

SC Annual School Report Card Summary

Georgetown High
Georgetown
Grades: 9-12 Enrollment: 1,027
Principal: Dr. Michael A. Cafaro
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Good	Excellent	Gold	Silver	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	14	7	1

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	80.8%	78.2%	75.8%	72.5%
Passed 1 subtest (%)	11.0%	14.1%	12.8%	14.7%
Passed no subtests (%)	8.2%	7.7%	11.4%	12.8%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	98.6%	92.7%

ON-TIME GRADUATION RATE

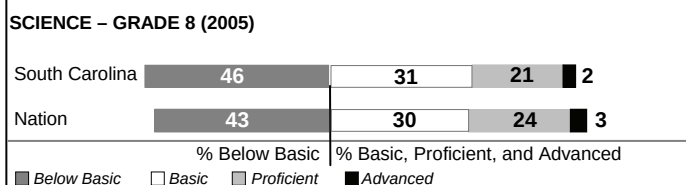
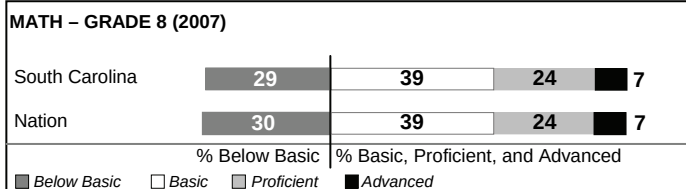
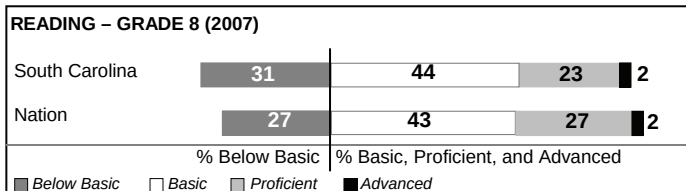
	Our High School	High Schools with Students Like Ours
Number of students	253	224
Number of Diplomas	220	161
Rate (%)	87.0%	74.0%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.9%	64.3%
English 1	46.7%	52.8%
Physical Science	32.2%	42.0%
US History and the Constitution	25.1%	30.5%
All Tests	40.7%	46.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Georgetown High [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,027)				
Retention rate	5.3%	Down from 7.1%	5.0%	4.8%
Attendance rate	93.0%	Up from 92.7%	94.8%	95.5%
Eligible for gifted and talented	18.3%	Up from 17.1%	9.4%	9.2%
With disabilities other than speech	14.7%	Down from 17.3%	13.7%	12.6%
Older than usual for grade	11.1%	Down from 13.2%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 16.6%	0.7%	1.2%
Enrolled in AP/IB programs	17.3%	Up from 14.5%	8.6%	13.2%
Successful on AP/IB exams	47.9%	Up from 33.3%	48.8%	55.6%
Eligible for LIFE Scholarship	28.3%	Up from 27.3%	29.4%	29.8%
Annual dropout rate	2.4%	Down from 4.0%	3.6%	3.5%
Career/technology students in co-curricular organizations	3.3%	Up from 2.4%	7.8%	3.0%
Enrollment in career/technology courses	652	Up from 596	556	523
Career/technology students attaining technical skills	88.4%	Up from 88.0%	80.5%	79.3%
Teachers (n=76)				
Teachers with advanced degrees	59.2%	Down from 61.9%	56.0%	58.6%
Continuing contract teachers	61.8%	Up from 56.0%	69.4%	71.6%
Teachers with emergency or provisional certificates	14.7%	Down from 21.6%	10.3%	8.1%
Teachers returning from previous year	80.6%	Down from 85.1%	84.2%	85.0%
Teacher attendance rate	94.1%	Down from 95.7%	95.4%	95.5%
Average teacher salary*	\$48,370	Up 3.8%	\$47,377	\$47,761
Classes not taught by highly qualified teachers	0.0%	No Change	4.7%	3.5%
Professional development days/teacher	9.0 days	Down from 9.7 days	9.7 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	3.5	3.0
Student-teacher ratio in core subjects	27.4 to 1	Down from 28.9 to 1	25.2 to 1	26.1 to 1
Prime instructional time	85.4%	Down from 86.5%	89.7%	89.8%
Dollars spent per pupil**	\$8,647	Up 3.8%	\$8,201	\$7,883
Percent of expenditures for teacher salaries**	55.1%	Up from 55.0%	53.7%	54.1%
Percent of expenditures for instruction**	62.2%	Up from 61.6%	60.0%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	94.9%	95.8%
Character development program	Excellent	Up from Average	Good	Good
% of AYP objectives met	66.7%	Down from 81.0%	61.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	179	15
Percent satisfied with learning environment	83.1%	52.6%	73.3%
Percent satisfied with social and physical environment	93.2%	63.2%	60.0%
Percent satisfied with school-home relations	69.0%	75.7%	80.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Georgetown High School, in cooperation with the home and community, is to provide educational opportunities for lifelong learning and for ethical, productive participation in a democratic society and global community.

The academic program at Georgetown High School is undergirded by The High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the state curriculum. Test results from the SAT, ACT, AP Exams, and the HSAP are used to assist the curriculum and instructional leaders of the school to plan strategies to improve student proficiency. The BARK/HSAP Program tutorial sessions were implemented as a means of reaching a school goal of 100% of our students passing the HSAP on the first attempt. High-risk students are assisted with the use of NovaNET and a mentor program. All students have Individual Graduation Plans to help prepare them for career pathways.

Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses are available to students. A distance-learning center is utilized to increase the course offerings for students. The delivery of instruction by teachers through the use of technology continues to increase.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Our athletic program offers more than fourteen athletic sports with more than thirty teams. The athletes and coaches understand that academics and sportsmanship are at the forefront of each program.

Students, teachers, volunteers, and alumni are recognized through a variety of mediums. The mediums include Students of the Month, The Kennel Club, Character Education celebrations, Military Academy Appointees display, Teacher of the Year display, The Exit Exam Wall of Fame, The SAT Wall of Fame, and The Volunteer of the Year and Alumni of the Year displays located in the Joe Isaac Student Center.

The staff of Georgetown High School is committed to maintaining a safe environment that is conducive to quality teaching and learning. Teachers are highly skilled professionals who understand the mission of the school. We will continue to have a relentless pursuit toward academic proficiency and Palmetto Gold for all our students through reflective assessments and best practices.

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