

SC Annual School Report Card Summary

Stratford High
Berkeley
Grades: 9-12 **Enrollment: 2,326**
Principal: TBA
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Average	N/A	Silver	Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	13	0	0

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	87.3%	87.2%	85.1%	81.0%
Passed 1 subtest (%)	7.7%	6.2%	8.2%	10.6%
Passed no subtests (%)	5.0%	6.6%	6.7%	8.4%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	94.3%	95.4%

ON-TIME GRADUATION RATE

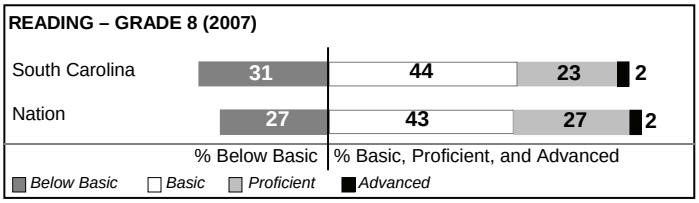
	Our High School	High Schools with Students Like Ours
Number of students	687	425
Number of Diplomas	473	319
Rate (%)	68.9%	71.8%

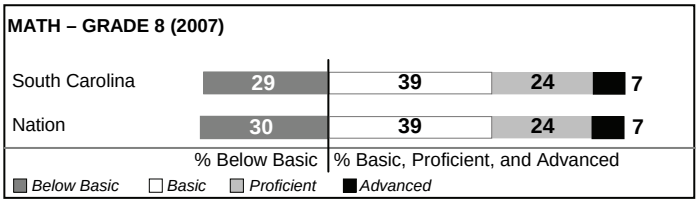
END OF COURSE TESTS - 2009

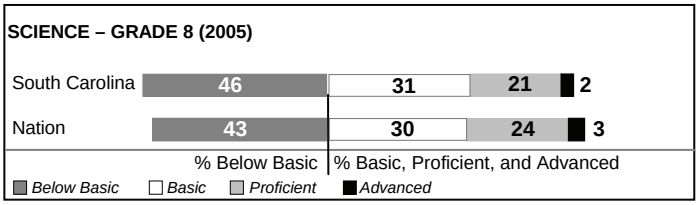
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.1%	74.7%
English 1	61.3%	69.7%
Physical Science	66.5%	62.9%
US History and the Constitution	44.5%	49.3%
All Tests	59.6%	63.8%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Stratford High [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,326)				
Retention rate	2.4%	Down from 2.8%	5.2%	4.8%
Attendance rate	93.1%	Down from 93.2%	95.8%	95.5%
Eligible for gifted and talented	0.0%	No Change	13.1%	9.2%
With disabilities other than speech	11.3%	Up from 11.0%	10.2%	12.6%
Older than usual for grade	6.1%	Up from 4.2%	6.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 1.3%	1.6%	1.2%
Enrolled in AP/IB programs	6.7%	Up from 5.6%	19.0%	13.2%
Successful on AP/IB exams	78.2%	Down from 88.9%	64.3%	55.6%
Eligible for LIFE Scholarship	27.6%	Down from 28.3%	31.5%	29.8%
Annual dropout rate	5.2%	Down from 5.8%	3.4%	3.5%
Career/technology students in co-curricular organizations	3.0%	Up from 2.9%	2.5%	3.0%
Enrollment in career/technology courses	1480	Down from 1869	963	523
Career/technology students attaining technical skills	72.9%	Down from 75.8%	79.3%	79.3%
Teachers (n=139)				
Teachers with advanced degrees	69.1%	Up from 68.5%	60.0%	58.6%
Continuing contract teachers	80.6%	Up from 72.2%	71.8%	71.6%
Teachers with emergency or provisional certificates	3.1%	Down from 4.9%	7.1%	8.1%
Teachers returning from previous year	84.1%	Down from 86.4%	86.3%	85.0%
Teacher attendance rate	95.5%	Up from 95.0%	95.3%	95.5%
Average teacher salary*	$49,008	Up 4.6%	$47,923	$47,761
Classes not taught by highly qualified teachers	1.3%	Down from 2.4%	2.3%	3.5%
Professional development days/teacher	4.1 days	Down from 7.0 days	9.0 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 27.8 to 1	27.0 to 1	26.1 to 1
Prime instructional time	87.5%	Up from 86.5%	90.0%	89.8%
Dollars spent per pupil**	$6,188	Down 3.0%	$6,573	$7,883
Percent of expenditures for teacher salaries**	57.4%	Up from 55.4%	56.9%	54.1%
Percent of expenditures for instruction**	63.6%	Up from 59.3%	63.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.9%	Down from 100.0%	97.7%	95.8%
Character development program	Good	Up from Average	Excellent	Good
% of AYP objectives met	71.4%	Down from 100.0%	72.0%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	118	623	76
Percent satisfied with learning environment	91.5%	64.5%	75.7%
Percent satisfied with social and physical environment	97.4%	74.1%	74.7%
Percent satisfied with school-home relations	88.1%	78.7%	65.3%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Stratford High School continues to serve a diverse population of approximately 2,300 students. There are 133 teachers and over 50 support staff members who strive each day to provide each of our students with the tools necessary to enjoy a successful adulthood. Proof of the hard work of these adults and our students was evidenced by the attainment of Annual Yearly Progress (AYP) status and our SAT scores which exceeded the national average.

This year marked our fifth year of the small learning communities initiative and our continued focus on the Freshman Academy. The Freshman Academy affords first-year high school students the opportunity to reap the benefits of increased instructional time, team teaching, and become better acclimated to the expectations and rigors of high school. Utilizing data and anecdotal information gathered during the first four years, academy teachers and administration modified and tailored the program to better meet the needs of our ninth grade students. Additionally, we expanded and improved upon our day-long Freshman Academy Orientation with hopes that their first days at Stratford would be more comfortable and successful.

We continued our school wide advisor and advisee program for the third year. Advisors met with their assigned groups of students weekly to help them with topics such as high school course selection, study skills, career planning, and test preparation. Guidance counselors and administrators worked with feeder middle schools to assist rising ninth graders in the development of electronic Individual Graduation Plans (eIGP's).

During the 2008-2009 school year Stratford experienced its first Technical Assistance Visit (TAV) through the High Schools That Work (HSTW) program. One of the initiatives addressed through this program is the need for students to have additional academic safety nets. Therefore, the Tutoring/Homework Center was established. This center, which is manned daily by teachers during all four lunches, allows students to seek assistance and remediation. This not only includes the core subject areas, but also allows the opportunity to practice SAT/ACT tests and HSAP skills.

Our graduation/data specialist was used to an even greater degree to assist with the effective use of school data and the implementation of strategies that can be used to improve our graduation rate. This information helped the administration and teachers to target areas of underperformance and develop more appropriate deficit focused instruction.

The 2008-2009 school year proved to be a successful one for Stratford stakeholders. With the help of a supportive community, involved parents, dedicated teachers, and conscientious students who understand the meaning of academic excellence, Stratford High School continues to lead the way in securing the promise of a bright future for students and the communities in which these students will share the knowledge and experiences they have gained.

James Spencer, Principal
Mike Bolton, School Improvement Council

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status