

SC Annual School Report Card Summary

Lincoln High
Charleston
Grades: 9-12 Enrollment: 154
Principal: Yvonne Commodore
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	Gold	Met	N/A
2007	Good	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	5	10	16

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	76.7%	62.8%	64.0%	57.3%
Passed 1 subtest (%)	9.3%	23.3%	16.1%	21.0%
Passed no subtests (%)	14.0%	14.0%	20.5%	23.8%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	94.9%	84.2%

ON-TIME GRADUATION RATE

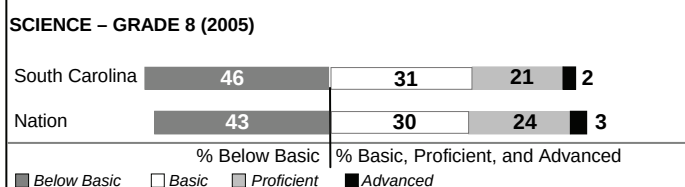
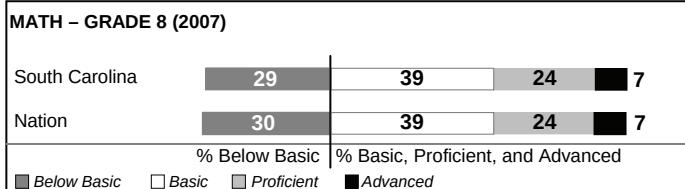
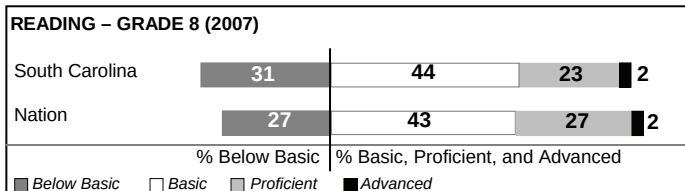
	Our High School	High Schools with Students Like Ours
Number of students	47	124
Number of Diplomas	31	81
Rate (%)	66.0%	59.9%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	37.5%	51.9%
English 1	45.2%	40.9%
Physical Science	9.1%	29.5%
US History and the Constitution	35.0%	19.0%
All Tests	36.0%	34.6%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lincoln High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=154)				
Retention rate	9.7%	Up from 7.3%	7.6%	4.8%
Attendance rate	92.3%	Down from 93.2%	94.3%	95.5%
Eligible for gifted and talented	0.0%	No Change	3.5%	9.2%
With disabilities other than speech	11.8%	Up from 8.5%	14.2%	12.6%
Older than usual for grade	21.4%	Up from 16.9%	12.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	17.5%	Down from 25.6%	1.3%	1.2%
Enrolled in AP/IB programs	0.0%	No Change	5.8%	13.2%
Successful on AP/IB exams	N/A	N/A	38.0%	55.6%
Eligible for LIFE Scholarship	30.3%	Down from 33.3%	27.4%	29.8%
Annual dropout rate	5.5%	Up from 4.9%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.8%	3.0%
Enrollment in career/technology courses	98	Down from 115	246	523
Career/technology students attaining technical skills	82.3%	Up from 75.7%	75.3%	79.3%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Up from 45.0%	54.3%	58.6%
Continuing contract teachers	46.4%	Down from 60.0%	60.7%	71.6%
Teachers with emergency or provisional certificates	24.0%	Up from 18.8%	19.7%	8.1%
Teachers returning from previous year	74.5%	Up from 70.8%	76.1%	85.0%
Teacher attendance rate	96.1%	Down from 96.2%	95.6%	95.5%
Average teacher salary*	\$45,710	Up 1.9%	\$44,663	\$47,761
Classes not taught by highly qualified teachers	9.5%	Down from 19.3%	10.5%	3.5%
Professional development days/teacher	11.0 days	Down from 15.1 days	10.7 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	14.2 to 1	Up from 13.7 to 1	21.7 to 1	26.1 to 1
Prime instructional time	87.4%	Up from 86.5%	88.7%	89.8%
Dollars spent per pupil**	\$18,065	Up 4.3%	\$10,062	\$7,883
Percent of expenditures for teacher salaries**	45.9%	Down from 47.3%	52.9%	54.1%
Percent of expenditures for instruction**	50.4%	Down from 53.0%	59.7%	60.2%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.5%	Down from 100.0%	93.7%	95.8%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	57.1%	Down from 100.0%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Improving the educational success for all students is at the heart of what we do at Lincoln High School. We believe that a high quality education builds character and promotes critical thinking, decision-making, problem solving, personal accountability, and effective communication in our students. Our efforts to provide a high quality education supports our commitment to maximizing instructional time and ensuring an inclusive atmosphere whereby all students are able to achieve to their highest potential.

Our goals include customizing instructional practices that allow teachers to focus on the needs of each student and the frequent usage of benchmark assessments such as MAP and departmentally designed course specific assessments. Frequent assessment promotes a diagnostic approach to planning and teaching that ensures standards based instruction and content mastery. Diagnostically approaching instructional planning and assessment has allowed Lincoln High School to be awarded the 2008 Palmetto Gold Award for closing the achievement gap. Our HSAP results and meeting ALL AYP (Adequate Yearly Progress) targets continues to prove that what is happening at Lincoln High School works for students.

We will continue to refine the implementation of our yearlong in school remediation/enrichment program known as Extended Academic Learning Time (ExALT) as well as our after school Homework Center that provides our students the ability to engage in individualized help sessions from certified staff. We will also continue to work to improve home-school relationships and communication as we believe that parents are needed from kindergarten through the 12th grade.

While we are very proud of our accomplishments, we yet realize that there is still much to do to continue the Charleston Achieving Excellence Plan and Lincoln's mission to provide each student at Lincoln High School a high quality education.

Ms. Michell N. Glover, Principal
Mrs. Rochelle White, Chairperson, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	30	0
Percent satisfied with learning environment	77.8%	83.3%	N/R
Percent satisfied with social and physical environment	92.9%	86.7%	N/R
Percent satisfied with school-home relations	37.0%	93.3%	N/R

*Only students at the highest high school grade level at this school and their parents were included.

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