

SC Annual School Report Card Summary

Hanahan High
Berkeley
Grades: 9-12 **Enrollment: 894**
Principal: Glenda Levine
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Good	Excellent	Gold	Silver	Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	15	0	0

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	84.9%	84.2%	84.9%	80.9%
Passed 1 subtest (%)	10.5%	8.5%	8.4%	10.6%
Passed no subtests (%)	4.6%	7.3%	6.7%	8.5%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	98.2%	95.4%

ON-TIME GRADUATION RATE

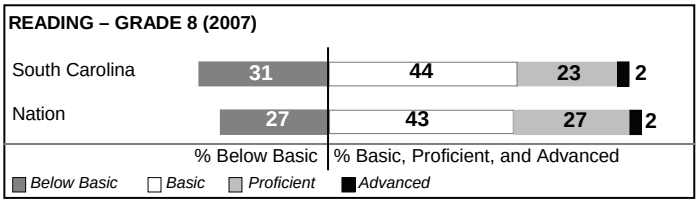
	Our High School	High Schools with Students Like Ours
Number of students	261	418
Number of Diplomas	178	313
Rate (%)	68.2%	71.8%

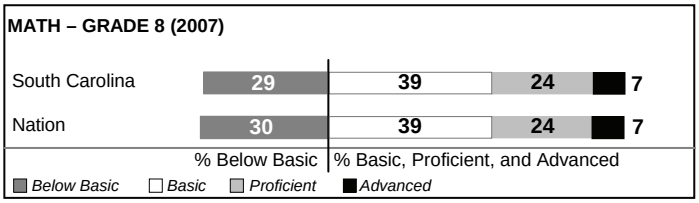
END OF COURSE TESTS - 2009

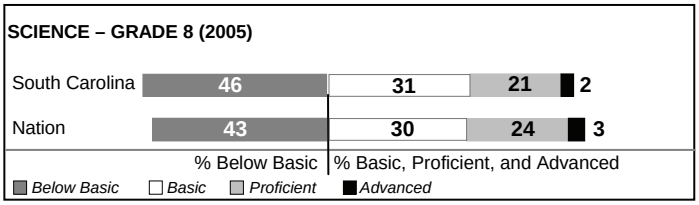
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.4%	74.4%
English 1	66.5%	69.1%
Physical Science	62.0%	62.7%
US History and the Constitution	53.3%	49.1%
All Tests	63.1%	63.4%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Hanahan High [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=894)				
Retention rate	0.6%	Down from 2.1%	5.2%	4.8%
Attendance rate	94.8%	No Change	95.8%	95.5%
Eligible for gifted and talented	0.0%	No Change	13.2%	9.2%
With disabilities other than speech	10.2%	Up from 9.8%	10.2%	12.6%
Older than usual for grade	4.1%	Down from 4.2%	7.2%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.1%	1.2%	1.2%
Enrolled in AP/IB programs	13.7%	Up from 11.1%	19.0%	13.2%
Successful on AP/IB exams	80.0%	Up from 69.6%	64.3%	55.6%
Eligible for LIFE Scholarship	26.4%	Down from 31.9%	31.7%	29.8%
Annual dropout rate	4.0%	Down from 6.3%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 1.9%	2.6%	3.0%
Enrollment in career/technology courses	656	Up from 640	912	523
Career/technology students attaining technical skills	73.6%	Down from 78.1%	79.3%	79.3%
Teachers (n=55)				
Teachers with advanced degrees	60.0%	Up from 58.2%	61.1%	58.6%
Continuing contract teachers	81.8%	Up from 76.4%	73.6%	71.6%
Teachers with emergency or provisional certificates	5.8%	Down from 6.3%	6.9%	8.1%
Teachers returning from previous year	85.4%	Up from 83.1%	86.4%	85.0%
Teacher attendance rate	95.2%	Down from 96.0%	95.3%	95.5%
Average teacher salary*	$47,817	Up 7.4%	$48,055	$47,761
Classes not taught by highly qualified teachers	3.0%	Up from 1.0%	2.3%	3.5%
Professional development days/teacher	8.4 days	Down from 9.4 days	9.0 days	10.8 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 30.0 to 1	27.8 to 1	26.1 to 1
Prime instructional time	88.7%	Down from 89.4%	90.0%	89.8%
Dollars spent per pupil**	$7,892	Down 0.7%	$6,565	$7,883
Percent of expenditures for teacher salaries**	50.7%	Up from 48.3%	56.9%	54.1%
Percent of expenditures for instruction**	56.8%	Up from 52.5%	62.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	97.7%	95.8%
Character development program	Excellent	No Change	Excellent	Good
% of AYP objectives met	64.7%	Down from 100.0%	73.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	181	70
Percent satisfied with learning environment	98.0%	82.3%	84.3%
Percent satisfied with social and physical environment	97.9%	88.9%	83.8%
Percent satisfied with school-home relations	96.0%	79.4%	77.1%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hanahan High School (HHS) is home to a diverse population serving the Huger, Wando, Cainhoy, Daniel Island, Tanner Plantation, and Hanahan communities. In conjunction with the School Improvement Council, PTSA, and Booster Clubs, the school's faculty and staff strive to make HHS the best school in the state by focusing on academic achievement, high expectations, a safe and caring environment, academic rigor/ relevance, and positive student relationships.

Many accomplishments were noted during the 2008-2009 school year. These included an increase in the number of career and technical education completers, greater parent/community involvement, a declining dropout rate, an increase in the graduation rate (partly attributed to the success of the Ninth Grade Academy Program), increased Advanced Placement and High School Assessment Program scores, and SAT/ACT scores both exceeding state and national averages. HHS was recognized by the South Carolina Department of Education as a Palmetto Gold and Silver winner for closing the achievement gap in academic performance. Also, the Renaissance Program recognized a record number of students for good grades, attendance, and behavior.

A variety of Advanced Placement, Honors, Dual Credit, and Career and Technical Education courses (six on-site majors and additional majors on off-site campuses) serve diverse student needs. The band, chorus, and JROTC programs complement course offerings. The Career Pathways Model was completely implemented as guidance and career counselors met with students and parents to discuss course selections based on student career interests.

HHS students continue to excel academically. Scholarships valued at 3.7 million dollars were awarded to the Class of 2009. Eleven graduating seniors were Palmetto Fellows recipients, and thirty-one percent of the seniors received Life Scholarships. Approximately sixty percent of faculty members have advanced degrees, and nearly twenty percent of teachers have achieved National Board Certification. Teachers are student-centered and have high expectations for all students. Faculty and staff members met with students on a weekly advisement basis to discuss topics such as career choices, character education, course selections, and academic issues.

HHS students are service-oriented, participating in such efforts as blood drives, Meals for Seniors, Relay for Life, and tutorial programs. thirty-five clubs/organizations and twenty-three athletic teams are available for student participation. Parents, faculty, staff, and the school communities continue to work together to secure a bright future for HHS students.

Glenda Levine, Principal
Joyce Brinson, School Improvement Council Chair

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