

SC Annual School Report Card Summary

Summerville High
Dorchester 2
Grades: 9-12 Enrollment: 3,165
Principal: Roger Edwards
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	Silver	Not Met	N/A
2007	Good	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	14	0	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	85.9%	79.0%	85.8%	79.3%
Passed 1 subtest (%)	7.9%	12.4%	7.9%	11.6%
Passed no subtests (%)	6.2%	8.7%	6.3%	9.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	97.1%	95.2%

ON-TIME GRADUATION RATE

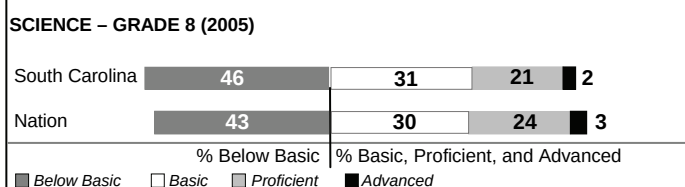
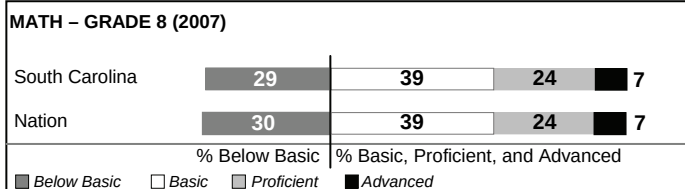
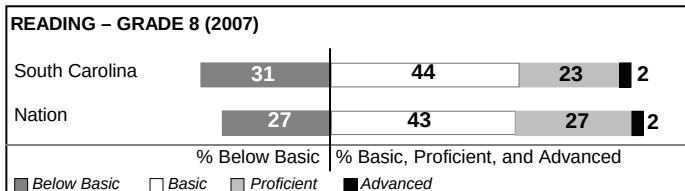
	Our High School	High Schools with Students Like Ours
Number of students	863	439
Number of Diplomas	660	331
Rate (%)	76.5%	75.3%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.5%	74.1%
English 1	73.9%	68.5%
Physical Science	68.0%	60.9%
US History and the Constitution	60.9%	51.2%
All Tests	69.4%	62.7%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Summerville High [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,165)				
Retention rate	5.4%	Down from 8.6%	4.5%	4.8%
Attendance rate	95.9%	Down from 96.2%	95.7%	95.5%
Eligible for gifted and talented	4.4%	Down from 5.8%	13.2%	9.2%
With disabilities other than speech	10.8%	Up from 10.3%	10.4%	12.6%
Older than usual for grade	9.9%	Up from 9.0%	6.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Down from 5.0%	1.5%	1.2%
Enrolled in AP/IB programs	9.5%	Down from 13.7%	19.1%	13.2%
Successful on AP/IB exams	75.5%	Up from 68.5%	65.4%	55.6%
Eligible for LIFE Scholarship	29.9%	Down from 32.0%	32.2%	29.8%
Annual dropout rate	2.4%	Down from 6.4%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.6%	3.0%
Enrollment in career/technology courses	1632	Down from 1744	946	523
Career/technology students attaining technical skills	75.8%	No Change	78.4%	79.3%
Teachers (n=174)				
Teachers with advanced degrees	53.4%	Down from 56.6%	60.6%	58.6%
Continuing contract teachers	71.8%	Down from 72.0%	72.7%	71.6%
Teachers with emergency or provisional certificates	6.9%	Up from 5.1%	7.0%	8.1%
Teachers returning from previous year	82.7%	Down from 85.3%	85.9%	85.0%
Teacher attendance rate	93.4%	Down from 94.4%	95.5%	95.5%
Average teacher salary*	\$46,750	Up 5.0%	\$47,989	\$47,761
Classes not taught by highly qualified teachers	0.1%	Up from 0.0%	2.2%	3.5%
Professional development days/teacher	13.5 days	Up from 12.2 days	10.4 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 28.3 to 1	27.9 to 1	26.1 to 1
Prime instructional time	88.8%	Down from 89.2%	89.9%	89.8%
Dollars spent per pupil**	\$6,142	Up 2.9%	\$6,573	\$7,883
Percent of expenditures for teacher salaries**	56.0%	Up from 55.1%	57.1%	54.1%
Percent of expenditures for instruction**	60.5%	Down from 62.7%	63.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	71.3%	Down from 98.9%	96.3%	95.8%
Character development program	Good	Up from Average	Excellent	Good
% of AYP objectives met	71.4%	Down from 90.5%	71.4%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	160	551	67
Percent satisfied with learning environment	91.7%	66.5%	83.6%
Percent satisfied with social and physical environment	91.0%	73.8%	74.2%
Percent satisfied with school-home relations	79.4%	80.1%	72.7%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summerville High School continues its tradition of working with a large and diverse population of students. These factors provide us with the opportunity to offer a diversified educational program to meet the needs of our students as we work toward AYP goals. Because of its size and abundant faculty resources, SHS is moving rapidly forward in several major areas. We are in the second year of our implementation of Professional Learning Communities. These communities, which have evolved from our Freshmen Academy, foster relationship-building and sharing of best practices in education among our faculty, as well as promote our Schools of Study. Our Freshmen Academy introduced the Inclusion philosophy this school year, creating opportunities for our special education students to earn Carnegie Units in high school. In preparing for HSAP testing, SHS placed students identified as deficient into additional courses designed to accelerate their learning in specific areas. SHS understands and appreciates the involvement of parents in the education of their children. For this reason, we host many evening gatherings (such as monthly PTSA and SIC meetings, 9th Grade Parents' Night and AP Information Night) that help parents to gain pertinent information about our school. This past summer, we offered students a chance to participate in our Jumpstart Program in math, language, and AP coursework. SHS was honored with its 2nd Tri-County Business Partner Award, recognizing our efforts to create lasting community partnerships. We were recognized for our efforts at improving student performance with the SCDE's Silver Award.

SHS values the development of the entire student, in academics and beyond. Our cheerleading squad was recognized as 4A State Champions this year. The SHS Color Guard won several state and national competitions. This year's senior class boasts 3 National Merit Scholarship recipients. Our NJROTC Unit was awarded the honor of Distinguished Unit with Academic Honors during their annual review. The SHS Fine Arts department continues to soar with Chorus winning awards at an Inauguration performance and Theater producing several sold out performances of Grease. The SHS PTSA is a special point of pride and continues to garner state honors and legislative support.

SHS looks forward to the challenge of providing quality instruction, support, and extended learning opportunities to students. The on-time graduation rate continues to be a point of emphasis in all aspects of school planning. A major initiative in this regard is the alignment of curriculum within our Professional Learning Communities. The Freshmen Academy spent significant time retooling the Freshmen Seminar program to provide this for students. A major focus for next year in all grades will be increasing the number of capable students enrolled in Honors, AP, and Dual Credit level coursework.

Roger Edwards, Principal
Wendy Rourke, SIC Chairperson

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