

# SC Annual School Report Card Summary

Myrtle Beach High  
Horry

Grades: 9-12

Enrollment: 1,258

Principal: Nona Kerr

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | At-Risk       | TBD                            | TBD             | Not Met    | N/A                     |
| 2008 | Excellent       | Excellent     | Gold                           | Silver          | Not Met    | N/A                     |
| 2007 | Good            | Below Average | N/A                            | N/A             | Met        | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 10   | 24      | 1             | 0       |

\* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2008            | 2009  | 2008                                 | 2009  |
| Passed 2 subtests (%)  | 82.8%           | 81.6% | 81.6%                                | 76.0% |
| Passed 1 subtest (%)   | 11.0%           | 10.0% | 10.1%                                | 13.0% |
| Passed no subtests (%) | 6.3%            | 8.5%  | 8.5%                                 | 11.1% |

## HSAP PASSAGE RATE (%) BY SPRING 2009

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 96.1%           | 94.0%                                |

## ON-TIME GRADUATION RATE

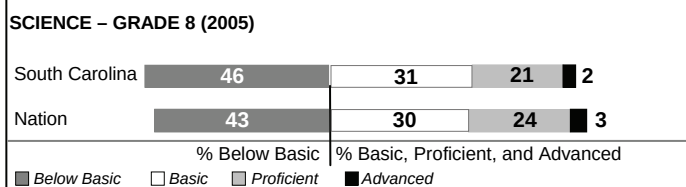
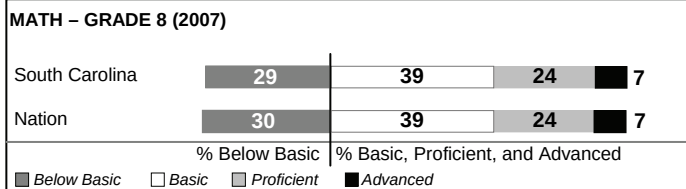
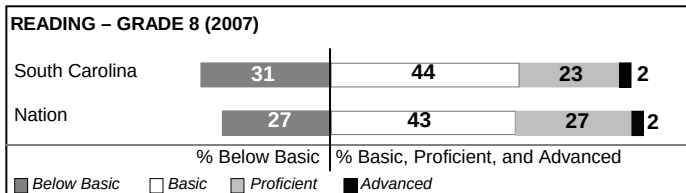
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 333             | 265                                  |
| Number of Diplomas | 259             | 195                                  |
| Rate (%)           | 77.8%           | 75.2%                                |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 77.5%           | 72.0%                                |
| English 1                             | 67.5%           | 61.6%                                |
| Physical Science                      | 55.0%           | 54.5%                                |
| US History and the Constitution       | 47.2%           | 37.8%                                |
| All Tests                             | 61.0%           | 55.3%                                |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Myrtle Beach High [Horry]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,258)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                               | 2.6%       | Down from 3.9%        | 4.1%                                 | 4.8%               |
| Attendance rate                                                              | 93.6%      | Up from 93.3%         | 95.3%                                | 95.5%              |
| Eligible for gifted and talented                                             | 26.4%      | Up from 20.7%         | 11.7%                                | 9.2%               |
| With disabilities other than speech                                          | 14.1%      | Down from 15.1%       | 13.5%                                | 12.6%              |
| Older than usual for grade                                                   | 7.5%       | Up from 6.5%          | 8.6%                                 | 8.6%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.4%       | Down from 3.0%        | 1.1%                                 | 1.2%               |
| Enrolled in AP/IB programs                                                   | 27.0%      | Up from 18.7%         | 13.3%                                | 13.2%              |
| Successful on AP/IB exams                                                    | 68.2%      | Down from 81.1%       | 44.4%                                | 55.6%              |
| Eligible for LIFE Scholarship                                                | 24.7%      | Down from 27.0%       | 30.2%                                | 29.8%              |
| Annual dropout rate                                                          | 6.5%       | Up from 3.3%          | 4.1%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                    | 1.1%       | Down from 1.6%        | 3.1%                                 | 3.0%               |
| Enrollment in career/technology courses                                      | 783        | Up from 749           | 589                                  | 523                |
| Career/technology students attaining technical skills                        | 83.1%      | Up from 80.5%         | 78.9%                                | 79.3%              |
| <b>Teachers (n=76)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 47.4%      | Up from 45.9%         | 59.7%                                | 58.6%              |
| Continuing contract teachers                                                 | 72.4%      | Up from 66.2%         | 76.5%                                | 71.6%              |
| Teachers with emergency or provisional certificates                          | 10.0%      | Up from 8.8%          | 5.7%                                 | 8.1%               |
| Teachers returning from previous year                                        | 81.1%      | Down from 81.7%       | 87.1%                                | 85.0%              |
| Teacher attendance rate                                                      | 95.4%      | Up from 94.9%         | 95.5%                                | 95.5%              |
| Average teacher salary*                                                      | \$51,177   | Up 2.8%               | \$48,173                             | \$47,761           |
| Classes not taught by highly qualified teachers                              | 3.9%       | Up from 3.7%          | 3.1%                                 | 3.5%               |
| Professional development days/teacher                                        | 15.2 days  | Up from 13.0 days     | 12.7 days                            | 10.8 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 5.5        | Up from 4.5           | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 30.1 to 1  | Down from 31.5 to 1   | 27.4 to 1                            | 26.1 to 1          |
| Prime instructional time                                                     | 87.4%      | Up from 86.1%         | 89.8%                                | 89.8%              |
| Dollars spent per pupil**                                                    | \$8,311    | Up 9.6%               | \$7,469                              | \$7,883            |
| Percent of expenditures for teacher salaries**                               | 42.9%      | Down from 54.3%       | 53.9%                                | 54.1%              |
| Percent of expenditures for instruction**                                    | 60.6%      | Up from 60.0%         | 60.5%                                | 60.2%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 96.4%      | Down from 100.0%      | 97.2%                                | 95.8%              |
| Character development program                                                | Excellent  | No Change             | Good                                 | Good               |
| % of AYP objectives met                                                      | 66.7%      | Down from 90.5%       | 68.4%                                | 64.7%              |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

MBHS is pleased to share with you our School Report Card on progress made by our school. We continue to make gains in student achievement as we reduce the number of retained students, drop-outs, and discipline referrals. More than 60% of our 2009 graduates maintained a 3.0 GPA and were awarded more than \$6 million in scholarships. These are just a few indicators of our commitment to excellence. The 9th and 10th grade Hawk House allowed us to move students within the teams to best serve them throughout the year. MBHS continues to use data to assist with scheduling and identifying our at-risk and advanced population. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers give at least one hour per week for tutorial services, and Saturday School is offered for students needing to make-up missed instructional time. The guidance department met with each student grades 9-12 to ensure that they are on the 4-year track towards graduation. Workshops were offered for SAT, ACT, PSAT, HSAP, and AP writing throughout the year by staff members. Students were also able to use an online SAT tutorial program both at school and at home. Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Mock Trial, Model UN, Academic Team, NJROTC Drill Team and Color Guard, Key Club, National Honor Society, TAPS, Junior Civitans, and Beta Club are actively involved in community service projects to ensure a constant connection between school and community. Our fine arts program involves approximately 25% of our student body in the band, chorus, theater arts, art, or orchestra. Our athletic teams continue to be strong competitors with all varsity teams competing in post-season play. Our football and boys tennis teams were State champions. School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, Parent Forum, and Parent Volunteers play an integral role in our school. The Local Advisory Board and the MB Educational Foundation provide input concerning academic performance, parent involvement, and school-community relations. Nona Kerr, Principal; Cindy Bonner, SIC Chairperson

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 69       | 164       | 60       |
| Percent satisfied with learning environment            | 91.2%    | 69.8%     | 86.4%    |
| Percent satisfied with social and physical environment | 87.0%    | 69.8%     | 83.1%    |
| Percent satisfied with school-home relations           | 80.6%    | 76.8%     | 86.7%    |

\*Only students at the highest high school grade level at this school and their parents were included.

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