

SC Annual School Report Card Summary

Greg Mathis Charter High
Charleston
Grades: 9-12 **Enrollment: 85**
Principal: Kenneth Sellers
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Not Met	NI
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	2	2	6	10

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	20.0%	6.3%	60.7%	58.0%
Passed 1 subtest (%)	20.0%	25.0%	16.3%	20.6%
Passed no subtests (%)	60.0%	68.8%	23.8%	24.5%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	33.3%	82.8%

ON-TIME GRADUATION RATE

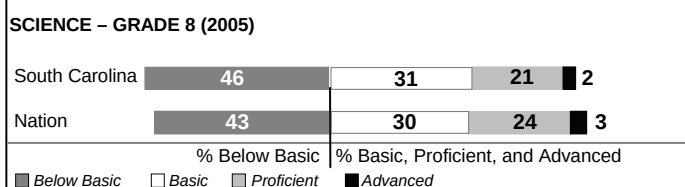
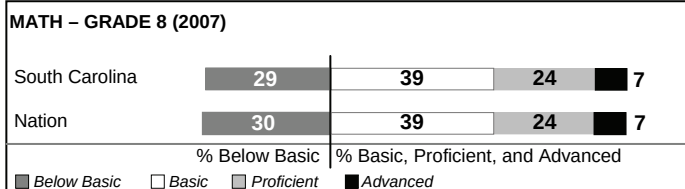
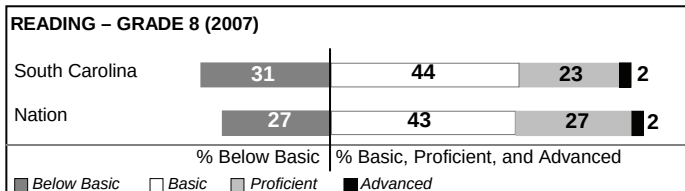
	Our High School	High Schools with Students Like Ours
Number of students	58	94
Number of Diplomas	1	60
Rate (%)	1.7%	56.4%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	47.0%
English 1	4.0%	38.6%
Physical Science	14.3%	28.6%
US History and the Constitution	N/A	20.0%
All Tests	3.7%	33.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Greg Mathis Charter High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=85)				
Retention rate	30.4%	Up from 29.7%	6.4%	4.8%
Attendance rate	73.8%	Down from 84.9%	95.1%	95.5%
Eligible for gifted and talented	0.0%	No Change	2.6%	9.2%
With disabilities other than speech	1.4%	Down from 6.5%	14.2%	12.6%
Older than usual for grade	68.2%	Up from 54.2%	15.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.8%	Down from 20.5%	1.3%	1.2%
Enrolled in AP/IB programs	0.0%	No Change	4.7%	13.2%
Successful on AP/IB exams	N/A	N/A	29.6%	55.6%
Eligible for LIFE Scholarship	0.0%	Down from 25.0%	27.4%	29.8%
Annual dropout rate	43.5%	Up from 36.8%	1.8%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.0%	3.0%
Enrollment in career/technology courses	75	Up from 6	214	523
Career/technology students attaining technical skills	56.8%	Down from 66.7%	76.7%	79.3%
Teachers (n=13)				
Teachers with advanced degrees	62.5%	Up from 50.0%	55.9%	58.6%
Continuing contract teachers	0.0%	Down from 50.0%	57.1%	71.6%
Teachers with emergency or provisional certificates	16.7%	Up from 0.0%	20.0%	8.1%
Teachers returning from previous year	N/A	N/A	75.2%	85.0%
Teacher attendance rate	100.0%	No Change	95.9%	95.5%
Average teacher salary*	\$35,639	N/A	\$44,687	\$47,761
Classes not taught by highly qualified teachers	41.2%	Up from 34.3%	10.5%	3.5%
Professional development days/teacher	5.0 days	No Change	11.6 days	10.8 days
School				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 13.4 to 1	19.8 to 1	26.1 to 1
Prime instructional time	73.8%	Down from 84.9%	89.0%	89.8%
Dollars spent per pupil**	N/A	N/A	\$10,463	\$7,883
Percent of expenditures for teacher salaries**	N/A	N/A	51.8%	54.1%
Percent of expenditures for instruction**	N/A	N/A	58.6%	60.2%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	91.9%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	20.0%	Up from 0.0%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greg Mathis Charter High School (GMCHS) is continuing to defined and develop its' instructional programs to address the local community concerns for at-risk students. The mission of GMCHS is to identify our student's readiness level, provide research-based instructional strategies, develop and implement an academic plan that leads students to successfully complete a high school education and enter the workforce as contributing members of society.

We believe that every child can learn. We seek to effectively facilitate the expression of students' potential using positive behavioral modification. The aim of the educational program is to inspire in each student a lifelong love of learning and to enable the student to fully develop his or her unique capabilities.

GMCHS experienced many challenges this year and we are pleased to announce an increase in our student graduation. We are actively engaged in the processes to improve student achievement, such as hiring highly qualified classroom teachers in the content areas. One of our main focuses is revamping the master schedule for alignment with the high school diploma requirement, and encouraging students to participate in the South Carolina Virtual School (SCVS) where they can earn or recover credits from an on-line learning environment. Additionally, we offer a modified block schedule to support five classes enabling students to earn 5 units each semester.

GMCHS is reducing barriers that prevented students from participating in the local school through efforts designed to strengthen the school/home relationship. The Parent Teacher Organization (PTO) engages our parents using newsletters, and flyers and informs our community of the events and happening at Greg Mathis Charter High School with poster advertising and word of mouth.

We look forward to continuing our efforts as a resource to the students, parents and community.

Kenneth L. Sellers, Principal

Maria Jackson, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	14	13
Percent satisfied with learning environment	40.0%	85.7%	84.6%
Percent satisfied with social and physical environment	60.0%	92.9%	92.3%
Percent satisfied with school-home relations	20.0%	85.7%	84.6%

*Only students at the highest high school grade level at this school and their parents were included.

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