SC Annual School Report Card Summary

Cross High
Berkeley
Grades: 7-12 **Enrollment: 365**
Principal: J. Robb Streeter, Jr.
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	NI
2008	Average	Excellent	Gold	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	5	9	14

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	77.4%	67.9%	64.8%	58.2%
Passed 1 subtest (%)	16.1%	11.3%	15.9%	20.4%
Passed no subtests (%)	6.5%	20.8%	19.8%	23.7%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	86.2%	84.8%

ON-TIME GRADUATION RATE

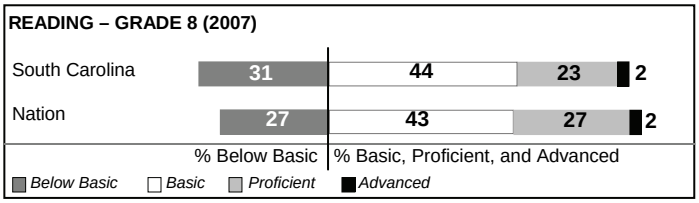
	Our High School	High Schools with Students Like Ours
Number of students	77	121
Number of Diplomas	60	79
Rate (%)	77.9%	59.7%

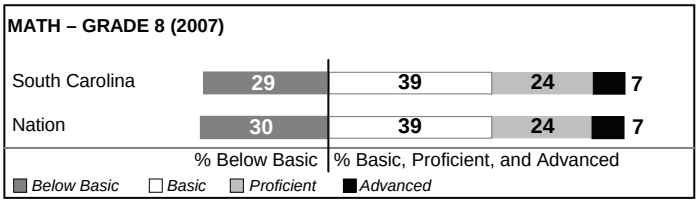
END OF COURSE TESTS - 2009

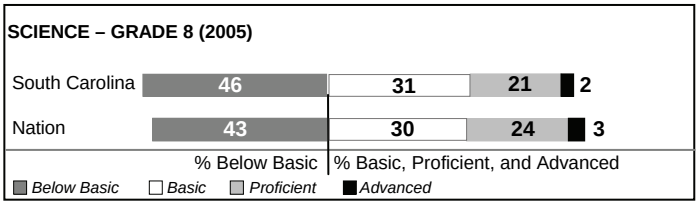
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.4%	51.2%
English 1	43.5%	40.4%
Physical Science	54.9%	30.0%
US History and the Constitution	29.0%	18.7%
All Tests	47.8%	34.7%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Cross High [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=365)				
Retention rate	0.6%	Down from 1.5%	7.2%	4.8%
Attendance rate	96.2%	Up from 95.9%	94.4%	95.5%
Eligible for gifted and talented	5.6%	Up from 4.2%	2.6%	9.2%
With disabilities other than speech	20.2%	Down from 21.4%	14.2%	12.6%
Older than usual for grade	5.2%	Up from 4.3%	12.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	1.3%	1.2%
Enrolled in AP/IB programs	5.2%	Up from 2.8%	5.5%	13.2%
Successful on AP/IB exams	45.5%	N/A	38.0%	55.6%
Eligible for LIFE Scholarship	17.6%	Down from 28.8%	28.2%	29.8%
Annual dropout rate	1.8%	Up from 1.3%	3.3%	3.5%
Career/technology students in co-curricular organizations	13.8%	Up from 11.9%	2.8%	3.0%
Enrollment in career/technology courses	209	Up from 207	246	523
Career/technology students attaining technical skills	96.2%	Down from 96.6%	77.0%	79.3%
Teachers (n=33)				
Teachers with advanced degrees	60.6%	Up from 48.5%	54.3%	58.6%
Continuing contract teachers	66.7%	No Change	60.3%	71.6%
Teachers with emergency or provisional certificates	29.0%	Up from 25.8%	19.2%	8.1%
Teachers returning from previous year	88.2%	Up from 87.0%	75.9%	85.0%
Teacher attendance rate	95.6%	Up from 94.2%	95.4%	95.5%
Average teacher salary*	$50,337	Up 10.0%	$44,551	$47,761
Classes not taught by highly qualified teachers	3.1%	Down from 5.6%	10.5%	3.5%
Professional development days/teacher	21.6 days	Up from 18.5 days	11.1 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 17.5 to 1	21.7 to 1	26.1 to 1
Prime instructional time	89.7%	Up from 88.3%	88.8%	89.8%
Dollars spent per pupil**	$11,470	Up 11.4%	$10,003	$7,883
Percent of expenditures for teacher salaries**	46.4%	Down from 46.8%	52.9%	54.1%
Percent of expenditures for instruction**	56.9%	Up from 54.4%	60.2%	60.2%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.1%	Up from 71.7%	92.6%	95.8%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	53.8%	Down from 92.3%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	59	58
Percent satisfied with learning environment	64.1%	66.1%	61.4%
Percent satisfied with social and physical environment	84.6%	72.9%	69.6%
Percent satisfied with school-home relations	64.1%	83.1%	63.6%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We believe one of the major reasons for our success is our effective use of technology to support standards based instruction. Our math teachers are able to plan lessons and coordinate them with the laboratory assistants. This has resulted in steady increases in student achievement as measured by both the EOC examinations and the Exit Exam. Our teachers and lab technicians attend the same staff development activities, which promote further collaboration and mutual understanding of both the content and cognitive levels of the standards and indicators addressed. Open lines of communication are the key element in this process. The mutual respect between teachers and lab techs creates a positive learning environment for our students.

Our students continue to excel in both reading and writing. We believe that the collaboration and scaffolding that takes place among our reading and English teachers plays a major role in our students' success. Because we are a 7-12 school, our high school teachers are able to plan and coordinate with our middle school teachers. This assists in preparing our middle school students for the rigor of high school courses. Teachers meet regularly, as a 7-12 staff. Once again our teachers' ability to deliver standards based instruction plays a key role in student achievement.

Lastly, the nurturing and caring environment that our teachers foster for our students plays a large role in our success. Teachers know each student on a personal level and have a profound understanding of the individual needs of the students. Teachers have high expectations for our students and therefore have high expectations of themselves in terms of creating a positive learning environment and delivering high quality instruction, on a daily basis.

J. Robb Streeter, Jr., Principal Specialist
Carl Heyward, SIC Chairman

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