# SC Annual School Report Card Summary

**Cane Bay High**
**Berkeley**
**Grades: 9-10** **Enrollment: 663**
**Principal: Cassandra N. Jennings**
**Superintendent: Dr. Anthony L. Parker**
**Board Chair: Douglas Cooper**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | | |
| 2009 | N/A | N/A | TBD | TBD | Not Met | N/A |
| 2008 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2007 | N/A | N/A | N/A | N/A | N/A | N/A |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 2 | 7 | 25 | 0 | 0 |

** Ratings are calculated with data available by 04/05/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|---|---|---|---|---|
| | 2008 | 2009 | 2008 | 2009 |
| Passed 2 subtests (%) | N/A | 84.9% | 80.6% | 77.4% |
| Passed 1 subtest (%) | N/A | 6.9% | 10.6% | 12.2% |
| Passed no subtests (%) | N/A | 8.2% | 8.8% | 10.5% |

## HSAP PASSAGE RATE (%) BY SPRING 2009

| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Passage Rate | N/A | 94.3% |

## ON-TIME GRADUATION RATE

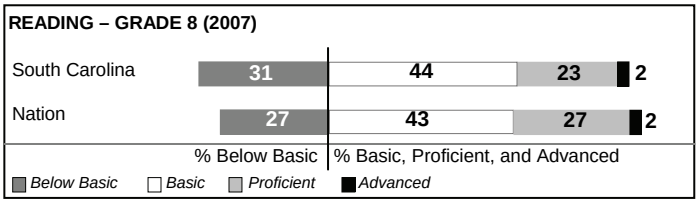
| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Number of students | N/A | 262 |
| Number of Diplomas | N/A | 191 |
| Rate (%) | N/A | 74.6% |

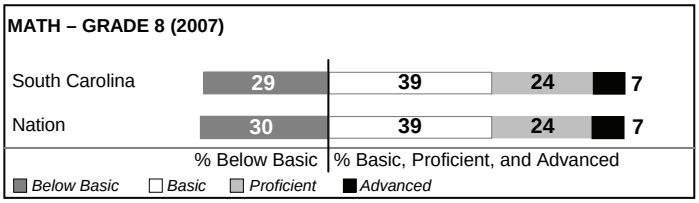
## END OF COURSE TESTS - 2009

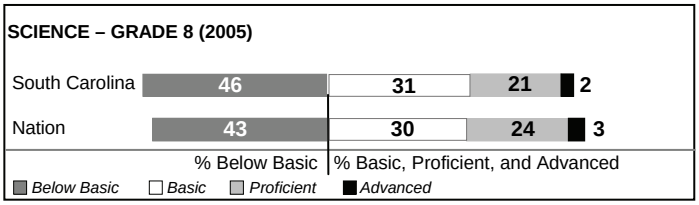
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 73.2% | 75.9% |
| English 1 | 61.9% | 64.5% |
| Physical Science | 73.2% | 57.2% |
| US History and the Constitution | N/A | 41.5% |
| All Tests | 69.0% | 59.0% |

## NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




### SC PERFORMANCE GOAL

**2010 Goal:**
***By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.***

**2020 Vision:**
***By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.***

**Abbreviations Key**
**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
**NI** Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

# Cane Bay High [Berkeley]

## SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|---|---|---|---|
| **Students (n=663)** | | | | |
| Retention rate | 0.0% | N/A | 4.7% | 4.8% |
| Attendance rate | 95.8% | N/A | 95.5% | 95.5% |
| Eligible for gifted and talented | 0.0% | N/A | 13.1% | 9.2% |
| With disabilities other than speech | 12.9% | N/A | 12.9% | 12.6% |
| Older than usual for grade | 4.1% | N/A | 8.1% | 8.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5% | N/R | 1.0% | 1.2% |
| Enrolled in AP/IB programs | N/R | N/R | 16.0% | 13.2% |
| Successful on AP/IB exams | N/A | N/A | 49.3% | 55.6% |
| Eligible for LIFE Scholarship | N/R | N/R | 33.7% | 29.8% |
| Annual dropout rate | N/A | N/A | 3.7% | 3.5% |
| Career/technology students in co-curricular organizations | 4.7% | N/A | 2.7% | 3.0% |
| Enrollment in career/technology courses | 392 | N/A | 590 | 523 |
| Career/technology students attaining technical skills | 81.4% | N/A | 79.2% | 79.3% |
| **Teachers (n=41)** | | | | |
| Teachers with advanced degrees | 68.3% | N/A | 61.4% | 58.6% |
| Continuing contract teachers | 61.0% | N/A | 77.4% | 71.6% |
| Teachers with emergency or provisional certificates | 13.9% | N/A | 4.8% | 8.1% |
| Teachers returning from previous year | N/A | N/A | 87.2% | 85.0% |
| Teacher attendance rate | 98.2% | N/R | 95.6% | 95.5% |
| Average teacher salary* | $45,217 | I/S | $48,217 | $47,761 |
| Classes not taught by highly qualified teachers | 4.0% | N/A | 2.0% | 3.5% |
| Professional development days/teacher | 10.9 days | N/R | 11.0 days | 10.8 days |
| **School** | | | | |
| Principal's years at school | 2.0 | N/R | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 25.8 to 1 | N/R | 27.8 to 1 | 26.1 to 1 |
| Prime instructional time | 93.1% | N/R | 90.3% | 89.8% |
| Dollars spent per pupil** | N/A | N/A | $7,611 | $7,883 |
| Percent of expenditures for teacher salaries** | N/A | N/A | 53.9% | 54.1% |
| Percent of expenditures for instruction** | N/A | N/A | 59.7% | 60.2% |
| Opportunities in the arts | Good | N/R | Excellent | Excellent |
| SACS accreditation | Yes | N/R | Yes | Yes |
| Parents attending conferences | 87.7% | N/R | 96.4% | 95.8% |
| Character development program | Average | N/R | Good | Good |
| % of AYP objectives met | 88.2% | | 70.6% | 64.7% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 41 | 231 | 139 |
| Percent satisfied with learning environment | 92.7% | 76.5% | 95.6% |
| Percent satisfied with social and physical environment | 97.6% | 78.4% | 87.7% |
| Percent satisfied with school-home relations | 85.4% | 85.1% | 76.3% |

*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In August 2008, Cane Bay High School was established with a student population of 654 ninth and tenth graders. Cane Bay has flourished this year due to the determination and outstanding academic achievements of the student body, the generosity and continued support of committed stakeholders, the dedication of all staff members, and student excellence in athletic and extracurricular competitions. Student accomplishments include: Region Wrestling Championship; Cinderella, the first school musical; five District FBLA Leadership awards; two students placed in the state DECA competition; fifteen All-County Band and Orchestra members. Semaj Tolliver, a freshman, won first place in the 200 meter race at this year's state championship meet in Columbia.

Yet, in the coming year, our common goal is to exceed the standards we have reached and to continue to build upon our accomplishments.

Cane Bay offered a wide array of Honors, College Preparatory and Applied Technology courses during the 2008 –2009 school year. Next year our course offerings will include Advance Placement courses and a wider array of CTE classes. We consider high school graduation an important and essential step for our students, but not a final goal. Our future graduates are expected to leave with a well-defined plan for attaining their post secondary educational and career goals.

Cane Bay is a member of "High Schools That Work"—a model for continuous school improvement based on best practices research. Our Ninth Grade Academy has provided a means for establishing personal connections among our students and staff and has also helped students see the purpose and relevance of their academic work. The faculty and staff have spent many hours participating in Professional Learning Communities to build a foundation for collaboration and teamwork. The teachers share instructional best practices and work in curriculum teams, ensuring quality instruction and common assessments in all courses. Our focus areas have been standards-based instruction and differentiated instruction with the use of Smart lessons to actively engage all students.

As we move forward and grow as a school and as a community, we will continue to build the character, leadership skills and traditions that encompass the true spirit of a Cane Bay "Champion".

Cassandra N. Jennings, Principal
Lee Larrew, School Improvement Chair

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