

SC Annual School Report Card Summary

Woodland High
Dorchester 4
Grades: 9-12 Enrollment: 672
Principal: James Peterson
Superintendent: Jerry Montjoy
Board Chair: Kenneth Jenkins, Ed.D

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Good	Silver	Silver	Not Met	N/A
2007	Below Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	5	9	5	9

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	64.0%	57.7%	69.3%	62.1%
Passed 1 subtest (%)	20.8%	17.9%	16.2%	18.4%
Passed no subtests (%)	15.2%	24.4%	14.4%	19.4%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	91.9%	90.1%

ON-TIME GRADUATION RATE

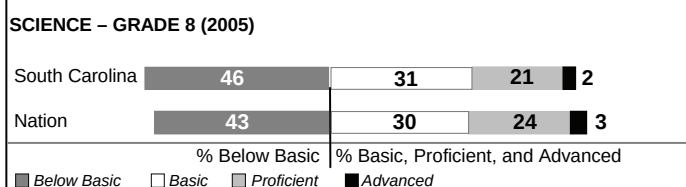
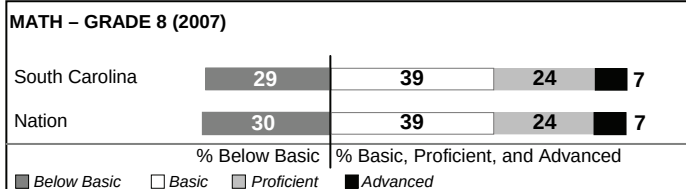
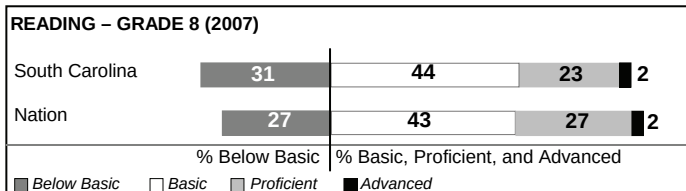
	Our High School	High Schools with Students Like Ours
Number of students	186	178
Number of Diplomas	126	126
Rate (%)	67.7%	69.4%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	41.1%	57.9%
English 1	36.2%	49.0%
Physical Science	29.6%	37.0%
US History and the Constitution	15.9%	22.4%
All Tests	30.5%	40.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Woodland High [Dorchester 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=672)				
Retention rate	8.0%	Down from 13.0%	6.8%	4.8%
Attendance rate	93.2%	Down from 93.3%	94.9%	95.5%
Eligible for gifted and talented	0.0%	No Change	6.1%	9.2%
With disabilities other than speech	13.3%	Up from 0.7%	14.1%	12.6%
Older than usual for grade	11.9%	Down from 13.9%	11.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.2%	0.8%	1.2%
Enrolled in AP/IB programs	1.1%	Down from 1.2%	4.8%	13.2%
Successful on AP/IB exams	60.0%	N/A	36.8%	55.6%
Eligible for LIFE Scholarship	13.0%	Down from 16.2%	27.9%	29.8%
Annual dropout rate	2.9%	Up from 2.0%	3.8%	3.5%
Career/technology students in co-curricular organizations	5.3%	No Change	3.7%	3.0%
Enrollment in career/technology courses	355	No Change	466	523
Career/technology students attaining technical skills	69.5%	Up from 68.5%	75.6%	79.3%
Teachers (n=46)				
Teachers with advanced degrees	47.8%	Down from 57.8%	51.8%	58.6%
Continuing contract teachers	47.8%	Down from 51.1%	65.0%	71.6%
Teachers with emergency or provisional certificates	39.0%	Up from 31.6%	14.7%	8.1%
Teachers returning from previous year	73.3%	Up from 71.4%	80.4%	85.0%
Teacher attendance rate	95.6%	Up from 94.8%	95.5%	95.5%
Average teacher salary*	\$47,246	Down 1.0%	\$46,870	\$47,761
Classes not taught by highly qualified teachers	11.3%	Down from 14.8%	8.4%	3.5%
Professional development days/teacher	7.7 days	Down from 9.1 days	10.6 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.0 to 1	23.1 to 1	26.1 to 1
Prime instructional time	87.3%	Up from 85.8%	89.1%	89.8%
Dollars spent per pupil**	\$8,964	Up 15.8%	\$8,730	\$7,883
Percent of expenditures for teacher salaries**	45.1%	Down from 51.7%	53.4%	54.1%
Percent of expenditures for instruction**	55.4%	Down from 58.2%	60.0%	60.2%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	53.1%	Down from 100.0%	90.9%	95.8%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	47.1%	Down from 88.2%	53.8%	64.7%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	68	16
Percent satisfied with learning environment	79.5%	64.2%	60.0%
Percent satisfied with social and physical environment	86.0%	76.5%	66.7%
Percent satisfied with school-home relations	52.3%	86.6%	62.5%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Improving academics and student achievement continues to be the focus for Woodland High School. This year Woodland received the Palmetto Silver Award for its improvement in academics and the graduation rate. Our graduation rate improved by ten percentage points. Woodland also was awarded a banner from Project Lead the Way for its engineering program.

The graduating class of 2009 received over 1.8 million dollars in scholarship funds. Twenty-one students were enrolled in college credit courses. Twenty students received the Life Scholarship, and one student received the Palmetto Fellows Award. The robotics team participated in state and national competitions. Each athletic program, with the exception of baseball, competed in the state playoffs.

The faculty, staff, parents, and the community continue to strive to prepare our students to successfully compete in the ever-changing global economy.

James Peterson
Principal

Tony Inabinett
School Improvement Council Chairperson