

# SC Annual School Report Card Summary

James Island Charter High  
Charleston  
Grades: 9-12 Enrollment: 1,508  
Principal: Robert E. Bohnstengel  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mrs. Toya Hampton Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Excellent       | Good          | Gold                           | Silver          | Not Met    | N/A                     |
| 2007 | Good            | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 7    | 15      | 0             | 0       |

\* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2008            | 2009  | 2008                                 | 2009  |
| Passed 2 subtests (%)  | 89.0%           | 88.5% | 85.8%                                | 80.9% |
| Passed 1 subtest (%)   | 5.1%            | 5.6%  | 8.0%                                 | 10.6% |
| Passed no subtests (%) | 5.9%            | 5.9%  | 6.2%                                 | 8.5%  |

## HSAP PASSAGE RATE (%) BY SPRING 2009

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 97.5%           | 95.4%                                |

## ON-TIME GRADUATION RATE

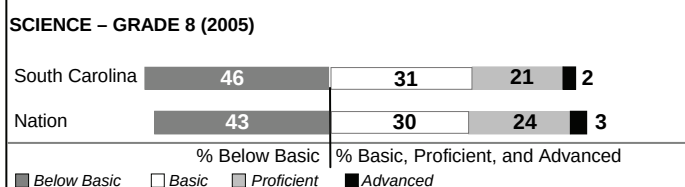
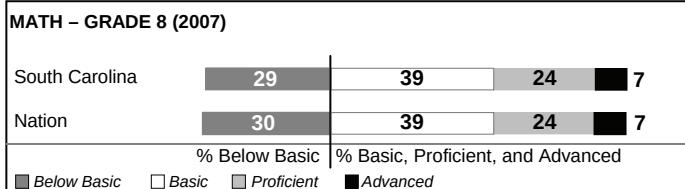
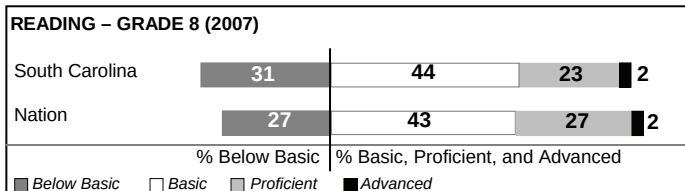
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 368             | 418                                  |
| Number of Diplomas | 313             | 313                                  |
| Rate (%)           | 85.1%           | 71.8%                                |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 91.8%           | 74.4%                                |
| English 1                             | 80.0%           | 69.1%                                |
| Physical Science                      | 82.7%           | 62.7%                                |
| US History and the Constitution       | 53.7%           | 49.1%                                |
| All Tests                             | 76.4%           | 63.4%                                |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James Island Charter High [Charleston]

SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,508)                                                           |            |                       |                                      |                    |
| Retention rate                                                               | 4.5%       | Down from 8.0%        | 5.2%                                 | 4.8%               |
| Attendance rate                                                              | 94.8%      | Up from 94.6%         | 95.8%                                | 95.5%              |
| Eligible for gifted and talented                                             | 0.0%       | No Change             | 13.2%                                | 9.2%               |
| With disabilities other than speech                                          | 9.5%       | Up from 9.1%          | 10.2%                                | 12.6%              |
| Older than usual for grade                                                   | 8.3%       | Down from 10.6%       | 7.2%                                 | 8.6%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 6.1%       | Up from 5.5%          | 1.2%                                 | 1.2%               |
| Enrolled in AP/IB programs                                                   | 12.1%      | Down from 12.4%       | 19.0%                                | 13.2%              |
| Successful on AP/IB exams                                                    | 76.5%      | Up from 74.4%         | 64.3%                                | 55.6%              |
| Eligible for LIFE Scholarship                                                | 32.8%      | Up from 29.8%         | 31.7%                                | 29.8%              |
| Annual dropout rate                                                          | 1.7%       | Up from 1.3%          | 3.6%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                    | 4.6%       | Down from 6.4%        | 2.6%                                 | 3.0%               |
| Enrollment in career/technology courses                                      | 994        | Up from 957           | 912                                  | 523                |
| Career/technology students attaining technical skills                        | 79.3%      | Down from 80.2%       | 79.3%                                | 79.3%              |
| Teachers (n=112)                                                             |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 68.8%      | Down from 69.0%       | 61.1%                                | 58.6%              |
| Continuing contract teachers                                                 | 87.5%      | Up from 80.2%         | 73.6%                                | 71.6%              |
| Teachers with emergency or provisional certificates                          | 2.7%       | Down from 5.7%        | 6.9%                                 | 8.1%               |
| Teachers returning from previous year                                        | 89.9%      | Up from 87.3%         | 86.4%                                | 85.0%              |
| Teacher attendance rate                                                      | 96.0%      | Up from 95.2%         | 95.3%                                | 95.5%              |
| Average teacher salary*                                                      | \$47,278   | Up 4.5%               | \$48,055                             | \$47,761           |
| Classes not taught by highly qualified teachers                              | 5.0%       | Up from 4.5%          | 2.3%                                 | 3.5%               |
| Professional development days/teacher                                        | 7.9 days   | Up from 7.7 days      | 9.0 days                             | 10.8 days          |
| School                                                                       |            |                       |                                      |                    |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 27.0 to 1  | Up from 24.1 to 1     | 27.8 to 1                            | 26.1 to 1          |
| Prime instructional time                                                     | 89.9%      | Up from 88.8%         | 90.0%                                | 89.8%              |
| Dollars spent per pupil**                                                    | \$10,652   | Up 9.2%               | \$6,565                              | \$7,883            |
| Percent of expenditures for teacher salaries**                               | 49.8%      | Down from 51.2%       | 56.9%                                | 54.1%              |
| Percent of expenditures for instruction**                                    | 58.0%      | Down from 62.0%       | 62.4%                                | 60.2%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 97.8%      | Up from 97.3%         | 97.7%                                | 95.8%              |
| Character development program                                                | Excellent  | No Change             | Excellent                            | Good               |
| % of AYP objectives met                                                      | 100.0%     | Up from 94.1%         | 73.7%                                | 64.7%              |

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 120      | 290       | 85       |
| Percent satisfied with learning environment            | 85.6%    | 81.9%     | 81.9%    |
| Percent satisfied with social and physical environment | 91.6%    | 80.1%     | 74.1%    |
| Percent satisfied with school-home relations           | 83.9%    | 85.0%     | 79.8%    |

\*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents, Students, and Friends:

The philosophy of James Island Charter High School is based on the foundation that our school provides a safe and nurturing environment for the intellectual, social, and physical development of our students. Our goal is to educate each student to become a productive, critical thinking, and responsible citizen. To accomplish this goal, we strive to provide academically challenging instructional programs that meet the needs of our diverse student population. We also ensure that those programs are taught by a highly qualified and dedicated staff.

Our charter status has allowed us to expand our curriculum and staffing to provide additional educational opportunities. To this end, the JICHHS Board of Directors authorized innovative programs such as the "We Care Alternative Program", continued support of Charleston County's only International Baccalaureate Program, after school and Saturday review sessions for End-of-Course and HSAP Exams, SAT preparation courses for Juniors and Seniors and a new Industrial Technology classroom and a state of the art driver's education simulator. JICHHS continues to be a fully-accredited school through The Southern Association of Colleges and Schools (SACS) and the SC State Department of Education. Our school also received certification for Project Lead the Way, a nationally recognized pre-engineering program. JICHHS provides a relevant multilevel program of study coupled with activities that enable our students to develop social, political, and economic competence.

The faculty and staff recognize and applaud the diversity of student interests, abilities, and aptitudes and accept the challenge of providing a meaningful educational experience for all students. Through the combined efforts of an effective, caring, innovative staff in partnership with home and community, JICHHS continues to encourage each pupil to develop his or her fullest potential by providing relevant studies and activities in an inviting physical setting. As examples, students in biology classes have written and received a \$10,000 flower garden/green wall grant and a \$3,000 grant for an outdoor classroom.

JICHHS is a community within itself that offers personal growth for parents, students, faculty, and community alike. We appreciate your support in the past and look forward to your continued support in making improvements and sustaining a closer working relationship with the community it happily serves.

Robert E. Bohnstengel, Principal  
Elizabeth Grooms, President, JICHHS Board of Directors