

SC Annual School Report Card Summary

**Burke High
Charleston**
Grades: 7-12 **Enrollment: 714**
Principal: Charles Benton
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	R
2008	Below Average	Excellent	Gold	Silver	Not Met	R
2007	At-Risk	Average	N/A	N/A	Not Met	R

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	2	3	7	11

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	55.0%	51.1%	64.5%	58.2%
Passed 1 subtest (%)	27.1%	25.5%	16.0%	20.5%
Passed no subtests (%)	17.8%	23.4%	20.1%	24.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	91.0%	83.5%

ON-TIME GRADUATION RATE

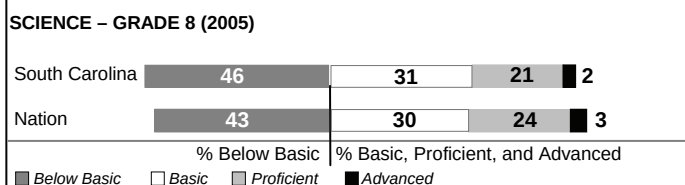
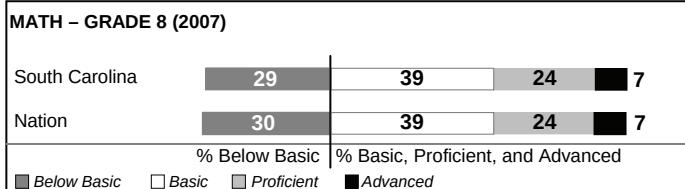
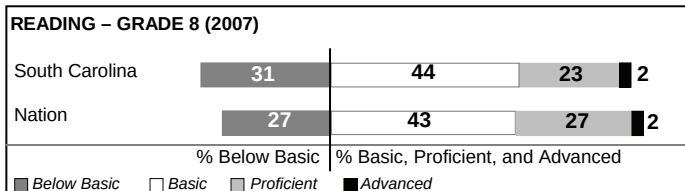
	Our High School	High Schools with Students Like Ours
Number of students	158	104
Number of Diplomas	98	66
Rate (%)	62.0%	57.1%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	35.7%	48.7%
English 1	32.2%	40.0%
Physical Science	29.2%	28.9%
US History and the Constitution	24.8%	19.1%
All Tests	30.5%	34.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Burke High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=714)				
Retention rate	14.3%	Down from 16.4%	6.7%	4.8%
Attendance rate	89.7%	Down from 90.5%	94.7%	95.5%
Eligible for gifted and talented	2.7%	Down from 3.3%	2.6%	9.2%
With disabilities other than speech	14.3%	Up from 13.4%	13.6%	12.6%
Older than usual for grade	24.3%	Up from 22.5%	13.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.8%	Down from 15.3%	1.4%	1.2%
Enrolled in AP/IB programs	22.6%	Down from 23.5%	6.4%	13.2%
Successful on AP/IB exams	N/A	N/A	21.2%	55.6%
Eligible for LIFE Scholarship	15.1%	Down from 22.3%	27.4%	29.8%
Annual dropout rate	7.8%	Down from 10.1%	2.5%	3.5%
Career/technology students in co-curricular organizations	2.1%	Down from 6.0%	2.3%	3.0%
Enrollment in career/technology courses	383	Down from 431	226	523
Career/technology students attaining technical skills	60.7%	Up from 59.4%	74.6%	79.3%
Teachers (n=69)				
Teachers with advanced degrees	55.1%	Down from 55.4%	55.1%	58.6%
Continuing contract teachers	62.3%	Down from 63.5%	58.9%	71.6%
Teachers with emergency or provisional certificates	19.3%	Up from 19.1%	19.7%	8.1%
Teachers returning from previous year	74.0%	Down from 80.9%	74.4%	85.0%
Teacher attendance rate	95.9%	Up from 95.0%	95.4%	95.5%
Average teacher salary*	\$46,007	Up 3.8%	\$44,638	\$47,761
Classes not taught by highly qualified teachers	12.4%	Down from 28.2%	10.5%	3.5%
Professional development days/teacher	15.5 days	Down from 18.4 days	11.6 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 16.1 to 1	20.0 to 1	26.1 to 1
Prime instructional time	84.5%	Up from 83.4%	88.8%	89.8%
Dollars spent per pupil**	\$12,922	Up 6.6%	\$10,642	\$7,883
Percent of expenditures for teacher salaries**	51.8%	Up from 51.2%	51.7%	54.1%
Percent of expenditures for instruction**	57.6%	Down from 62.2%	59.7%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	35.2%	Up from 31.6%	94.8%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	53.8%	No Change	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Burke High School made excellent progress during the 2008-2009 school year. This school term was filled with academic gains, successes and challenges. Burke received the Palmetto Gold and Silver Awards. The school's Absolute Rating is documented as Below Average and the Improvement Rating is recorded as Excellent. This year has been one for the record.

The instructional environment of the school has taken on the "Turn Around School Model" of preparing teachers and students for the 21st Century academic push. This school term, teachers were committed to participating in Professional Learning Communities where they met weekly to advance instructional strategies used in the classroom. The core values of student learning and achievement were addressed in the Professional Learning Communities and related in classrooms.

The academic environment of the school has been advanced by implementing intensive weekly programs such as High School Assessment Program (HSAP) Madness, End-Of-Course (EOC) Study Groups and EOC Academic Bowls. These activities were implemented to prepare the students for high-stakes examinations and overall school success.

The middle school is strategically addressing the academic goals, skills and concerns of student achievement in the 21st Century. The middle school has moved to the direct cutting edge of providing research-based instructional content in the classroom.

As the middle and high school progresses and flourishes each year, the enriching partnerships with the College of Charleston and other community-based organizations have assisted the school in developing its "Turn Around School Model".

Charles E. Benton, Principal
Jamie Robinson, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	55	6
Percent satisfied with learning environment	60.7%	64.8%	I/S
Percent satisfied with social and physical environment	75.0%	75.9%	I/S
Percent satisfied with school-home relations	21.4%	72.2%	I/S

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status