.7%	2.6%	3.0%
Enrollment in career/technology courses	386	Up from 346	592	523
Career/technology students attaining technical skills	78.9%	Up from 77.5%	79.9%	79.3%
Teachers (n=45)				
Teachers with advanced degrees	48.9%	Up from 46.8%	61.4%	58.6%
Continuing contract teachers	62.2%	Down from 63.8%	77.1%	71.6%
Teachers with emergency or provisional certificates	16.3%	Up from 10.5%	4.8%	8.1%
Teachers returning from previous year	84.2%	Up from 83.8%	87.4%	85.0%
Teacher attendance rate	94.3%	Down from 94.9%	95.6%	95.5%
Average teacher salary*	\$48,985	Up 2.8%	\$48,195	\$47,761
Classes not taught by highly qualified teachers	10.1%	Up from 7.8%	2.3%	3.5%
Professional development days/teacher	15.5 days	Up from 13.0 days	11.1 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 24.8 to 1	27.2 to 1	26.1 to 1
Prime instructional time	86.3%	Down from 87.5%	90.2%	89.8%
Dollars spent per pupil**	\$8,765	Up 25.7%	\$7,580	\$7,883
Percent of expenditures for teacher salaries**	61.2%	Down from 64.2%	54.4%	54.1%
Percent of expenditures for instruction**	64.9%	Down from 68.0%	59.9%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.5%	96.4%	95.8%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	61.5%	Down from 93.3%	69.9%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Go for the Gold! That is exactly what the Andrew Jackson High School's community of stakeholders did during the 2008-09 academic school year. Our mutual efforts were rewarded when the high school was named a Palmetto Gold School for outstanding student academic performance and for excellent results in closing the achievement gaps. The honor reflects the diligent efforts of faculty and staff who were determined to more carefully align instruction and assessment with curricular standards, to increase rigor, to develop rubrics that guide students and help them assess their own progress, and to provide early intervention and remediation for struggling students. The honor reflects the willingness of students, with the support of parents, to accept these academic challenges, to more actively engage in learning, to seek out remediation assistance, and to reduce tardiness and absenteeism. The honor reflects a school community that has set a standard of excellence for all of its members, whether they be teachers, students, parents, or other interested stakeholders. The challenge of the 2009-10 academic school year will be to duplicate and build upon the successes of the current school year. This will be no easy task, given the increasingly high benchmarks being established by the state and federal governments' accountability systems, and especially given the current economic crisis that continues to drain schools of significant financial resources and valuable programmatic support systems. Fortunately for AJHS, we continue to receive the benefits of major grants that support our Gear-Up Cohort and our Character Education program. The faculty will continue to seek grant support to implement and maintain best practice and to enhance technology. The faculty will continue to meet in small study groups to deal with issues relating to student achievement and to identify best practice that will address the diverse learning needs of its students. AJHS will celebrate its 40th anniversary in August 2009. The school's alumni have organized an Alumni Association and are planning several anniversary events throughout the coming year, drawing attention to the school's fine traditions in academics, athletics, the arts, and vocational programs. Andrew Jackson High School, justly, has much to celebrate. Mary L. Barry, Principal; Wendy Duncan, School Improvement Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	105	66
Percent satisfied with learning environment	94.0%	76.2%	90.9%
Percent satisfied with social and physical environment	96.1%	75.2%	78.8%
Percent satisfied with school-home relations	78.4%	87.6%	78.1%

*Only students at the highest high school grade level at this school and their parents were included.

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