

SC Annual School Report Card Summary

Loris High
Horry
Grades: 9-12 Enrollment: 882
Principal: Dirk Gurley
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Excellent	Gold	N/A	Not Met	N/A
2007	Average	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	9	4	6

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	77.4%	72.2%	70.5%	64.3%
Passed 1 subtest (%)	11.8%	15.7%	15.7%	17.5%
Passed no subtests (%)	10.9%	12.2%	13.8%	18.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	90.2%	90.0%

ON-TIME GRADUATION RATE

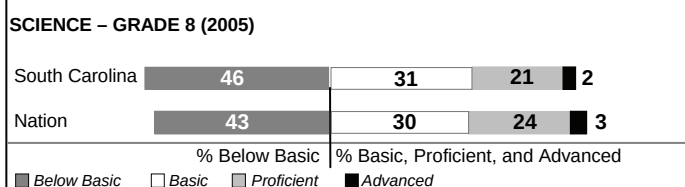
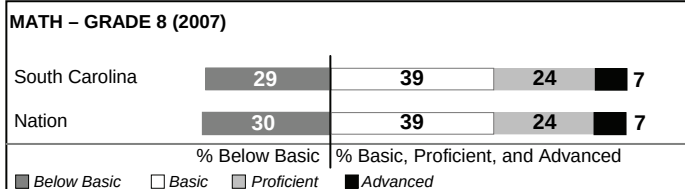
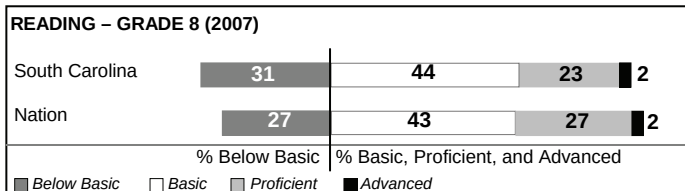
	Our High School	High Schools with Students Like Ours
Number of students	214	180
Number of Diplomas	162	127
Rate (%)	75.7%	68.7%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.0%	59.0%
English 1	57.5%	52.7%
Physical Science	68.1%	39.2%
US History and the Constitution	37.1%	25.6%
All Tests	59.0%	43.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Loris High [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=882)				
Retention rate	6.0%	Up from 3.9%	6.3%	4.8%
Attendance rate	99.1%	Up from 97.9%	94.9%	95.5%
Eligible for gifted and talented	17.0%	Up from 10.4%	6.5%	9.2%
With disabilities other than speech	17.5%	Down from 19.0%	14.1%	12.6%
Older than usual for grade	9.3%	Up from 6.8%	11.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Down from 7.8%	1.3%	1.2%
Enrolled in AP/IB programs	7.8%	Up from 6.5%	6.3%	13.2%
Successful on AP/IB exams	21.8%	Down from 27.8%	25.9%	55.6%
Eligible for LIFE Scholarship	29.9%	Up from 29.6%	27.3%	29.8%
Annual dropout rate	4.1%	Up from 2.4%	4.1%	3.5%
Career/technology students in co-curricular organizations	4.7%	Down from 9.8%	5.0%	3.0%
Enrollment in career/technology courses	548	Down from 563	470	523
Career/technology students attaining technical skills	82.2%	Up from 80.8%	75.5%	79.3%
Teachers (n=51)				
Teachers with advanced degrees	54.9%	Up from 52.8%	53.9%	58.6%
Continuing contract teachers	66.7%	Up from 54.7%	66.7%	71.6%
Teachers with emergency or provisional certificates	11.1%	Down from 13.6%	11.2%	8.1%
Teachers returning from previous year	79.4%	Down from 79.8%	82.3%	85.0%
Teacher attendance rate	94.5%	Up from 94.3%	95.3%	95.5%
Average teacher salary*	\$50,863	Up 7.0%	\$47,504	\$47,761
Classes not taught by highly qualified teachers	3.2%	Down from 4.9%	6.9%	3.5%
Professional development days/teacher	7.9 days	Down from 22.0 days	10.3 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Down from 32.3 to 1	22.5 to 1	26.1 to 1
Prime instructional time	92.2%	Up from 90.3%	89.0%	89.8%
Dollars spent per pupil**	\$9,484	Up 6.8%	\$9,388	\$7,883
Percent of expenditures for teacher salaries**	42.1%	Down from 52.4%	52.3%	54.1%
Percent of expenditures for instruction**	59.4%	Up from 57.5%	59.4%	60.2%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	66.4%	Down from 100.0%	89.0%	95.8%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	52.9%	Down from 90.5%	55.1%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Loris High School has enjoyed many successes during the 2008-09 school year. We were selected as a MetLife NASSP Breakthrough School and received a \$5,000 grant from the MetLife Foundation. Loris High School was one of five high schools in the United States to receive this award presented to high-poverty schools that are experiencing academic success. LHS was featured in the June 2009 issue of Principal Leadership magazine to share some of the strategies the school is using to improve student achievement for all students. LHS was also a finalist for the Carolina First Palmetto's Finest 2009 Award. Our school was also a Palmetto Gold Award winner for General Performance. LHS won a Silver award for AYP. We expanded our Advanced Placement course offerings; ninety students took a total of 118 AP exams in seven courses, up from fifteen exams in 2008. Two hundred students received one-on-one academic assistance in Extended Options, our afterschool program. We provided bus transportation two afternoons a week. Trevor Strawderman, Principal, 2008-09; Phillip Gaillard, School Improvement Council Chair, 2008-09

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	102	40
Percent satisfied with learning environment	93.1%	92.2%	85.0%
Percent satisfied with social and physical environment	93.2%	93.1%	81.6%
Percent satisfied with school-home relations	76.3%	97.0%	75.0%

*Only students at the highest high school grade level at this school and their parents were included.

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