



SC Annual School Report Card Summary

St. James High
Horry
Grades: 9-12 Enrollment: 1,361
Principal: Joe Dowling
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Average	N/A	Silver	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	19	0	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	84.5%	86.0%	83.8%	77.7%
Passed 1 subtest (%)	7.1%	10.2%	9.3%	12.3%
Passed no subtests (%)	8.4%	3.8%	7.1%	10.0%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	95.1%	94.9%

ON-TIME GRADUATION RATE

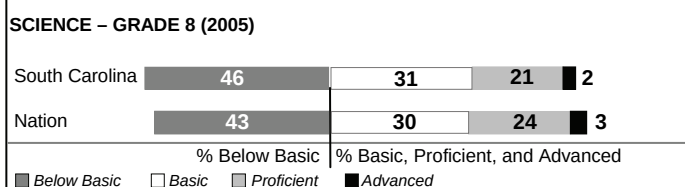
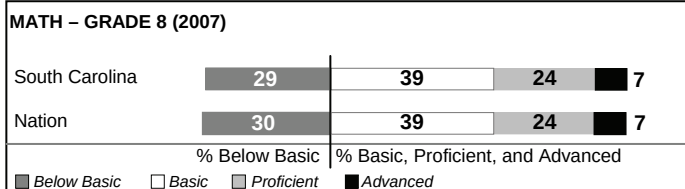
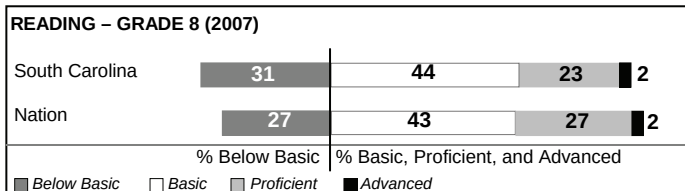
	Our High School	High Schools with Students Like Ours
Number of students	340	349
Number of Diplomas	250	259
Rate (%)	73.5%	75.0%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.4%	74.2%
English 1	79.2%	64.5%
Physical Science	68.2%	57.6%
US History and the Constitution	57.3%	47.1%
All Tests	70.8%	59.7%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

St. James High [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,361)				
Retention rate	2.4%	Down from 4.6%	3.8%	4.8%
Attendance rate	94.6%	Up from 93.8%	95.4%	95.5%
Eligible for gifted and talented	29.0%	Down from 29.4%	13.5%	9.2%
With disabilities other than speech	15.4%	Down from 15.8%	12.5%	12.6%
Older than usual for grade	4.5%	Down from 5.9%	7.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	No Change	1.6%	1.2%
Enrolled in AP/IB programs	14.4%	Up from 12.7%	15.9%	13.2%
Successful on AP/IB exams	61.7%	Up from 58.6%	55.6%	55.6%
Eligible for LIFE Scholarship	27.5%	Down from 27.9%	32.8%	29.8%
Annual dropout rate	6.3%	Up from 4.1%	3.6%	3.5%
Career/technology students in co-curricular organizations	3.2%	Up from 1.3%	1.6%	3.0%
Enrollment in career/technology courses	673	Down from 788	745	523
Career/technology students attaining technical skills	85.5%	Up from 84.1%	78.9%	79.3%
Teachers (n=73)				
Teachers with advanced degrees	64.4%	Up from 62.5%	63.8%	58.6%
Continuing contract teachers	76.7%	Up from 73.6%	77.6%	71.6%
Teachers with emergency or provisional certificates	4.3%	Down from 8.1%	4.3%	8.1%
Teachers returning from previous year	84.4%	Down from 85.2%	87.3%	85.0%
Teacher attendance rate	95.2%	Up from 94.4%	95.7%	95.5%
Average teacher salary*	\$50,956	Up 7.8%	\$48,989	\$47,761
Classes not taught by highly qualified teachers	0.8%	Down from 4.2%	1.6%	3.5%
Professional development days/teacher	15.2 days	Up from 11.6 days	10.3 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	6.3	3.0
Student-teacher ratio in core subjects	33.1 to 1	Up from 18.0 to 1	28.0 to 1	26.1 to 1
Prime instructional time	88.4%	Up from 86.5%	90.3%	89.8%
Dollars spent per pupil**	\$8,142	Up 5.9%	\$6,890	\$7,883
Percent of expenditures for teacher salaries**	41.3%	Down from 55.7%	55.2%	54.1%
Percent of expenditures for instruction**	59.2%	Down from 61.0%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	70.6%	Down from 100.0%	95.6%	95.8%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	88.2%	Up from 82.4%	70.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James High School faces continued challenges with reaching certain goals concerning on-time graduation rate and standardized test scores. The challenges are based to a certain extent on the transitory nature of the student body and to a resistance by some students to tutoring which may be needed to master skills needed for success. A commitment by parent volunteer groups such as the School Improvement Council and the Parent/Teacher/Student Organization should be of great assistance in recruiting increased involvement by parents and guardians in students taking advantage of opportunities for assistance and commitment to acquiring the skills needed. Opportunities for assistance include the following: individual teacher provision of tutoring both before and after the school day on a regular schedule as well as upon request; school provided tutorial sessions on a regular schedule after school hours; on-line sessions for assistance with SAT/ACT score improvement, both on school provided computers or at the student's discretion; and in-class techniques designed specifically for assistance with standardized tests. St. James is extremely proud of the progress that has been made by our students in the academic field. But we continue to seek to improve the achievements that our students experience. We are especially appreciative of the job that has been done by students, faculty, parents, and the community in helping provide the best learning environment possible for our community. Joe H. Dowling, Principal; Janice Morreale, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	67	212	50
Percent satisfied with learning environment	78.8%	73.1%	79.2%
Percent satisfied with social and physical environment	91.0%	80.7%	81.3%
Percent satisfied with school-home relations	74.2%	85.3%	79.6%

*Only students at the highest high school grade level at this school and their parents were included.

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