

# SC Annual School Report Card Summary

**Greenville Senior High Academy**  
**Greenville**  
**Grades: 9-12** Enrollment: 1,386  
**Principal: JF Dalton Lucas, Jr.**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Megan Hickerson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Excellent	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	Silver	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	26	0	0

\*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	76.4%	77.1%	82.1%	77.2%
Passed 1 subtest (%)	10.4%	7.9%	10.2%	12.3%
Passed no subtests (%)	13.3%	15.0%	8.0%	10.5%

## HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	91.3%	94.2%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	286	268
Number of Diplomas	206	194
Rate (%)	72.0%	74.3%

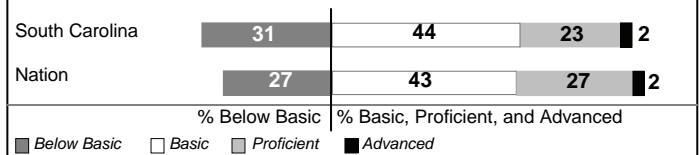
## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	59.7%	75.4%
English 1	65.3%	64.5%
Physical Science	64.1%	56.6%
US History and the Constitution	51.1%	41.4%
All Tests	60.4%	58.7%

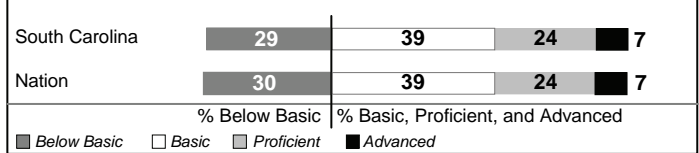
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

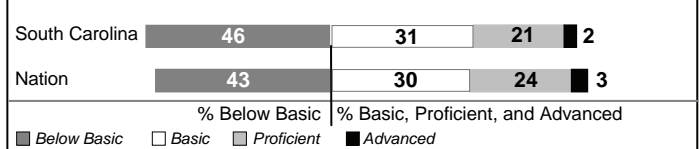
### READING – GRADE 8 (2007)



### MATH – GRADE 8 (2007)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Greenville Senior High Academy [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,386)</b>				
Retention rate	5.8%	Down from 6.4%	4.7%	4.8%
Attendance rate	94.6%	Up from 93.6%	95.5%	95.5%
Eligible for gifted and talented	13.8%	Down from 39.8%	13.2%	9.2%
With disabilities other than speech	14.4%	Down from 16.1%	12.8%	12.6%
Older than usual for grade	8.4%	Down from 8.8%	8.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.2%	1.0%	1.2%
Enrolled in AP/IB programs	26.9%	Down from 30.6%	16.1%	13.2%
Successful on AP/IB exams	58.7%	Up from 52.6%	46.9%	55.6%
Eligible for LIFE Scholarship	35.4%	Up from 24.4%	32.9%	29.8%
Annual dropout rate	2.5%	Down from 3.5%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.6%	3.0%
Enrollment in career/technology courses	679	Up from 606	589	523
Career/technology students attaining technical skills	80.5%	Down from 83.3%	79.1%	79.3%
<b>Teachers (n=87)</b>				
Teachers with advanced degrees	58.6%	Up from 54.9%	61.6%	58.6%
Continuing contract teachers	75.9%	Up from 72.0%	77.1%	71.6%
Teachers with emergency or provisional certificates	3.9%	Up from 3.0%	4.9%	8.1%
Teachers returning from previous year	79.7%	Up from 79.2%	87.4%	85.0%
Teacher attendance rate	96.2%	Down from 96.3%	95.6%	95.5%
Average teacher salary*	\$46,451	Up 6.8%	\$48,339	\$47,761
Classes not taught by highly qualified teachers	6.7%	Up from 2.5%	2.3%	3.5%
Professional development days/teacher	12.8 days	Down from 13.4 days	11.0 days	10.8 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 28.4 to 1	27.8 to 1	26.1 to 1
Prime instructional time	90.4%	Up from 89.3%	90.4%	89.8%
Dollars spent per pupil**	\$6,750	Up 4.5%	\$7,580	\$7,883
Percent of expenditures for teacher salaries**	52.2%	Down from 53.2%	53.8%	54.1%
Percent of expenditures for instruction**	55.9%	Down from 60.0%	59.9%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.3%	95.8%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	61.9%	Down from 94.7%	69.9%	64.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville Senior High continues to advance the achievement of students in all instructional programs and to promote lifelong learning for all stakeholders. Three initiatives served as the foundation of our school year: Graduate Greenville, literacy across the curriculum, and code of conduct. These align to our number one priority: graduating all students on time.

Graduate Greenville, a community-based partnership, works to implement strategies aimed at increasing the graduation rate. Five targeted areas include: early identification of at-risk ninth graders; home visits; a Graduation Coach to aid struggling students and their families; mentor recruitment; and a Summer Enrichment camp focused on accelerating students to grade level and developing leadership skills. Continued emphasis is placed on innovative and differentiated instructional practices, the use of MAP scores to drive classroom instruction, and common planning for Academy teachers, ensuring that students remain on-track for graduation.

We meet the needs of all students by offering alternative pathways to academic success. This spring, the Career Development Facilitator and Guidance counselors met with all freshmen and sophomores and their parents or guardians for the purpose of academic planning. A reading teacher was hired to address struggling readers' needs. Silent Sustained Reading was continued in an effort to promote literacy skills across all grade levels along with an increased emphasis on critical reading, discussion, and analytical writing in all content areas. To better prepare students for success on end of course tests in algebra and US History, additional teachers were hired.

Our SAT and ACT composite scores and AP Pass rate continue to improve. Sixteen students were named as Palmetto Fellow Scholarship recipients, three students earned Advanced Academic Distinction, two students received awards for SAT Math achievement, and the school was the District winner in the annual attendance blitz. Project Lead the Way, a pre-engineering program, was awarded national certification, enabling participants to receive dual credit from Greenville High and post-secondary partners.

Although Greenville High School is successful in many areas of student achievement, we face the continued challenges of meeting the needs of a diverse student population. We will continue to refine the overall effectiveness of the Freshman Academy, to offer rigorous professional development opportunities to the faculty and staff, and to challenge ourselves to accelerate student performance while maintaining high expectations for success at all levels.

JF Dalton Lucas, Jr., Principal  
 Pamela Evans, SIC Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	71	216	54
Percent satisfied with learning environment	74.6%	84.7%	85.2%
Percent satisfied with social and physical environment	85.9%	88.3%	79.6%
Percent satisfied with school-home relations	83.1%	87.3%	71.7%

\*Only students at the highest high school grade level at this school and their parents were included.

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