

SC Annual School Report Card Summary

Central High
Chesterfield County
Grades: 9-12 Enrollment: 645
Principal: Juddson Starling
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	15	5	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	73.2%	77.2%	76.0%	72.9%
Passed 1 subtest (%)	14.3%	8.1%	12.6%	14.2%
Passed no subtests (%)	12.5%	14.8%	11.4%	12.8%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	96.0%	93.0%

ON-TIME GRADUATION RATE

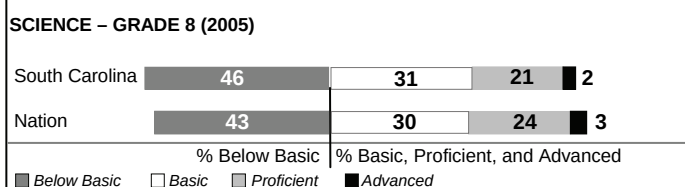
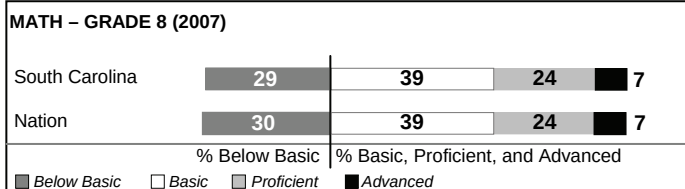
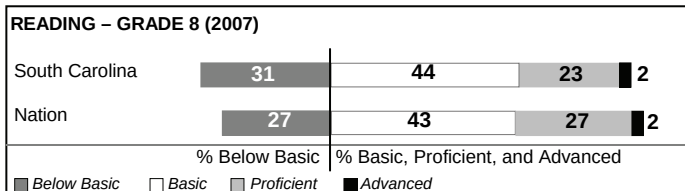
	Our High School	High Schools with Students Like Ours
Number of students	148	218
Number of Diplomas	123	156
Rate (%)	83.1%	73.7%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.5%	67.0%
English 1	55.6%	54.9%
Physical Science	30.1%	43.1%
US History and the Constitution	30.9%	31.4%
All Tests	45.6%	48.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Central High [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=645)				
Retention rate	5.5%	Down from 8.1%	5.4%	4.8%
Attendance rate	94.3%	Up from 93.3%	94.8%	95.5%
Eligible for gifted and talented	0.0%	No Change	9.4%	9.2%
With disabilities other than speech	16.1%	Up from 15.6%	14.2%	12.6%
Older than usual for grade	11.8%	Up from 11.3%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.0%	1.7%	1.2%
Enrolled in AP/IB programs	3.1%	Down from 3.8%	9.5%	13.2%
Successful on AP/IB exams	N/A	N/A	46.9%	55.6%
Eligible for LIFE Scholarship	29.8%	Down from 30.1%	29.0%	29.8%
Annual dropout rate	3.5%	Down from 5.0%	3.5%	3.5%
Career/technology students in co-curricular organizations	16.8%	Down from 23.7%	8.7%	3.0%
Enrollment in career/technology courses	516	Up from 483	556	523
Career/technology students attaining technical skills	85.6%	No Change	81.6%	79.3%
Teachers (n=51)				
Teachers with advanced degrees	62.7%	Up from 59.2%	55.7%	58.6%
Continuing contract teachers	60.8%	Up from 57.1%	69.7%	71.6%
Teachers with emergency or provisional certificates	22.4%	Down from 22.7%	10.3%	8.1%
Teachers returning from previous year	83.6%	Up from 82.9%	84.4%	85.0%
Teacher attendance rate	96.1%	Up from 94.9%	95.4%	95.5%
Average teacher salary*	\$47,250	Up 1.7%	\$47,377	\$47,761
Classes not taught by highly qualified teachers	6.8%	Up from 4.1%	4.7%	3.5%
Professional development days/teacher	9.5 days	Down from 18.4 days	9.7 days	10.8 days
School				
Principal's years at school	0.0	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.0 to 1	25.7 to 1	26.1 to 1
Prime instructional time	89.4%	Up from 86.8%	89.5%	89.8%
Dollars spent per pupil**	\$9,087	Up 1.5%	\$8,201	\$7,883
Percent of expenditures for teacher salaries**	60.3%	Up from 56.7%	53.0%	54.1%
Percent of expenditures for instruction**	65.6%	Up from 63.4%	59.7%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.6%	94.9%	95.8%
Character development program	At-Risk	Down from Average	Good	Good
% of AYP objectives met	64.7%	Down from 94.1%	61.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	102	60
Percent satisfied with learning environment	96.4%	76.2%	75.0%
Percent satisfied with social and physical environment	100.0%	83.2%	68.3%
Percent satisfied with school-home relations	70.9%	90.2%	70.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-2009 school year, Central High School continued to pursue its mission of "preparing productive citizens and life-long learners in an ever-changing society." Two major initiatives received emphasis during the year: Blue Ribbon Schools and High Schools That Work.

In the fall of 2008, various stakeholders of Central High School completed the assessment process for Blue Ribbon Schools of Excellence. Cooperative efforts of students, parents, faculty, and staff members earned the school the designation of "Blue Ribbon Points of Light Award Winner."

Central High School also worked during the school year to create a site development and implementation plan for High Schools That Work. Key facets of the plan include the following: increasing access to challenging career/technical studies, providing a structured system of extra help, and involving students and parents in a guidance and advisement system.

The cited special projects, combined with the efforts of all segments of the Central community, will continue to produce positive results for Central's students. For example, every senior eligible to graduate in 2009 met the South Carolina High School Assessment Program (HSAP) requirement. Central looks forward to building on its successes to achieve its mission of helping each student reach his or her potential.

Juddson W. Starling, Principal
Christy Woodward, SIC Chairperson

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