

SC Annual School Report Card Summary

Pendleton High
Anderson 4
Grades: 9-12 Enrollment: 870
Principal: Heather Gordon
Superintendent: Dr. Lee D'Andrea
Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Not Met	N/A
2008	Good	Good	Silver	Gold	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	22	0	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	89.7%	80.4%	82.8%	78.0%
Passed 1 subtest (%)	10.3%	9.8%	9.9%	11.9%
Passed no subtests (%)	N/A	9.8%	7.6%	10.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	97.8%	94.7%

ON-TIME GRADUATION RATE

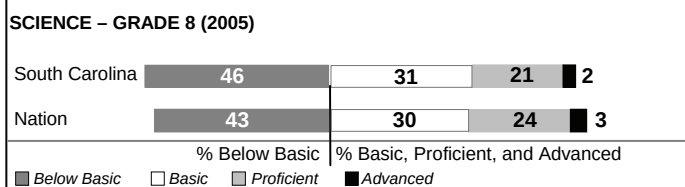
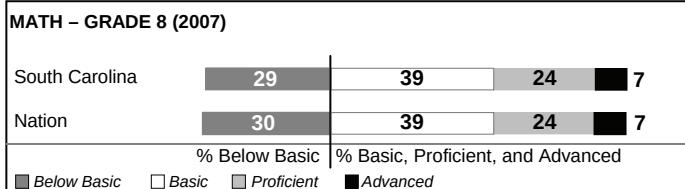
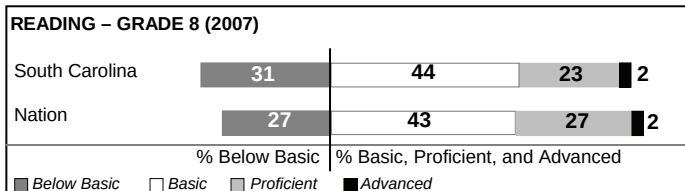
	Our High School	High Schools with Students Like Ours
Number of students	216	329
Number of Diplomas	180	245
Rate (%)	83.3%	75.1%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.8%	74.1%
English 1	71.7%	65.2%
Physical Science	61.0%	58.4%
US History and the Constitution	52.4%	46.0%
All Tests	65.5%	60.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pendleton High [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=870)				
Retention rate	4.6%	Down from 8.2%	3.9%	4.8%
Attendance rate	94.8%	Down from 95.9%	95.5%	95.5%
Eligible for gifted and talented	5.4%	Up from 3.1%	13.6%	9.2%
With disabilities other than speech	13.7%	Down from 14.5%	12.7%	12.6%
Older than usual for grade	7.9%	Down from 8.1%	6.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.1%	1.3%	1.2%
Enrolled in AP/IB programs	16.1%	Down from 21.5%	16.1%	13.2%
Successful on AP/IB exams	37.4%	Up from 27.6%	55.4%	55.6%
Eligible for LIFE Scholarship	29.9%	Down from 42.1%	34.4%	29.8%
Annual dropout rate	4.7%	Down from 5.0%	3.6%	3.5%
Career/technology students in co-curricular organizations	13.6%	Up from 10.4%	2.7%	3.0%
Enrollment in career/technology courses	593	Up from 586	700	523
Career/technology students attaining technical skills	85.8%	Down from 87.7%	80.5%	79.3%
Teachers (n=59)				
Teachers with advanced degrees	54.2%	Down from 55.7%	63.2%	58.6%
Continuing contract teachers	81.4%	Down from 82.0%	77.4%	71.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.8%	4.3%	8.1%
Teachers returning from previous year	81.3%	Up from 80.5%	86.3%	85.0%
Teacher attendance rate	96.2%	Up from 94.2%	95.6%	95.5%
Average teacher salary*	\$46,715	Down 0.4%	\$48,985	\$47,761
Classes not taught by highly qualified teachers	0.0%	No Change	1.6%	3.5%
Professional development days/teacher	3.7 days	Down from 9.6 days	11.1 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	25.2 to 1	Down from 25.3 to 1	28.0 to 1	26.1 to 1
Prime instructional time	91.0%	Up from 89.9%	90.1%	89.8%
Dollars spent per pupil**	\$10,267	Up 13.2%	\$7,233	\$7,883
Percent of expenditures for teacher salaries**	51.9%	Up from 44.7%	54.4%	54.1%
Percent of expenditures for instruction**	59.9%	Up from 59.1%	60.0%	60.2%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Down from 96.8%	95.7%	95.8%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	76.5%	Down from 94.1%	70.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	151	12
Percent satisfied with learning environment	78.4%	52.7%	100.0%
Percent satisfied with social and physical environment	100.0%	59.3%	91.7%
Percent satisfied with school-home relations	82.4%	72.8%	83.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are pleased to have the opportunity to share some highlights from the 2008-2009 academic year at Pendleton High School. Efforts by our students, parents, and school improvement council (SIC), combined with our faculty and staff's initiative and vision, produced significant results in many areas about which we are extremely excited.

In June of 2009, Pendleton High School graduated 198 seniors and recognized 43 Honor Graduates. Seven of these qualify for the prestigious Palmetto Fellows Scholarship Award. The class of 2009 received \$2,573,872 in scholarships.

In the past two years, we have added four new AP classes. To date, we offer Human Geography, US History, Psychology, Biology, Calculus, Chemistry, Language and Composition, Literature and Composition, Studio Art, and Music Theory. By adding Studio Art and Music Theory, we give our artistic students, who may not have otherwise taken advantage of the AP program, a chance to participate in college level curriculum in their specified fields.

A literacy initiative has been adopted to increase the reading and writing levels of all students. Four days a week. All students and teachers take 20 minutes to stop and read. Each teacher has a classroom library that the school and teachers have been building for a couple of years. Additionally, each month one department hosts a writing breakfast in the media center for students and their parents.

PHS has adopted "Breakfast in the Classroom," ensuring that all students have the opportunity to start their day with a meal. Breakfast has been proven to be the most important meal of the day, affecting overall health and learning. This program has been a great success and is appreciated by parents, faculty, and especially the students.

The Advisor/Advisee program, which is supported by the High Schools That Work initiative, is being fully implemented this year. Our teachers meet with their group of students once a week for twenty minutes to discuss career options, class choice, grade appropriate decisions, etc. Students are exposed to occupational information through "Career Carts" which have been created, each highlighting one of the seventeen different career clusters. When problems arise, PHS offers a Restorative Justice program that promotes behavior rehabilitation and creates an opportunity for students to avoid possible legal consequences while providing life skills that can be utilized on a daily basis.

We are very proud of these and all other accomplishments made throughout the year. We strive to further these achievements through challenging minds, building character, and preparing our students to be the future of this nation.

Danny Merck, Principal

Erin Diffenderfer, SIC

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