

SC Annual School Report Card Summary

Baptist Hill High
Charleston
Grades: 9-12 **Enrollment: 390**
Principal: Dr. James E. Winbush
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Excellent	TBD	TBD	Not Met	R
2008	Average	Excellent	Gold	Gold	Not Met	R
2007	Below Average	At-Risk	N/A	N/A	Met	RP-DELAY

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	1	2	6	8

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	68.5%	72.7%	60.7%	55.4%
Passed 1 subtest (%)	14.8%	14.8%	16.3%	21.2%
Passed no subtests (%)	16.7%	12.5%	23.8%	27.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.4%	81.4%

ON-TIME GRADUATION RATE

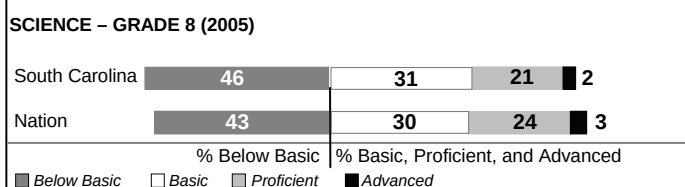
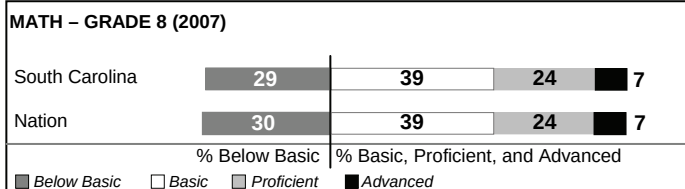
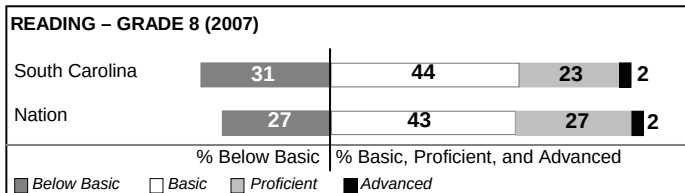
	Our High School	High Schools with Students Like Ours
Number of students	102	99
Number of Diplomas	74	62
Rate (%)	72.5%	53.3%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.2%	42.9%
English 1	47.8%	36.7%
Physical Science	37.9%	28.1%
US History and the Constitution	28.7%	19.8%
All Tests	42.3%	32.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Baptist Hill High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=390)				
Retention rate	5.1%	Down from 14.1%	6.8%	4.8%
Attendance rate	92.6%	Down from 93.4%	94.5%	95.5%
Eligible for gifted and talented	6.8%	Down from 7.1%	1.7%	9.2%
With disabilities other than speech	13.7%	Up from 13.0%	14.5%	12.6%
Older than usual for grade	16.9%	Down from 18.1%	15.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.0%	Up from 8.1%	1.5%	1.2%
Enrolled in AP/IB programs	14.3%	Up from 11.8%	2.6%	13.2%
Successful on AP/IB exams	N/A	N/A	29.6%	55.6%
Eligible for LIFE Scholarship	27.4%	Up from 22.5%	27.3%	29.8%
Annual dropout rate	1.0%	Down from 2.4%	1.8%	3.5%
Career/technology students in co-curricular organizations	1.3%	Up from 0.0%	1.9%	3.0%
Enrollment in career/technology courses	319	Up from 316	226	523
Career/technology students attaining technical skills	68.1%	Down from 71.1%	74.0%	79.3%
Teachers (n=43)				
Teachers with advanced degrees	48.8%	Down from 52.4%	55.1%	58.6%
Continuing contract teachers	51.2%	Down from 52.4%	57.1%	71.6%
Teachers with emergency or provisional certificates	24.3%	Down from 36.8%	24.0%	8.1%
Teachers returning from previous year	80.3%	Up from 78.3%	74.4%	85.0%
Teacher attendance rate	96.4%	Down from 96.6%	95.9%	95.5%
Average teacher salary*	\$43,500	Up 3.5%	\$44,687	\$47,761
Classes not taught by highly qualified teachers	4.3%	Down from 10.2%	10.6%	3.5%
Professional development days/teacher	9.6 days	Up from 8.7 days	11.6 days	10.8 days
School				
Principal's years at school	5.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.0 to 1	19.8 to 1	26.1 to 1
Prime instructional time	88.0%	Down from 88.9%	88.0%	89.8%
Dollars spent per pupil**	\$12,538	Up 13.3%	\$10,958	\$7,883
Percent of expenditures for teacher salaries**	47.4%	Up from 45.8%	51.8%	54.1%
Percent of expenditures for instruction**	52.3%	Up from 50.9%	59.2%	60.2%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Up from 88.0%	91.9%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	46.2%	Down from 76.9%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	75	53
Percent satisfied with learning environment	90.9%	78.7%	84.9%
Percent satisfied with social and physical environment	95.5%	80.8%	88.2%
Percent satisfied with school-home relations	27.9%	78.1%	88.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Baptist Hill High School's administration, faculty and staff continue to work collaboratively with parents and the community to implement and improve programs that will ensure student success. Our students' test scores are steadily improving, and our 2008 state report card absolute rating was average for the first time.

Our 9th Grade Academy helped our freshmen adjust to the rigors of high school by grouping them in a small learning community with single-gender classes. All ninth grade students were enrolled in Freshman Seminar, which provided instruction in study skills, character development, and career exploration and provided support for the transition to high school.

We expanded intervention strategies for students who struggle academically and will continue to offer additional academic support through our HSAP lab, after-school programs, and extended learning opportunities. Assistance in these programs was tailored to students' individual needs based on data from benchmark and MAP tests. Our extended learning sessions provided small group instruction in HSAP and End of Course test preparation, SAT preparation, and college and career exploration.

Team planning time was provided during the school day to allow teachers to study and collaborate as members of professional learning communities. Professional development for teachers focused on strategies for active learning, differentiated instruction, and reading across the curriculum. With the assistance of the administrative team, teachers engaged in frequent data analysis and collaborative instructional planning.

While we are proud of our accomplishments, we realize that there are still many challenges we must meet. We continue to seek solutions to the barriers that are slowing our progress. We will continue our efforts to improve our graduation rate, longitudinal exit exam passage rate, SAT scores, and our students' performance on state assessments. We must address the poor reading levels of our students, increase parent involvement, reduce the dropout rate, and recruit and retain highly qualified teachers. We are confident that, together, we can face these challenges and implement strategies that will ensure academic success for our students.

James E. Winbush, Principal
Helen Plexico, School Improvement Council Chairperson

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