



SC Annual School Report Card Summary

Bluffton High
Beaufort County
Grades: 9-12 **Enrollment: 1,398**
Principal: Robert A. Anderson
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A
2007	Below Average	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	15	0	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	75.9%	75.1%	83.8%	81.9%
Passed 1 subtest (%)	10.6%	13.0%	9.3%	10.5%
Passed no subtests (%)	13.5%	11.9%	7.1%	8.3%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.3%	95.5%

ON-TIME GRADUATION RATE

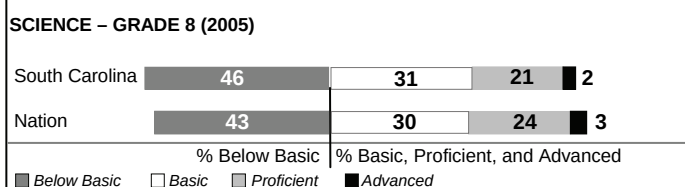
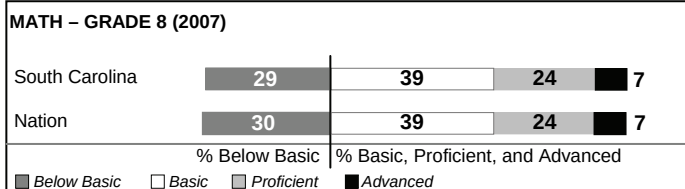
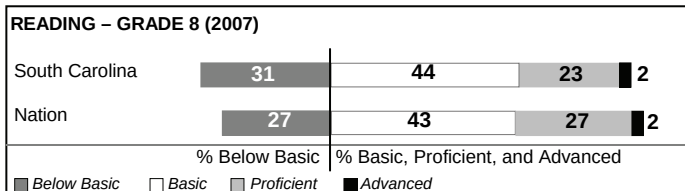
	Our High School	High Schools with Students Like Ours
Number of students	328	403
Number of Diplomas	222	304
Rate (%)	67.7%	73.1%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.2%	75.3%
English 1	63.3%	69.7%
Physical Science	55.4%	64.6%
US History and the Constitution	39.7%	50.3%
All Tests	56.6%	64.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bluffton High [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,398)				
Retention rate	6.1%	Down from 13.1%	5.2%	4.8%
Attendance rate	99.3%	Up from 98.3%	95.8%	95.5%
Eligible for gifted and talented	13.1%	Up from 12.2%	13.5%	9.2%
With disabilities other than speech	10.5%	Up from 10.1%	10.0%	12.6%
Older than usual for grade	8.2%	Down from 10.1%	6.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 18.2%	1.2%	1.2%
Enrolled in AP/IB programs	55.6%	Up from 0.4%	19.1%	13.2%
Successful on AP/IB exams	59.6%	Down from 71.0%	63.9%	55.6%
Eligible for LIFE Scholarship	37.1%	Up from 32.2%	32.2%	29.8%
Annual dropout rate	2.0%	Up from 0.5%	3.6%	3.5%
Career/technology students in co-curricular organizations	1.4%	Up from 0.0%	3.0%	3.0%
Enrollment in career/technology courses	805	Up from 641	909	523
Career/technology students attaining technical skills	77.2%	Down from 87.2%	79.7%	79.3%
Teachers (n=87)				
Teachers with advanced degrees	49.4%	Down from 50.6%	61.5%	58.6%
Continuing contract teachers	62.1%	Up from 55.2%	72.7%	71.6%
Teachers with emergency or provisional certificates	10.1%	Down from 16.4%	6.6%	8.1%
Teachers returning from previous year	81.9%	Up from 76.8%	86.5%	85.0%
Teacher attendance rate	94.7%	No Change	95.4%	95.5%
Average teacher salary*	\$46,536	Up 2.3%	\$48,594	\$47,761
Classes not taught by highly qualified teachers	12.3%	Down from 15.0%	2.2%	3.5%
Professional development days/teacher	9.0 days	Down from 9.5 days	9.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 15.6 to 1	27.4 to 1	26.1 to 1
Prime instructional time	92.3%	Up from 91.4%	90.1%	89.8%
Dollars spent per pupil**	\$6,872	Up 4.1%	\$6,608	\$7,883
Percent of expenditures for teacher salaries**	50.9%	Down from 59.4%	56.4%	54.1%
Percent of expenditures for instruction**	64.6%	Up from 64.3%	62.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 92.3%	97.8%	95.8%
Character development program	Below Average	Down from Average	Excellent	Good
% of AYP objectives met	72.0%	No Change	76.2%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	253	40
Percent satisfied with learning environment	75.0%	46.6%	65.0%
Percent satisfied with social and physical environment	84.1%	56.5%	67.5%
Percent satisfied with school-home relations	68.2%	75.4%	76.9%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bluffton High School provides opportunities for students interested in science and/or technology through four interdisciplinary small learning communities in Business and Biotechnology; Information Technology; Interdisciplinary Studies and Education. Visual Arts Emphasis is placed on the integration of academic and career preparation, incorporating the latest technologies. Bluffton High School offers a broad and challenging curriculum that meets the needs of a diverse population. Learning disabled students and English Speakers of Other Languages (ESOL) students are served by specially adapted instructional programs. Bluffton High School realizes that in order educate students in the 21st century; public schools will need to make a drastic change in their approach to learning. Thus, we have established a Credit Recovery Program which allows at risk students to work and earn Carnegie credits toward the completion of their high school diploma using flexible scheduling. This approach has proven to be a successful model for students who would have otherwise dropped out of school.

Students are provided the appropriate preparation they need to enter the workforce, military service or college with approximately eighty two percent continuing their education in postsecondary institutions. Advanced placement courses are available in all areas of upper level mathematics, science, social studies, art and English courses. Students can select from honors courses in all academic areas, three foreign languages, and internship opportunities and on site workforce development training. Bluffton High School administered over 200 Advanced Placement (AP) exams Bluffton High School's ACT and AP scores surpassed both state and national averages. The 2008-2009 graduating class received scholarships totaling over three million dollars.

There is a high level of participation by students and faculty in all aspects of the school program. Faculty and staff members with the support of parents, community and corporate partnerships, provide a learning environment in which all students can participate and achieve success in academic endeavors, sports and extracurricular activities.

Other accomplishments include 86 students received life scholarships, the Robotics Team competed at the national level and overall our athletics teams won 70% of all matches/games.

Robert A. Anderson, Principal
Pam Davis, Chairperson SIC

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