SC Annual School Report Card Summary

Manning High
Clarendon 2
Grades: 9-12 **Enrollment: 878**
Principal: Michael E. Shorter
Superintendent: John Tindal
Board Chair: William Ceth Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Excellent	TBD	TBD	Not Met	N/A
2008	Average	Good	Silver	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	5	10	4	6

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	75.1%	66.2%	73.6%	63.9%
Passed 1 subtest (%)	14.6%	14.8%	13.5%	17.4%
Passed no subtests (%)	10.2%	19.0%	12.8%	18.7%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.0%	90.6%

ON-TIME GRADUATION RATE

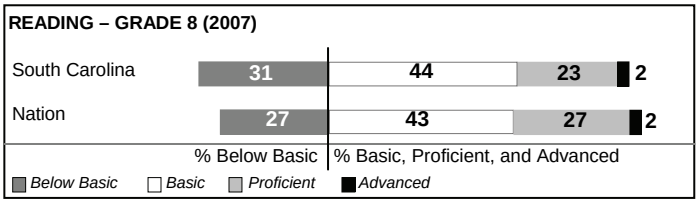
	Our High School	High Schools with Students Like Ours
Number of students	220	185
Number of Diplomas	172	132
Rate (%)	78.2%	69.8%

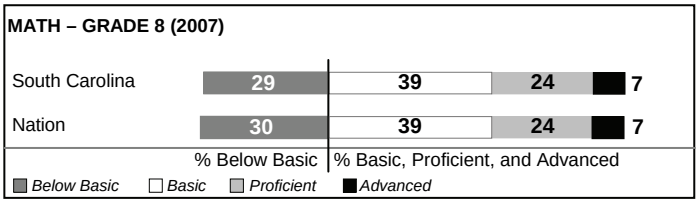
END OF COURSE TESTS - 2009

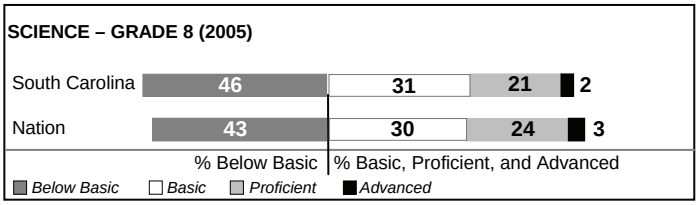
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.9%	58.4%
English 1	41.3%	50.6%
Physical Science	47.5%	37.7%
US History and the Constitution	18.7%	24.2%
All Tests	43.2%	42.1%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Manning High [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=878)				
Retention rate	3.6%	Down from 4.8%	6.0%	4.8%
Attendance rate	95.0%	No Change	94.7%	95.5%
Eligible for gifted and talented	11.4%	Down from 12.7%	7.0%	9.2%
With disabilities other than speech	13.4%	Up from 12.1%	14.4%	12.6%
Older than usual for grade	12.2%	Down from 14.0%	11.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	1.3%	1.2%
Enrolled in AP/IB programs	1.9%	Down from 3.2%	6.0%	13.2%
Successful on AP/IB exams	N/A	N/A	30.8%	55.6%
Eligible for LIFE Scholarship	27.6%	Down from 29.0%	27.7%	29.8%
Annual dropout rate	4.1%	Up from 4.0%	4.1%	3.5%
Career/technology students in co-curricular organizations	25.3%	Down from 33.9%	4.0%	3.0%
Enrollment in career/technology courses	685	Up from 521	469	523
Career/technology students attaining technical skills	69.3%	Down from 78.8%	75.6%	79.3%
Teachers (n=50)				
Teachers with advanced degrees	56.0%	Down from 57.4%	52.9%	58.6%
Continuing contract teachers	54.0%	Down from 63.8%	65.6%	71.6%
Teachers with emergency or provisional certificates	20.8%	Down from 23.9%	14.7%	8.1%
Teachers returning from previous year	85.6%	Down from 88.4%	80.4%	85.0%
Teacher attendance rate	94.5%	Up from 94.2%	95.4%	95.5%
Average teacher salary*	$46,392	Up 6.4%	$46,870	$47,761
Classes not taught by highly qualified teachers	9.8%	Up from 7.1%	8.4%	3.5%
Professional development days/teacher	11.5 days	Down from 12.1 days	11.3 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 24.8 to 1	23.9 to 1	26.1 to 1
Prime instructional time	87.9%	Up from 87.3%	88.9%	89.8%
Dollars spent per pupil**	$7,415	Up 14.2%	$8,839	$7,883
Percent of expenditures for teacher salaries**	43.6%	Down from 45.4%	52.9%	54.1%
Percent of expenditures for instruction**	66.7%	Up from 64.7%	59.5%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	87.0%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	64.7%	Down from 94.1%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	102	49
Percent satisfied with learning environment	91.5%	84.3%	83.3%
Percent satisfied with social and physical environment	95.7%	82.4%	75.5%
Percent satisfied with school-home relations	82.6%	90.0%	72.9%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-09 school year was another successful year at Manning High School. There were 24 honor graduates in the class of 2009, meaning that more than 12% of the graduating seniors earned at least a 3.62 cumulative average during their high school careers. A total of 24 seniors earned Academic Diplomas, which means they earned at least 26 units in challenging college preparatory classes, honors classes, or college credit classes with a cumulative average of at least a "C." Students earning a state High School Diploma are required to have 24 units. Twenty-eight percent of the senior class, a total of 55 students, qualified for either Hope or LIFE Scholarships. Two students in the graduating class of 2009 qualified for Palmetto Fellowships. Students in the class of 2009 earned approximately $1,806,000 in scholarships to post-secondary institutions.

Manning High School continues to have success with the College Credit Program through Central Carolina Technical College. The college credits earned by our students will transfer to any public or private college in the state of South Carolina and to many colleges outside of this state. A total of 42 students attended college classes this past school year at no cost to the student. Twenty-four students earned at least 12 hours of college credit, which is the equivalent of one semester of college course work. Three students earned at least 24 hours of college credit, and one student earned 30 hours of college credit, which is the equivalent of one year of college course work.

Manning High School continues to utilize the APEX Learning System in our school to assist students. APEX Learning, also known as Credit Recovery, allows students who have failed a course to retake the course via the Internet. We are striving to increase our graduation rate and lower our failure rate by utilizing this program. The program is offered during the school year and during the summer to all of the students in need.

Manning High School continues its commitment to keeping this school on the cutting-edge of technology in the state. The school has four state-of-the-art computer labs, each consisting of at least 25 computers, and all have high-speed internet connections. The school also has a mobile computer lab consisting of 25 laptop computers that are networked. Manning High School has also been upgraded to having wireless Internet access throughout our entire building. Every classroom continues to be equipped with high-speed Internet connections. Over 75% of our classrooms have plasma screen televisions that are utilized during instruction. We have begun to utilize "Smart Boards" and Promethean Boards within our classes and discovered that class participation and student accountability has increased greatly. These technologies are in 50% of our classrooms.

I am pleased with the support the community continues to give Manning High School. We are always open to suggestions, and we encourage anyone who would like to give us input as to how to improve our school to contact us.

Michael E. Shorter, Principal
Robert Fleming, Chairperson, Clarendon School District Two Board of Trustees

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status